

2nd Grade: Kentucky Common Assessment Standards-Reading

Foundational Skills

1. Know and apply 2nd grade phonics and word analysis skills in decoding words
 - a. Distinguish long & short vowels in regularly spelled 1 syllable words
 - b. Know spelling-sound correspondences for additional common vowel teams
 - c. Decode regularly spelled two-syllable words with long vowels
 - d. Decode words with common prefixes and suffixes. (ex: un-, re-, -ness, -ful)
 - e. Identify words with common spellings but varying sounds. (ex: heat & head)
 - f. Recognize and read 2nd grade irregularly spelled words
2. Read with sufficient accuracy and fluency to support comprehension
 - a. Read 2nd grade text with purpose and understanding
 - b. Read 2nd grade text orally with accuracy, appropriate rate, and expression
 - c. Use context for word recognition & understanding, reread as needed

Informational:

1. Ask and answer who, what, where, when, why, how to show understanding key details
2. Identify the main topic of a multi-paragraph text
3. Describe connection between a series of events, ideas, concepts and steps
4. Determine the meaning of words and phrases in a text
5. Know and use various text features (captions, bold print, indexes)
6. Identify the main purpose of a text
7. Explain how images (example: a diagram) contribute to and clarify a text
8. Describe how reasons support specific points the author makes in a text
9. Compare and contrast the important points presented by two texts on same topic
10. Read and comprehend informational texts of appropriate complexity for Second Grade

Literature:

1. Ask and answer who, what, where, when, why, how to show understanding of key details
2. Recount stories of diverse cultures; determine central message, lesson and moral
3. Describe how characters in a story respond to major events and challenges
4. Describe how words and phrases supply rhythm and meaning in a story, poem or song
5. Describe the overall structure of a story
6. Identify differences in the points of view of characters
7. Use illustrations or words to show understanding of characters, setting and plot
8. Compare and contrast two or more versions of the same story
9. Read and comprehend literature of appropriate text complexity for Second Grade

2nd Grade: Kentucky Common Assessment Standards-Language Arts

Language:

1. Demonstrate conventions of grammar and usage in writing/speaking
 - a. Use collective nouns (example: *group*)
 - b. Form and use frequently occurring irregular plural nouns (example: *feet, children, teeth, mice, fish*)
 - c. Use reflexive pronouns (example: *myself, ourselves*)
 - d. Form and use past tense of frequently used irregular verbs (example: *sat, told*)
 - e. Use adjectives and adverbs correctly
 - f. Produce, expand and rearrange complete simple and compound sentences
2. Demonstrate conventions: capitalize, punctuate and spell when writing
 - a. Capitalize holidays, product names and geographic names
 - b. Use commas in greetings and closings of letters
 - c. Use apostrophe to form contractions and frequently occurring possessives
 - d. Generalize learned spelling patterns when writing words
 - e. Use reference materials (example: dictionaries) to check and correct spelling
3. Use knowledge of language and conventions to write/speak/read/listen
 - a. Compare formal and informal uses of English
4. Determine/clarify meaning of multiple-meaning Second Grade words and phrases
 - a. Use sentence-level context as clues to meaning of words or phrases
 - b. Determine the meaning of new word formed when prefix is added
 - c. Use known root word as clue to meaning of unknown word with same root
 - d. Use meaning of individual words to predict meaning of compound words
 - e. Use glossary/dictionary (print/digital) to clarify meaning of words and phrases
5. Explore word relationships and nuances in word meanings
 - a. Identify real-life connections between words and their use
 - b. Identify closely related verbs and closely related adjectives
6. Use vocabulary to respond to text including adjectives and adverbs

Speaking and Listening:

1. Participate in Second Grade conversations in large and small groups
2. Follow agreed-upon rules for group discussion
3. Build on conversations by linking comments to remarks of others
4. Ask for clarification and further explanation about topics or texts
5. Recount and describe key ideas/details from all media
6. Ask or answer questions of speaker to clarify and deepen understanding
7. Tell story and recount experience with facts and relevant details in sentences
8. Create audio or drawing of story or poem to recount experience and clarify ideas
9. Produce complete sentences appropriate to task; provide clarification

Writing:

1. Write opinion pieces about a topic or book
2. Write informative texts
3. Write narratives with elaborated events or short sequences of events
4. With support, focus on topic & strengthen writing by revising and editing
5. With support uses digital tools to publish writing
6. Participate in shared research and writing projects
7. Recall information or gather information to answer a question

2nd Grade: Kentucky Common Assessment Standards-Math

Geometry:

1. Recognize and draw shapes with certain attributes including triangle, quadrilateral, pentagon, hexagon and cube
2. Partition rectangle in equal rows and columns that create squares; count squares
3. Partition circles and rectangles into halves, thirds and quarters
4. Recognize in partition circles and rectangles with equal shares of identical whole may not be the same shape

Measurement and Data:

1. Measure length using appropriate tools
2. Measure length with two different units and compare
3. Measure length in inches, feet, centimeters and meters
4. Measure to determine how much longer one object is compared to another
5. Use addition and subtraction up to 100 to solve word problems involving lengths in the same unit
6. Represent whole number lengths on a number line diagram
7. Tell and write time with analog and digital clocks to the nearest five minutes, using AM and PM
8. Solve word problems involving dollar bills, quarters, dimes, nickels, pennies
9. Generate measurement data and display with line plot
10. Draw picture or bar graph for data set with up to four categories. Solve problems using data

Number Operation Base Ten:

1. Understand 100 is ten tens
2. Understand three digit numbers are amounts of hundreds, tens and ones
3. Count within 1000 including skill counting by fives, tens, hundreds
4. Read and write numbers to 1000 using numerals, names and expanded form
5. Compare two three-digit numbers
6. Add and subtract within 100, with fluency
7. Add up to four digit numbers
8. Add and subtract within 1000 including an understand of regrouping if necessary
9. Add and subtract mentally ten or one hundred to a given number between one hundred and nine hundred
10. Explain why addition and subtraction strategies work using place value and property of operations

Algebraic Thinking:

1. Solves one and two step addition and subtraction word problems within 100
2. Add and subtract within 20, fluently, using mental strategies
3. Determine odd and even numbers. Write even number as a sum of two equal addends
4. Use addition to find total number of objects in arrays up to 5 times 5

