

1st Grade: Kentucky Common Assessment Standards-Reading

Foundational Skills:

1. Understand the organization and basic features of print
 - a. Recognize features of a sentence (example:; first word, capitalization, etc)
2. Understand spoken words, syllables, and sounds
 - a. Distinguish long from short vowel sounds in spoken single-syllable words
 - b. Read one syllable words aloud including consonant blends
 - c. Isolate and pronounce initial, vowel and final sounds in one syllable words
 - d. Segment one syllable words into sequence of individual sounds
3. Know and apply First Grade phonics & word analysis skills in decoding words
 - a. Know spelling-sound correspondences for common consonant digraphs (ex: *ch*)
 - b. Decode regularly spelled one-syllable words
 - c. Know final -e and common vowel combinations for long vowel sounds
 - d. Know every syllable has a vowel sound to determine the number of syllables
 - e. Decode two syllable words with basic patterns by breaking word into syllables
 - f. Read words with inflectional endings (example: *-ed, -ing, -es, or -s*)
 - g. Recognize and read First Grade irregularly spelled words. (example: *said, were*)
4. Read with sufficient accuracy and fluency to support comprehension
 - a. Read first grade text with purpose and understanding
 - b. Read first grade text orally with accuracy, appropriate rate, and expression
 - c. Use context for word recognition & understanding, reread as needed

Informational:

1. Ask and answer questions about key details in a text
2. Identify the main topic and retell key details of a text
3. Describe the connection between things in informational text
4. Ask and answer questions to clarify the meaning of words or phrases in a text
5. Know and use various text features (headings, table of contents, glossary)
6. Distinguish between information provided by illustrations and words in text
7. Use illustrations and details in a text to describe key ideas
8. Identify the reasons an author gives to support points in a text
9. Describe the relationship between illustrations and text
10. With help, read informational texts appropriately for First Grade

Literature:

1. Ask and answer questions about key details in a text
2. Retell stories, with key details & understanding of central message or lesson
3. Describe characters, settings and major events in a story, using key details
4. Identify sensory and feeling words and phrases in stories or poems
5. Explain major differences between fiction and nonfiction books
6. Identify who is telling the story at various points in a text
7. Use illustrations or details in story to describe characters, setting and events
8. Compare and contrast experiences of characters in stories
9. With help, read various forms of poetry of appropriate complexity for First Grade

1st Grade:Kentucky Common Assessment Standards-Language Arts

Language:

1. Demonstrate conventions of grammar and usage in writing and speaking
 - a. Print all upper- and lowercase letters
 - b. Use common, proper, and possessive nouns
 - c. Use singular and plural nouns with matching verbs (example: *he hops; we hop*)
 - d. Use pronouns (example: *I, me, my; they, them, their; anyone, everything*)
 - e. Use past/present/future verbs (example: *walked; walk; will walk*)
 - f. Use frequently occurring adjectives
 - g. Use frequently occurring conjunctions (example: *and, but, or, so, because*)
 - h. Use articles (a, an, the) and demonstratives (this,that)
 - i. Use frequently occurring prepositions (example: *during, beyond, toward*)
 - j. Produce and expand simple and compound sentences in response to prompts
2. Demonstrate conventions: capitalize, punctuate and spell when writing
 - a. Capitalize dates and names of people
 - b. Use end punctuation for sentences
 - c. Use commas in dates and to separate single words in a series
 - d. Use conventional spelling with common patterns and irregular words
 - e. Spell untaught words phonetically
3. Determine/clarify meaning of new and multiple-meaning First Grade words and phrases
 - a. Use sentence-level context as a clue to meaning of a word or phrase
 - b. Use frequently occurring affixes as a clue to meaning of a word
 - c. Identify common root words and inflectional forms (example: *looks,looked,looking*).
4. Explore word relationships and nuances in word meanings with support
 - a. Sort words into categories to gain sense of concepts categories represent
 - b. Define words by category and by one or more characteristics
 - c. Identify real-life connections between words and their uses
 - d. Identify verbs differing in manner and adjectives differing in intensity
5. Use acquired vocabulary to respond to text including use of conjunctions

Speaking/Listening:

1. Participate in First Grade conversations in large and small groups.
2. Follow agreed-upon rules for discussion
3. Build on conversations through comments of others
4. Ask questions to clarify understanding
5. Ask/Answer key detail questions in all media
6. Ask/Answer questions of speaker to gather information or to clarify
7. Describe people/places/things/events with clear, relevant details
8. Add drawing/visual display to description to clarify thoughts and feelings
9. Produce complete sentences when appropriate to task and situation

Writing

1. Write opinion pieces about a topic or book
2. Write informative texts
3. Write narratives with two or more sequenced events
4. With support, focus on topic and respond to feedback to add details
5. With support uses digital tools to publish writing
6. Participate in shared research and writing projects
7. With support, recall or research information to answer a question

1st Grade:Kentucky Common Assessment Standards-Math

Geometry

1. Compose two-dimensional shapes or three dimensional shapes
2. Identify shape attributes and/or characteristics
3. Divide circles and rectangles into equal shares and describe in $\frac{1}{2}$. $\frac{1}{4}$

Measurement and Data

1. Order and compare three objects by length
2. Use non-standard measurement
3. Tell and write time in hour and half-hour increments using analog and digital clocks
4. Organize, represent and interpret data up to three categories

Number/Operations in Base Ten

1. Count, read, write and represent numbers to 120
2. Understand that two digit numbers represent amounts of tens and ones
3. Add within 100 based on place value, property of operation, relationship between addition and subtraction
4. Compare two-digit numbers with greater than, equal and less than symbols
5. Mentally find ten more or ten less without having to count
6. Subtract multiples of 10 in the range 10-90 from multiple of 10

Operations and Algebraic Thinking

1. Use addition and subtraction within twenty to solve word problems
2. Solve addition of three whole numbers
3. Use strategies to add/subtract (commutative/associative properties)
4. Understand subtraction as unknown addend problem
5. Relate counting to addition/subtraction
6. Demonstrate fluency with basic addition/subtraction facts to 10
7. Understand meaning of equal sign
8. Determine unknown whole number in addition/subtraction equation