

Kindergarten: Kentucky Common Assessment Standards-Reading Foundational Skills:

1. Understand the organization and basic features of print
 - a. Follow words from left to right, top to bottom, and page by page
 - b. Recognize that spoken words are represented in written language
 - c. Understand that words are separated by spaces in print
 - d. Recognize and name all upper and lowercase letters of the alphabet
2. Understand spoken words, syllables, and sounds
 - a. Recognize and produce rhyming words
 - b. Count, pronounce, blend, and segment syllables in spoken words
 - c. Blend and segment beginning and ending sounds of spoken words
 - d. Isolate and pronounce initial, vowel and final sounds in CVC words (example: sat)
 - e. Add and substitute individual sounds in one syllable words to make new words
3. Know and apply K level phonics and word analysis skills in decoding words
 - a. Knowledge of one-to-one letter-sound correspondences
 - b. Know the long and short sounds for the five major vowels
 - c. Read common high-frequency words by sight (example: *the, of, to, you, my*)
 - d. Identify letter sounds that differ in similarly spelled words (ex:cat,sat)
4. Read emergent-reader texts with purpose and understanding

Informational:

1. With help, ask and answer questions about key details in informational text
2. With help, identify the main topic and retell key details of informational text
3. With help, describe connection between two things in informational text
4. With prompting and support, ask and answer questions about unknown words in a text
5. Identify the front cover, back cover, and title page of a book
6. Name and define role of author and illustrator of an information text
7. With help, describe the relationship between illustrations and text
8. With help, identify the reasons an author gives to support points in a text
9. With help, identify similarities and differences between two texts on same topic
10. Actively engage in group reading activities with purpose and understanding

Literature

1. With help, ask and answer questions about key details in a text
2. With help, retell familiar stories, including key details
3. With help, identify characters, settings, and major events in a story
4. Ask and answer questions about unknown words in a text
5. Recognize common types of texts (e.g., storybooks, poems)
6. With help, name author and illustrator; define their role in telling the story
7. With help, describe the relationship between illustrations and the story
8. With help, compare & contrast experiences of characters in familiar stories
9. Actively engage in group reading activities with purpose and understanding

Kindergarten: Kentucky Common Assessment Standards-Language Arts Language

1. Demonstrate conventions of grammar and usage in writing and speaking
 - a. Print many upper and lowercase letters
 - b. Use frequently occurring nouns and verbs
 - c. Form plural nouns orally by adding /s/ or /es/
 - d. Understand and use question words (example: *who, what, where, when, why, how*)
 - e. Use common prepositions (example: *to, from, in, out, on, off, for, of, by, with*)
 - f. Produce and expand complete sentences orally
2. Demonstrate conventions: capitalize, punctuate and spell when writing
 - a. Capitalize the first word in a sentence and the pronoun *I*
 - b. Recognize and name end punctuation
 - c. Write a letter(s) for most consonant and short-vowel sounds
 - d. Spell simple words phonetically
3. Determine and clarify meaning of unknown and multiple-meaning Kindergarten words and phrases
 - a. Identify and apply new meaning for words (example: *duck (n); to duck(v)*)
 - b. Use inflections and affixes (example: *ed,-s, re-,un-,pre-,-ful,-less*) to determine meaning of words
4. Explore word relationships and nuances in word meanings with support
 - a. Sort common objects into categories
 - b. Understand verbs and adjectives by relating them to their opposites (antonyms)
 - c. Connect new words to real life examples
 - d. Identify verbs for general actions by acting them out (example: *walk, march, strut*)
5. Use words and phrases from conversations (reading/read to) to respond to text

Speaking and Listening:

1. Participate in Kindergarten level conversations in large and small groups
2. Follow agreed-upon rules for discussions
3. Continue a conversation through multiple exchanges
4. Ask and answer key detail questions in text to confirm understanding
5. Ask and answer questions to seek help, get information, or clarify
6. With support, describe familiar people, places, things and events with detail
7. Add drawing and visual display to provide details
8. Speak audibly and express thoughts, feelings, ideas clearly

Writing:

1. Use drawing, dictating and writing to compose opinion pieces
2. Use drawing, dictating and writing to compose informative texts
3. Use drawing, dictating and writing to narrate events
4. With support, respond to questions and comments from peers to add details
5. With support, explore digital tools to publish writing
6. Participate in shared research and writing projects
7. With support, recall or research information to answer a question