

SCHOOL REPORT CARD

2011-2012 Academic Year



Randall K. Cooper High School

Boone County

School Enrollment: 1,008

Grade Range: 9th-12th

Status: Not a Title I School

School Year: 2011-12

School Code: 035015

Principal: Mr. D. Michael Wilson

2855 Longbranch Rd
Union, KY 41091
Phone: (859) 384-5040
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Our Current School Council Members

Daryl Westfield
Mike Wilson

Karen Wills
Tammy Wilson

Lee Smith

Mark Dirksing



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					Annual Measureable Objective (AMO)			
Level	Overall Score	Percentile Rank In Kentucky	Classification ¹	Rewards and Assistance Category ²	Level	Overall Score 2012	Gain Needed	2013 AMO Goal
High School	64.6	90	Distinguished	Focus School	High School	64.6	0.5	65.1

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	71.9	14.4	34.5	6.9	65.3	13.1	70.5	14.1	80.3	16.1	64.6

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	68.2	73.4	67.1	69.8	79.0	90.2	
	Points	13.6	14.7	13.4	14.0	12.6	3.6	71.9

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	275	1,323	47,880	26.5	23.7	36.4	10.5	10.3	11.4	47.3	47.9	41.5	15.6	18.1	10.7	62.9	66.1	52.2	0.0	0.0	0.0	68.2	71.3	57.9

Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	275	1,323	47,880	26.5	23.7	36.4	10.5	10.3	11.4	47.3	47.9	41.5	15.6	18.1	10.7	62.9	66.1	52.2
Male	136	674	24,543	30.9	29.8	44.0	14.7	12.2	11.8	41.9	44.5	36.5	12.5	13.5	7.7	54.4	58.0	44.2
Female	139	646	23,153	22.3	17.2	28.0	6.5	8.4	11.1	52.5	51.4	47.0	18.7	23.1	13.9	71.2	74.5	60.9
White (Non-Hispanic)	242	1,175	39,823	24.8	21.7	33.5	10.3	10.1	11.2	48.3	48.6	43.6	16.5	19.6	11.7	64.9	68.2	55.3
African American	14	44	5,026	50.0	36.4	55.4	7.1	11.4	12.9	35.7	45.5	28.5	7.1	6.8	3.3	42.9	52.3	31.8
Hispanic	***	48	1,399		47.9	46.4		10.4	12.2		37.5	35.4		4.2	6.0		41.7	41.4
Asian	***	28	570		21.4	29.5		7.1	8.6		57.1	36.0		14.3	26.0		71.4	61.9
American Indian or Alaska Native		***	65			29.2			23.1			41.5			6.2			47.7
Native Hawaiian or Other Pacific Islander	***	***	37			45.9			10.8			29.7			13.5			43.2
Two or more races	***	24	960		45.8	44.3		16.7	15.0		33.3	32.8		4.2	7.9		37.5	40.7
Migrant			42			50.0			14.3			35.7			0.0			35.7
Limited English Proficiency		18	474		83.3	85.2		11.1	8.2		5.6	5.5		0.0	1.1		5.6	6.5
Free/Reduced-Price Meals	69	393	24,926	47.8	37.2	48.6	10.1	13.0	12.8	36.2	42.0	33.9	5.8	7.9	4.7	42.0	49.9	38.6
Disability – With IEP not including Alternate	---	72	4,129		80.6	82.9		8.3	6.8		11.1	9.8		0.0	0.5		11.1	10.3
Disability – With Accommodation not including Alternate	***	***	1,874			83.1			7.2			9.0			0.7			9.7
Disability - Alternate Only	***	15	531		80.0	33.7		20.0	47.5		0.0	16.8		0.0	2.1		0.0	18.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	253	1,267	40,638	12.6	16.0	26.6	28.1	30.9	33.4	51.8	44.0	33.3	7.5	9.0	6.7	59.3	53.0	40.0	0.0	0.0	0.0	73.4	68.5	56.7

Accountability - Achievement - Mathematics - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	253	1,267	40,638	12.6	16.0	26.6	28.1	30.9	33.4	51.8	44.0	33.3	7.5	9.0	6.7	59.3	53.0	40.0
Male	122	644	20,452	14.8	18.0	28.9	28.7	29.5	32.6	49.2	42.7	31.3	7.4	9.8	7.2	56.6	52.5	38.5
Female	131	620	19,861	10.7	13.9	24.0	27.5	32.6	34.3	54.2	45.3	35.6	7.6	8.2	6.1	61.8	53.5	41.8
White (Non-Hispanic)	226	1,127	33,387	11.1	15.1	24.8	27.4	30.7	33.1	54.0	45.1	34.9	7.5	9.1	7.1	61.5	54.2	42.1
African American	10	39	4,438	20.0	28.2	38.8	30.0	35.9	36.8	50.0	33.3	22.3	0.0	2.6	2.1	50.0	35.9	24.4
Hispanic	***	46	1,252		21.7	28.7		34.8	36.3		41.3	31.9		2.2	3.2		43.5	35.1
Asian	***	23	555		17.4	12.4		30.4	21.3		21.7	39.8		30.4	26.5		52.2	66.3
American Indian or Alaska Native	***	***	60			33.3			41.7			18.3			6.7			25.0
Native Hawaiian or Other Pacific Islander	***	***	30			23.3			30.0			36.7			10.0			46.7
Two or more races	***	25	916		24.0	37.9		24.0	32.1		44.0	26.0		8.0	4.0		52.0	30.0
Migrant			33			42.4			27.3			27.3			3.0			30.3
Limited English Proficiency	***	19	482		26.3	41.3		26.3	35.7		31.6	19.9		15.8	3.1		47.4	23.0
Free/Reduced-Price Meals	66	370	19,719	19.7	24.6	35.3	40.9	37.0	36.8	33.3	33.5	25.1	6.1	4.9	2.8	39.4	38.4	27.9
Disability – With IEP not including Alternate	***	---	3,037		65.2	61.3		20.3	29.4		11.6	8.5		2.9	0.8		14.5	9.3
Disability – With Accommodation not including Alternate		***	1,164			60.9			30.5			8.0			0.6			8.6
Disability - Alternate Only		---	559		40.0	38.3		50.0	41.0		10.0	18.4		0.0	2.3		10.0	20.8

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	254	1,049	45,745	13.0	11.9	24.8	39.8	36.9	44.9	36.2	37.5	23.8	11.0	13.7	6.5	47.2	51.2	30.3	0.0	1.8	0.0	67.1	70.6	52.8

Accountability - Achievement - Science - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished				
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State		
All Students	254	1,049	45,745	13.0	11.9	24.8	39.8	36.9	44.9	36.2	37.5	23.8	11.0	13.7	6.5	47.2	51.2	30.3		
Male	142	537	23,206	12.0	13.0	27.0	40.8	34.5	43.0	38.0	39.1	23.1	9.2	13.4	7.0	47.2	52.5	30.1		
Female	111	501	22,180	13.5	10.6	22.3	38.7	39.7	47.1	34.2	35.5	24.5	13.5	14.2	6.1	47.7	49.7	30.6		
White (Non-Hispanic)	228	939	37,763	11.0	10.9	22.1	40.8	35.9	45.2	36.8	39.0	25.5	11.4	14.3	7.1	48.2	53.2	32.6		
African American	11	25	4,786	27.3	20.0	42.6	45.5	56.0	44.1	18.2	16.0	11.9	9.1	8.0	1.5	27.3	24.0	13.4		
Hispanic	***	34	1,335		26.5	32.4		44.1	43.6		29.4	19.8		0.0	4.2		29.4	24.0		
Asian	***	16	539		6.3	20.0		37.5	28.4		31.3	29.7		25.0	21.9		56.3	51.6		
American Indian or Alaska Native			59			27.1			49.2			23.7			0.0			23.7		
Native Hawaiian or Other Pacific Islander	***	***	31			41.9			35.5			16.1			6.5			22.6		
Two or more races	***	33	1,232		18.2	30.1		45.5	47.2		24.2	17.8		12.1	5.0		36.4	22.7		
Migrant			40			32.5			52.5			15.0			0.0			15.0		
Limited English Proficiency		***	513			63.5			29.4			5.8			1.2			7.0		
Free/Reduced-Price Meals	69	---	23,617	26.1	22.4	34.8	44.9	47.3	47.1	21.7	24.2	15.7	7.2	6.1	2.4	29.0	30.3	18.1		
Disability – With IEP not including Alternate	---	---	3,756	64.3	62.5	66.2	28.6	28.6	28.8	7.1	5.4	4.1	0.0	3.6	1.0	7.1	8.9	5.0		
Disability – With Accommodation not including Alternate	***	***	1,517			66.8			28.9			3.4			0.9			4.4		
Disability - Alternate Only	***	---	519			33.3		22.2			46.7	50.5		20.0	23.3		0.0	4.0	20.0	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	241	1,250	43,507	21.2	18.4	37.4	18.3	20.2	23.2	39.4	36.4	26.4	21.2	25.0	13.1	60.6	61.4	39.5	0.0	6.6	0.0	69.8	74.8	51.1

Accountability - Achievement - Social Studies - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	241	1,250	43,507	21.2	18.4	37.4	18.3	20.2	23.2	39.4	36.4	26.4	21.2	25.0	13.1	60.6	61.4	39.5
Male	125	660	22,084	17.6	16.4	34.8	14.4	19.4	22.7	40.8	36.5	27.8	27.2	27.7	14.6	68.0	64.2	42.5
Female	115	587	21,246	24.3	20.3	39.8	22.6	21.3	23.7	38.3	36.5	25.0	14.8	22.0	11.5	53.0	58.4	36.5
White (Non-Hispanic)	216	1,100	36,082	19.4	16.9	34.4	18.5	20.2	23.3	41.2	37.4	28.0	20.8	25.5	14.2	62.0	62.9	42.2
African American	***	40	4,606		35.0	57.5		17.5	22.1		37.5	16.2		10.0	4.1		47.5	20.3
Hispanic	***	54	1,312		20.4	43.2		33.3	24.7		27.8	22.5		18.5	9.6		46.3	32.1
Asian	***	21	604		14.3	28.1		19.0	18.7		23.8	27.3		42.9	25.8		66.7	53.1
American Indian or Alaska Native	***	***	72			50.0			15.3			26.4			8.3			34.7
Native Hawaiian or Other Pacific Islander	***	***	22			45.5			22.7			27.3			4.5			31.8
Two or more races	10	28	809	40.0	50.0	48.5	10.0	3.6	22.6	40.0	21.4	20.0	10.0	25.0	8.9	50.0	46.4	28.9
Migrant			34			52.9			26.5			17.6			2.9			20.6
Limited English Proficiency	***	15	482		46.7	78.0		40.0	16.8		13.3	4.1		0.0	1.0		13.3	5.2
Free/Reduced-Price Meals	54	319	21,154	37.0	31.0	50.2	27.8	28.2	23.8	18.5	27.9	20.1	16.7	12.9	5.9	35.2	40.8	26.0
Disability – With IEP not including Alternate	***	---	3,417		70.9	74.5		18.2	14.4		10.9	9.0		0.0	2.0		10.9	11.1
Disability – With Accommodation not including Alternate		***	1,523			73.5			15.3			9.2			2.0			11.2
Disability - Alternate Only	***	***	520			31.7			44.0			19.8			4.4			24.2

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	526	2,579	92,324	6.5	7.6	15.1	32.7	29.5	41.0	50.8	51.6	37.7	10.1	11.3	6.2	60.8	62.9	43.8	3.6	3.7	0.0	79.0	79.5	64.3

Accountability - Achievement - Writing - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	270	1,310	48,046	5.9	6.4	11.8	34.8	31.9	46.0	47.4	47.9	35.7	11.9	13.7	6.6	59.3	61.7	42.3
Male	134	671	24,773	9.7	10.3	17.5	44.8	40.4	50.5	35.8	38.6	27.6	9.7	10.7	4.4	45.5	49.3	32.0
Female	136	639	23,265	2.2	2.3	5.7	25.0	23.0	41.2	58.8	57.7	44.3	14.0	16.9	8.9	72.8	74.6	53.2
White (Non-Hispanic)	238	1,169	40,037	5.9	6.0	10.8	32.4	30.6	45.1	49.6	48.8	37.0	12.2	14.6	7.2	61.8	63.4	44.1
African American	---	42	5,146	15.4	11.9	18.2	53.8	38.1	53.9	30.8	50.0	26.0	0.0	0.0	2.0	30.8	50.0	27.9
Hispanic	***	49	1,412		14.3	14.4		44.9	48.6		40.8	33.6		0.0	3.4		40.8	37.0
Asian	***	28	597		0.0	12.4		28.6	28.8		42.9	42.9		28.6	15.9		71.4	58.8
American Indian or Alaska Native		***	67			20.9			47.8			28.4			3.0			31.3
Native Hawaiian or Other Pacific Islander	***	***	40			22.5			42.5			20.0			15.0			35.0
Two or more races	***	18	747		11.1	13.7		61.1	47.7		27.8	32.0		0.0	6.7		27.8	38.7
Migrant			45			22.2			53.3			22.2			2.2			24.4
Limited English Proficiency		---	515		40.0	38.3		46.7	49.7		13.3	11.1		0.0	1.0		13.3	12.0
Free/Reduced-Price Meals	69	388	25,283	10.1	12.4	16.3	55.1	42.3	53.0	33.3	38.4	27.6	1.4	7.0	3.1	34.8	45.4	30.7
Disability – With IEP not including Alternate	---	69	4,186	66.7	58.0	48.4	33.3	33.3	45.1	0.0	8.7	6.2	0.0	0.0	0.4	0.0	8.7	6.5
Disability – With Accommodation not including Alternate	***	***	2,008			49.7			43.2			6.6			0.5			7.1
Disability - Alternate Only		10	559		30.0	28.8			50.0		46.7			20.0	21.5		20.0	24.5

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Accountability - Achievement - Writing - High School - Grade 11 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	256	1,269	44,278	7.0	8.8	18.8	30.5	27.1	35.6	54.3	55.3	39.8	8.2	8.7	5.7	62.5	64.1	45.6	
Male	141	679	22,452	9.2	11.8	25.8	31.9	28.7	36.7	52.5	52.7	32.8	6.4	6.8	4.8	58.9	59.5	37.5	
Female	115	586	21,807	4.3	5.5	11.6	28.7	24.7	34.5	56.5	58.7	47.1	10.4	11.1	6.8	67.0	69.8	53.9	
White (Non-Hispanic)	231	1,107	36,861	6.5	8.0	17.4	28.6	25.5	34.9	55.8	57.1	41.5	9.1	9.4	6.3	64.9	66.5	47.7	
African American	***	39	4,669		17.9	28.3			38.5	41.2		41.0	28.5		2.6	2.0		43.6	30.5
Hispanic	***	58	1,283		5.2	21.9			34.5	38.7		55.2	36.5		5.2	3.0		60.3	39.4
Asian	***	23	578		17.4	17.8			34.8	23.0		39.1	46.5		8.7	12.6		47.8	59.2
American Indian or Alaska Native	***	***	74			21.6				36.5			33.8			8.1			41.9
Native Hawaiian or Other Pacific Islander	***	***	24			37.5				33.3			29.2			0.0			29.2
Two or more races	***	33	789		18.2	23.7			42.4	40.6		36.4	31.9		3.0	3.8		39.4	35.7
Migrant			36			41.7				38.9			19.4			0.0			19.4
Limited English Proficiency	***	---	491		18.8	56.4			56.3	31.8		25.0	11.8		0.0	0.0		25.0	11.8
Free/Reduced-Price Meals	63	334	21,571	11.1	18.0	26.3	46.0	37.4	40.8	38.1	41.6	30.4	4.8	3.0	2.5	42.9	44.6	32.9	
Disability – With IEP not including Alternate	---	59	3,579	60.0	52.5	64.1	30.0	32.2	28.7	10.0	13.6	6.9	0.0	1.7	0.3	10.0	15.3	7.2	
Disability – With Accommodation not including Alternate		***	1,664			65.3			27.9			6.4			0.5				6.9
Disability - Alternate Only	***	15	519		26.7	24.9			73.3	50.5		0.0	22.4		0.0	2.3		0.0	24.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	266	1,313	49,619	11.7	12.4	20.5	24.4	22.0	28.7	24.1	30.2	25.7	39.8	35.3	25.1	63.9	65.6	50.7	28.2	22.9	4.6	90.2	88.1	67.4

Accountability - Achievement - Language Mechanics - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	266	1,313	49,619	11.7	12.4	20.5	24.4	22.0	28.7	24.1	30.2	25.7	39.8	35.3	25.1	63.9	65.6	50.7
Male	138	670	25,657	14.5	15.1	25.5	29.7	25.2	31.2	25.4	30.4	23.8	30.4	29.3	19.5	55.8	59.7	43.3
Female	128	641	23,899	8.6	9.7	15.1	18.8	18.7	26.1	22.7	29.8	27.7	50.0	41.8	31.2	72.7	71.6	58.8
White (Non-Hispanic)	233	1,177	41,227	11.2	11.3	17.9	23.6	21.4	28.0	23.6	30.7	26.8	41.6	36.6	27.4	65.2	67.3	54.1
African American	14	39	5,353	14.3	20.5	37.1	35.7	33.3	34.9	28.6	25.6	18.6	21.4	20.5	9.4	50.0	46.2	28.0
Hispanic	***	48	1,439		33.3	30.7		25.0	30.0		22.9	24.0		18.8	15.4		41.7	39.3
Asian	***	26	587		0.0	21.3		26.9	20.3		26.9	20.1		46.2	38.3		73.1	58.4
American Indian or Alaska Native		***	79			27.8			30.4			24.1			17.7			41.8
Native Hawaiian or Other Pacific Islander	***	***	38			28.9			28.9			28.9			13.2			42.1
Two or more races	***	20	896		20.0	25.4		20.0	29.5		40.0	24.8		20.0	20.3		60.0	45.1
Migrant			50			56.0			24.0			18.0		2.0				20.0
Limited English Proficiency		11	466		36.4	62.0		45.5	29.2		0.0	7.7		18.2	1.1		18.2	8.8
Free/Reduced-Price Meals	68	382	25,871	16.2	20.4	27.7	45.6	30.6	33.4	23.5	28.8	23.7	14.7	20.2	15.3	38.2	49.0	39.0
Disability – With IEP not including Alternate	10	---	4,306	70.0	54.1	51.3	30.0	35.1	34.5	0.0	9.5	10.7	0.0	1.4	3.5	0.0	10.8	14.2
Disability – With Accommodation not including Alternate	***	---	1,953		72.7	50.9		27.3	34.5		0.0	10.5		0.0	4.0		0.0	14.5
Disability - Alternate Only		---	560		30.0	28.8		50.0	46.6		20.0	21.4		0.0	3.0		20.0	24.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	36.7	39.7	27.6	32.8	35.9	37.3	
	Points	7.3	7.9	5.5	6.6	5.7	1.5	34.5

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	90	487	27,659	52.2	41.5	48.7	11.1	12.9	12.9	32.2	38.6	33.6	4.4	7.0	4.8	36.7	45.6	38.4	36.7	45.6	38.4

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	73	455	22,112	21.9	27.5	35.6	38.4	35.4	36.5	34.2	32.1	25.0	5.5	5.1	2.9	39.7	37.1	27.9	39.7	37.1	27.9

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	87	349	26,185	27.6	25.2	34.9	44.8	45.8	46.6	20.7	23.2	15.9	6.9	5.7	2.5	27.6	28.9	18.5	27.6	28.9	18.5

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	61	395	23,751	39.3	31.6	49.9	27.9	28.1	23.8	16.4	27.8	20.2	16.4	12.4	6.1	32.8	40.3	26.3	32.8	40.3	26.3

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	156	888	52,254	12.2	16.3	21.6	51.9	40.9	46.8	33.3	38.2	28.7	2.6	4.6	2.9	35.9	42.8	31.5	35.9	42.8	31.5

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	83	469	28,806	19.3	22.8	28.1	43.4	31.3	33.3	22.9	26.9	23.4	14.5	19.0	15.2	37.3	45.8	38.6	37.3	45.8	38.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
High School	237	1,175	40,621	63.3	64.7	59.0	67.1	63.5	57.9	65.3	64.2	58.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College / Career Ready																									
Category Level	College Ready						Career Ready						College and/or Career Ready												
	Number of Graduates - Students with High School Diploma or Certificate of Attainment			Number College Ready			Number Career Ready Academic			Number Career Ready Technical			Number Career Ready Total			Non-Duplicated Total			Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready			Accountability Points with Bonus			
																									School
All Students	202	1,097	43,116	132	634	18,741	11	57	5,480	20	102	7,483	6	31	3,413	137	661	20,343	67.8	60.3	47.2	70.5	62.8	51.8	
Male	116	561	21,532	65	309	8,874	10	39	3,101	15	51	3,687	5	19	1,854	69	325	9,833	59.5	57.9	45.7	62.9	60.2	50.0	
Female	85	532	21,232	67	325	9,824	0	16	2,364	4	50	3,782	0	11	1,553	67	335	10,463	78.8	63.0	49.3	80.6	65.8	54.2	
White (Non-Hispanic)	186	973	34,251	123	584	16,069	9	52	5,115	19	93	6,753	5	29	3,219	127	609	17,557	68.3	62.6	51.3	71.2	65.3	56.5	
African American	***	47	4,123		17	1,017		0	119		3	302		0	58		17	1,048		36.2	25.4		36.2	27.2	
Hispanic	***	34	909		12	304		1	62		2	100		0	38		12	323		35.3	35.5		36.8	38.1	
Asian	***	18	505		14	306		0	22		1	43		0	11		14	310		77.8	61.4		80.6	64.4	
American Indian or Alaska Native			22			3			1			2			1			4			18.2			18.2	
Native Hawaiian or Other Pacific Islander		***	27			13			1			5			1			13			48.1			53.7	
Two or more races	***	24	3,279		7	1,029		4	160		3	278		2	85		9	1,088		37.5	33.2		39.6	35.5	
Migrant			***																						
Limited English Proficiency		13	153		0	1		0	0		1	2		0	0		0	1		0.0	0.7		0.0	0.7	
Free/Reduced-Price Meals	37	288	19,303	18	99	5,667	3	20	2,583	0	24	3,227	0	13	1,542	18	110	6,565	48.6	38.2	34.0	48.6	39.2	37.5	
With Disability	***	57	3,064		9	269		1	180		2	257		1	81		10	344		17.5	11.2		17.5	11.9	
Disability - Alternate Only		***	306			0			0			0			0			121			39.5			39.5	

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

- 1The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Benchmarks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).
- 2The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) or Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.
- 3This total includes only individual graduates (non-duplicated) who received a high school diploma or certificate of attainment. Graduates with a diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.
- 4The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Averaged Freshman Graduation Rate (AFGR)	2012 AFGR (Actual 2011 Rate) ¹			2013 AFGR Gain Needed ²			2013 AFGR Goal		
	Level	School	District	State	School	District	State	School	District
All Students	80.3	80.3	77.8	1.6	1.6	1.8	81.9	81.9	79.6
Male		78.4	74.2		1.8	2.2		80.2	76.4
Female		82.4	81.6		1.4	1.5		83.8	83.1
White (Non-Hispanic)		79.6	79.0		1.7	1.7		81.3	80.7
African American		87.2	70.3		1.0	2.5		88.2	72.8
Hispanic		100.0	83.0		0.0	1.4		98.0	84.4
Asian		70.6	97.9		2.5	0.0		73.1	97.9
American Indian or Alaska Native		***	60.1			3.4			63.5
Native Hawaiian or Other Pacific Islander		***	***						
Other		***	41.4			5.1			46.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 25 students.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Minimum group size is 25 or greater.

1 AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

2 Gain Needed is derived by subtracting the baseline from the goal of 98 for all groups (in 2022) and dividing the result by 11.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	530	2,606	92,324	6.2	7.6	15.1	33.2	29.9	41.0	50.6	51.2	37.7	10.0	11.2	6.2	60.6	62.5	43.8

Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	273	1,330	48,046	5.5	6.4	11.8	35.5	32.4	46.0	47.3	47.6	35.7	11.7	13.6	6.6	59.0	61.2	42.3
Male	136	680	24,773	9.6	10.3	17.5	44.9	40.9	50.5	36.0	38.2	27.6	9.6	10.6	4.4	45.6	48.8	32.0
Female	137	650	23,265	1.5	2.3	5.7	26.3	23.5	41.2	58.4	57.4	44.3	13.9	16.8	8.9	72.3	74.2	53.2
White (Non-Hispanic)	242	1,185	40,037	5.8	5.9	10.8	33.1	31.2	45.1	49.2	48.4	37.0	12.0	14.5	7.2	61.2	62.9	44.1
African American	---	45	5,146	8.3	13.3	18.2	58.3	37.8	53.9	33.3	48.9	26.0	0.0	0.0	2.0	33.3	48.9	27.9
Hispanic	***	50	1,412		14.0	14.4			44.0	48.6		42.0	33.6		0.0	3.4		42.0
Asian	***	28	597		0.0	12.4			28.6	28.8		42.9	42.9		28.6	15.9		71.4
American Indian or Alaska Native		***	67			20.9				47.8			28.4			3.0		31.3
Native Hawaiian or Other Pacific Islander	***	***	40			22.5				42.5			20.0			15.0		35.0
Two or more races	***	18	747		11.1	13.7			61.1	47.7		27.8	32.0		0.0	6.7		27.8
Migrant			45			22.2				53.3			22.2			2.2		24.4
Limited English Proficiency		---	515		40.0	38.3			46.7	49.7		13.3	11.1		0.0	1.0		13.3
Free/Reduced-Price Meals	70	398	25,283	8.6	12.6	16.3	58.6	42.5	53.0	31.4	38.2	27.6	1.4	6.8	3.1	32.9	45.0	30.7
Disability – With IEP not including Alternate	---	71	4,186	63.6	56.3	48.4	36.4	35.2	45.1	0.0	8.5	6.2	0.0	0.0	0.4	0.0	8.5	6.5
Disability – With Accommodation not including Alternate		***	2,008			49.7				43.2			6.6			0.5		7.1
Disability - Alternate Only		10			30.0					50.0			20.0					20.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 11 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	257	1,276	44,278	7.0	8.9	18.8	30.7	27.3	35.6	54.1	55.0	39.8	8.2	8.8	5.7	62.3	63.8	45.6
Male	141	679	22,452	9.2	11.9	25.8	32.6	29.2	36.7	51.8	52.3	32.8	6.4	6.6	4.8	58.2	58.9	37.5
Female	116	593	21,807	4.3	5.6	11.6	28.4	24.6	34.5	56.9	58.5	47.1	10.3	11.3	6.8	67.2	69.8	53.9
White (Non-Hispanic)	232	1,113	36,861	6.5	8.1	17.4	28.9	25.8	34.9	55.6	56.7	41.5	9.1	9.4	6.3	64.7	66.1	47.7
African American	***	40	4,669		17.5	28.3		37.5	41.2		42.5	28.5		2.5	2.0		45.0	30.5
Hispanic	***	59	1,283		5.1	21.9		33.9	38.7		54.2	36.5		6.8	3.0		61.0	39.4
Asian	***	22	578		18.2	17.8		36.4	23.0		40.9	46.5		4.5	12.6		45.5	59.2
American Indian or Alaska Native	***	***	74			21.6			36.5			33.8			8.1			41.9
Native Hawaiian or Other Pacific Islander	***	***	24			37.5			33.3			29.2			0.0			29.2
Two or more races	***	33	789		21.2	23.7		39.4	40.6		36.4	31.9		3.0	3.8		39.4	35.7
Migrant			36			41.7			38.9			19.4			0.0			19.4
Limited English Proficiency	***	---	491		18.8	56.4		56.3	31.8		25.0	11.8		0.0	0.0		25.0	11.8
Free/Reduced-Price Meals	63	336	21,571	11.1	17.9	26.3	46.0	36.9	40.8	38.1	41.7	30.4	4.8	3.6	2.5	42.9	45.2	32.9
Disability – With IEP not including Alternate	---	59	3,579	60.0	54.2	64.1	30.0	30.5	28.7	10.0	13.6	6.9	0.0	1.7	0.3	10.0	15.3	7.2
Disability – With Accommodation not including Alternate		***	1,664			65.3			27.9			6.4			0.5			6.9
Disability - Alternate Only	***	15			26.7			73.3			0.0			0.0			0.0	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	277	1,372	49,619	11.9	13.2	20.5	24.9	22.6	28.7	24.5	29.9	25.7	38.6	34.3	25.1	63.2	64.2	50.7

Assessment - K-PREP - Language Mechanics - High School - Grade - 10 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	277	1,372	49,619	11.9	13.2	20.5	24.9	22.6	28.7	24.5	29.9	25.7	38.6	34.3	25.1	63.2	64.2	50.7
Male	139	699	25,657	15.1	16.5	25.5	29.5	25.6	31.2	25.2	29.8	23.8	30.2	28.2	19.5	55.4	57.9	43.3
Female	138	670	23,899	8.7	9.9	15.1	20.3	19.6	26.1	23.9	29.7	27.7	47.1	40.9	31.2	71.0	70.6	58.8
White (Non-Hispanic)	244	1,218	41,227	11.1	11.8	17.9	24.2	21.9	28.0	24.2	30.3	26.8	40.6	36.0	27.4	64.8	66.3	54.1
African American	14	47	5,353	21.4	27.7	37.1	35.7	31.9	34.9	28.6	23.4	18.6	14.3	17.0	9.4	42.9	40.4	28.0
Hispanic	***	49	1,439		32.7	30.7		24.5	30.0		24.5	24.0		18.4	15.4		42.9	39.3
Asian	***	28	587		0.0	21.3		32.1	20.3		25.0	20.1		42.9	38.3		67.9	58.4
American Indian or Alaska Native		***	79			27.8			30.4			24.1			17.7			41.8
Native Hawaiian or Other Pacific Islander	***	***	38			28.9			28.9			28.9			13.2			42.1
Two or more races	***	26	896		23.1	25.4		23.1	29.5		38.5	24.8		15.4	20.3		53.8	45.1
Migrant			50			56.0			24.0			18.0			2.0			20.0
Limited English Proficiency		12	466		41.7	62.0		41.7	29.2		0.0	7.7		16.7	1.1		16.7	8.8
Free/Reduced-Price Meals	71	402	25,871	15.5	21.1	27.7	47.9	31.8	33.4	21.1	28.1	23.7	15.5	18.9	15.3	36.6	47.0	39.0
Disability – With IEP not including Alternate	11	79	4,306	72.7	54.4	51.3	27.3	35.4	34.5	0.0	10.1	10.7	0.0	0.0	3.5	0.0	10.1	14.2
Disability – With Accommodation not including Alternate	***	10	1,953		70.0	50.9		30.0	34.5		0.0	10.5		0.0	4.0		0.0	14.5
Disability - Alternate Only		10			30.0			50.0			20.0			0.0			20.0	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - K-PREP End-of-Course - English II - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	275	1,346	47,880	25.8	24.0	36.4	10.9	10.3	11.4	47.6	47.8	41.5	15.6	17.8	10.7	63.3	65.7	52.2
Male	137	686	24,543	30.7	30.2	44.0	14.6	12.2	11.8	42.3	44.3	36.5	12.4	13.3	7.7	54.7	57.6	44.2
Female	138	657	23,153	21.0	17.5	28.0	7.2	8.4	11.1	52.9	51.4	47.0	18.8	22.7	13.9	71.7	74.1	60.9
White (Non-Hispanic)	243	1,192	39,823	24.3	22.0	33.5	10.7	10.2	11.2	48.6	48.6	43.6	16.5	19.3	11.7	65.0	67.9	55.3
African American	13	49	5,026	46.2	38.8	55.4	7.7	12.2	12.9	38.5	42.9	28.5	7.7	6.1	3.3	46.2	49.0	31.8
Hispanic	***	49	1,399		46.9	46.4		10.2	12.2		38.8	35.4		4.1	6.0		42.9	41.4
Asian	***	28	570		21.4	29.5		7.1	8.6		57.1	36.0		14.3	26.0		71.4	61.9
American Indian or Alaska Native		***	65			29.2			23.1			41.5			6.2			47.7
Native Hawaiian or Other Pacific Islander	***	***	37			45.9			10.8			29.7			13.5			43.2
Two or more races	***	24	960		45.8	44.3		16.7	15.0		33.3	32.8		4.2	7.9		37.5	40.7
Migrant			42			50.0			14.3			35.7			0.0			35.7
Limited English Proficiency		18	474		83.3	85.2		11.1	8.2		5.6	5.5		0.0	1.1		5.6	6.5
Free/Reduced-Price Meals	67	404	24,926	46.3	36.9	48.6	10.4	13.1	12.8	37.3	42.3	33.9	6.0	7.7	4.7	43.3	50.0	38.6
Disability – With IEP not including Alternate	***	74	4,129		81.1	82.9		8.1	6.8		10.8	9.8		0.0	0.5		10.8	10.3
Disability – With Accommodation not including Alternate		***	1,874			83.1			7.2			9.0			0.7			9.7
Disability - Alternate Only	***	15	531		80.0	33.7		20.0	47.5		0.0	16.8		0.0	2.1		0.0	18.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Algebra II - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	255	1,286	40,638	12.5	16.3	26.6	28.6	30.9	33.4	51.4	43.9	33.3	7.5	8.9	6.7	58.8	52.7	40.0
Male	122	651	20,452	14.8	18.3	28.9	28.7	29.5	32.6	49.2	42.5	31.3	7.4	9.7	7.2	56.6	52.2	38.5
Female	133	631	19,861	10.5	14.1	24.0	28.6	32.6	34.3	53.4	45.2	35.6	7.5	8.1	6.1	60.9	53.2	41.8
White (Non-Hispanic)	228	1,139	33,387	11.0	15.4	24.8	28.1	30.6	33.1	53.5	45.0	34.9	7.5	9.0	7.1	61.0	54.1	42.1
African American	10	41	4,438	20.0	26.8	38.8	30.0	39.0	36.8	50.0	31.7	22.3	0.0	2.4	2.1	50.0	34.1	24.4
Hispanic	***	49	1,252		22.4	28.7		34.7	36.3		40.8	31.9		2.0	3.2		42.9	35.1
Asian	***	23	555		17.4	12.4		30.4	21.3		21.7	39.8		30.4	26.5		52.2	66.3
American Indian or Alaska Native	***	***	60			33.3			41.7			18.3			6.7			25.0
Native Hawaiian or Other Pacific Islander	***	***	30			23.3			30.0			36.7			10.0			46.7
Two or more races	***	27	916		25.9	37.9		25.9	32.1		40.7	26.0		7.4	4.0		48.1	30.0
Migrant			33			42.4			27.3			27.3			3.0			30.3
Limited English Proficiency	***	21	482		28.6	41.3		28.6	35.7		28.6	19.9		14.3	3.1		42.9	23.0
Free/Reduced-Price Meals	67	377	19,719	19.4	24.4	35.3	41.8	36.9	36.8	32.8	34.0	25.1	6.0	4.8	2.8	38.8	38.7	27.9
Disability – With IEP not including Alternate	***	---	3,037		64.3	61.3		21.4	29.4		11.4	8.5		2.9	0.8		14.3	9.3
Disability – With Accommodation not including Alternate		***	1,164			60.9			30.5			8.0			0.6			8.6
Disability - Alternate Only		---	559		40.0	38.3		50.0	41.0		10.0	18.4		0.0	2.3		10.0	20.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	254	1,061	45,745	13.0	12.2	24.8	39.8	37.0	44.9	36.2	37.1	23.8	11.0	13.7	6.5	47.2	50.8	30.3
Male	143	544	23,206	12.6	13.4	27.0	40.6	34.6	43.0	37.8	38.6	23.1	9.1	13.4	7.0	46.9	52.0	30.1
Female	110	506	22,180	12.7	10.7	22.3	39.1	39.9	47.1	34.5	35.4	24.5	13.6	14.0	6.1	48.2	49.4	30.6
White (Non-Hispanic)	229	949	37,763	11.4	11.2	22.1	40.6	36.0	45.2	36.7	38.7	25.5	11.4	14.1	7.1	48.0	52.8	32.6
African American	10	26	4,786	20.0	19.2	42.6	50.0	57.7	44.1	20.0	15.4	11.9	10.0	7.7	1.5	30.0	23.1	13.4
Hispanic	***	34	1,335		26.5	32.4		44.1	43.6		29.4	19.8		0.0	4.2		29.4	24.0
Asian	***	16	539		6.3	20.0		37.5	28.4		31.3	29.7		25.0	21.9		56.3	51.6
American Indian or Alaska Native			59			27.1			49.2			23.7			0.0			23.7
Native Hawaiian or Other Pacific Islander	***	***	31			41.9			35.5			16.1			6.5			22.6
Two or more races	***	34	1,232		17.6	30.1		44.1	47.2		23.5	17.8		14.7	5.0		38.2	22.7
Migrant			40			32.5			52.5			15.0			0.0			15.0
Limited English Proficiency		***	513			63.5			29.4			5.8			1.2			7.0
Free/Reduced-Price Meals	67	282	23,617	25.4	22.3	34.8	44.8	47.5	47.1	22.4	23.8	15.7	7.5	6.4	2.4	29.9	30.1	18.1
Disability – With IEP not including Alternate	---	---	3,756	61.5	63.2	66.2	30.8	28.1	28.8	7.7	5.3	4.1	0.0	3.5	1.0	7.7	8.8	5.0
Disability – With Accommodation not including Alternate		***	1,517			66.8			28.9			3.4			0.9			4.4
Disability - Alternate Only	***	---	519		33.3	22.2		46.7	50.5		20.0	23.3		0.0	4.0		20.0	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - U.S. History - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	242	1,253	43,507	21.5	18.3	37.4	18.6	20.6	23.2	39.3	36.5	26.4	20.7	24.7	13.1	59.9	61.1	39.5
Male	125	660	22,084	17.6	16.4	34.8	15.2	19.5	22.7	40.8	36.7	27.8	26.4	27.4	14.6	67.2	64.1	42.5
Female	116	590	21,246	25.0	20.0	39.8	22.4	21.9	23.7	37.9	36.4	25.0	14.7	21.7	11.5	52.6	58.1	36.5
White (Non-Hispanic)	217	1,105	36,082	19.8	16.9	34.4	18.9	20.5	23.3	41.0	37.4	28.0	20.3	25.2	14.2	61.3	62.5	42.2
African American	***	40	4,606		35.0	57.5		17.5	22.1		37.5	16.2		10.0	4.1		47.5	20.3
Hispanic	***	55	1,312		20.0	43.2		32.7	24.7		27.3	22.5		20.0	9.6		47.3	32.1
Asian	***	20	604		15.0	28.1		20.0	18.7		25.0	27.3		40.0	25.8		65.0	53.1
American Indian or Alaska Native	***	***	72			50.0			15.3			26.4			8.3			34.7
Native Hawaiian or Other Pacific Islander	***	***	22			45.5			22.7			27.3			4.5			31.8
Two or more races	10	26	809	40.0	46.2	48.5	10.0	3.8	22.6	40.0	23.1	20.0	10.0	26.9	8.9	50.0	50.0	28.9
Migrant			34			52.9			26.5			17.6			2.9			20.6
Limited English Proficiency	***	15	482		46.7	78.0		40.0	16.8		13.3	4.1		0.0	1.0		13.3	5.2
Free/Reduced-Price Meals	54	320	21,154	37.0	30.3	50.2	27.8	28.4	23.8	18.5	28.1	20.1	16.7	13.1	5.9	35.2	41.3	26.0
Disability – With IEP not including Alternate	***	---	3,417		72.2	74.5		18.5	14.4		9.3	9.0		0.0	2.0		9.3	11.1
Disability – With Accommodation not including Alternate		***	1,523			73.5			15.3			9.2			2.0			11.2
Disability - Alternate Only	***	***	520			31.7			44.0			19.8			4.4			24.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

ACT GRADE 11 AVERAGE SCORE

Grade 11	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	253	1,272	44,526	20.5	20.4	18.4	20.7	20.8	18.8	20.3	20.7	19.0	20.9	21.0	19.1	20.8	20.9	19.0
Male	138	679	22,513	20.2	19.9	17.6	20.9	21.0	18.9	20.5	20.6	18.5	21.2	21.3	19.1	20.8	20.8	18.6
Female	115	592	21,880	20.8	21.0	19.3	20.5	20.6	18.7	20.2	20.8	19.6	20.6	20.7	19.1	20.7	20.9	19.3
White (Non-Hispanic)	229	1,111	36,822	20.6	20.9	18.9	20.8	21.1	19.1	20.6	21.0	19.5	21.1	21.3	19.5	20.9	21.2	19.4
African American	***	38	4,647		16.3	15.0		17.5	16.7		18.1	16.0		17.7	16.6		17.6	16.2
Hispanic	***	60	1,321		17.5	16.2		18.6	17.8		18.1	17.3		19.0	17.8		18.4	17.4
Asian	***	23	605		19.3	20.3		22.6	22.4		19.3	20.4		21.3	21.1		20.7	21.2
American Indian or Alaska Native	***	***	78			17.6			18.1			18.6			18.2			18.2
Native Hawaiian or Other Pacific Islander	***	***	30			16.6			18.1			18.1			18.7			18.0
Two or more races	10	31	1,014	19.1	17.8	16.1	19.6	19.1	17.3	18.9	19.3	17.2	18.6	19.2	17.2	19.2	18.9	17.1
Migrant			28			14.9			16.7			15.8			15.9			15.9
Limited English Proficiency	***	17	465		12.5	11.1		18.5	15.7		13.8	12.8		17.7	14.4		15.8	13.6
Free/Reduced-Price Meals	59	331	20,718	17.6	17.2	16.2	18.4	18.1	17.3	17.7	18.0	17.3	18.9	18.5	17.6	18.3	18.1	17.2
Disability-With IEP not including Alternatives	10	59	3,462	13.9	13.3	12.3	15.2	15.5	15.2	14.5	14.2	14.4	13.8	14.7	15.1	14.5	14.5	14.4

ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State
Group	School	District	State	School	District	State	School	District	State	School	District	State
All Students	253	1,272	44,526	66.4	66.6	52.2	60.5	56.8	38.6	54.5	54.7	41.9
Male	138	679	22,513	63.0	63.6	46.4	61.6	57.7	39.0	52.2	53.8	38.4
Female	115	592	21,880	70.4	70.1	58.3	59.1	55.6	38.4	57.4	55.9	45.7
White (Non-Hispanic)	229	1,111	36,822	67.2	69.7	56.1	60.7	59.0	41.5	56.3	56.8	45.5
African American	***	38	4,647		42.1	28.3		26.3	18.7		39.5	19.3
Hispanic	***	60	1,321		46.7	37.6		36.7	30.4		38.3	29.6
Asian	***	23	605		52.2	59.2		73.9	62.3		39.1	48.9
American Indian or Alaska Native	***	***	78			46.2			32.1			39.7
Native Hawaiian or Other Pacific Islander	***	***	30			30.0			16.7			30.0
Two or more races	10	31	1,014	50.0	48.4	37.0	60.0	48.4	23.7	50.0	48.4	28.0
Migrant			28			35.7			25.0			17.9
Limited English Proficiency	***	17	465		5.9	3.9		35.3	9.2		0.0	2.8
Free/Reduced-Price Meals	59	331	20,718	42.4	43.5	37.7	35.6	30.2	24.8	30.5	32.9	29.5
Disability-With IEP not including Alternatives	10	59	3,462	10.0	15.3	11.1	10.0	10.2	6.9	10.0	8.5	12.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - PLAN

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE

Grade 10	Number Of Students			English			Mathematics			Reading			Science			Overall Composite			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
Group																			
All Students	277	1,362	48,955	17.5	17.3	16.1	18.7	18.7	16.8	18.0	18.0	16.6	19.5	19.4	17.9	18.6	18.5	17.0	
Male	139	696	25,215	17.0	16.7	15.4	18.8	18.9	16.7	17.6	17.7	16.1	19.3	19.3	17.7	18.3	18.3	16.6	
Female	138	662	23,678	18.1	17.9	16.8	18.6	18.4	16.9	18.5	18.3	17.2	19.7	19.5	18.2	18.8	18.6	17.4	
White (Non-Hispanic)	244	1,208	40,734	17.7	17.5	16.4	18.8	18.8	17.1	18.2	18.1	16.9	19.6	19.6	18.2	18.7	18.6	17.3	
African American	14	46	5,238	15.4	14.9	13.7	16.1	16.1	14.6	14.9	15.3	14.5	18.1	17.3	16.2	16.1	16.0	14.9	
Hispanic	***	48	1,430		15.0	14.7		17.4	15.9		17.1	15.7		18.0	17.1		17.0	16.0	
Asian	***	29	584		18.1	17.2		21.7	19.4		18.6	17.8		20.3	19.5		19.8	18.6	
American Indian or Alaska Native		***	79			15.0			16.1			16.0			17.2			16.2	
Native Hawaiian or Other Pacific Islander	***	***	37			14.6			16.2			16.0			17.3			16.2	
Two or more races	***	27	851		15.6	15.4		16.3	15.9		15.9	16.1		17.5	17.2		16.4	16.3	
Migrant			50			12.6			14.9			14.7			16.5			14.8	
Limited English Proficiency		12	457		11.5	11.2		17.0	13.4		12.9	12.6		15.8	15.1		14.5	13.2	
Free/Reduced-Price Meals	72	396	25,425	15.6	15.6	14.8	16.3	16.7	15.6	15.8	16.3	15.4	17.7	17.9	17.0	16.5	16.8	15.8	
Disability-With IEP not including Altern:	11	81	4,305	11.5	11.6	12.3	12.7	13.2	13.2	13.5	13.6	13.8	16.1	15.4	15.3	13.5	13.5	13.8	

PLAN GRADE 10 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)

Grade 10	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Group															
All Students	277	1,362	48,955	74.7	74.1	63.0	40.1	40.0	24.8	60.3	58.7	44.0	35.4	33.8	21.1
Male	139	696	25,215	69.8	69.0	56.1	39.6	39.9	25.1	51.8	54.9	38.5	32.4	32.8	20.2
Female	138	662	23,678	79.7	79.5	70.4	40.6	40.3	24.6	68.8	63.0	50.0	38.4	35.2	22.1
White (Non-Hispanic)	244	1,208	40,734	76.6	76.1	66.6	42.6	41.9	27.2	62.7	60.4	47.0	36.5	35.8	23.2
African American	14	46	5,238	42.9	45.7	39.7	21.4	17.4	7.8	21.4	37.0	23.6	14.3	10.9	6.5
Hispanic	***	48	1,430		56.3	49.9		22.9	16.7		45.8	34.7		18.8	12.7
Asian	***	29	584		79.3	66.6		55.2	46.6		62.1	52.1		41.4	37.2
American Indian or Alaska Native		***	79			51.9			13.9			39.2			17.7
Native Hawaiian or Other Pacific Islander	***	***	37			43.2			24.3			32.4			16.2
Two or more races	***	27	851		66.7	57.9		11.1	18.0		44.4	37.8		7.4	14.9
Migrant			50			26.0			8.0			22.0			4.0
Limited English Proficiency		12	457		16.7	12.9		41.7	5.9		0.0	7.9		8.3	1.8
Free/Reduced-Price Meals	72	396	25,425	54.2	59.3	51.6	18.1	22.0	14.2	37.5	41.4	32.5	18.1	18.9	12.1
Disability-With IEP not including Altern:	11	81	4,305	0.0	12.3	23.2	0.0	3.7	3.9	18.2	13.6	16.4	0.0	1.2	3.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL		DISTRICT		STATE	
Total Enrollment	1,008		19,144		649,688	
Spending Per Student	\$6,712		\$7,955		\$10,697	
Average Daily Attendance	982.19		18,525.8		618,842.57	
By Race (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	913	90.6%	16,483	86.1%	528,601	81.4%
Black	32	3.2%	653	3.4%	69,222	10.7%
Hispanic	21	2.1%	1,006	5.3%	27,420	4.2%
Asian	13	1.3%	459	2.4%	9,116	1.4%
Alaska Native	2	0.2%	34	0.2%	888	0.1%
Native Hawaiian/Pacific Islander	2	0.2%	41	0.2%	523	0.1%
Two or More	25	2.5%	468	2.4%	13,918	2.1%
By Gender (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	544	54.0%	9,944	51.9%	333,885	51.4%
Female	464	46.0%	9,200	48.1%	315,803	48.6%
By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	209	N/A	4,952	N/A	316,563	N/A
Reduced	53	N/A	1,136	N/A	50,550	N/A
By Student Success Rate (% of total enrollment)	SCHOOL		DISTRICT		STATE	
Attendance Rate	95.2%		96.0%		94.6%	
Retention Rate	1.1%		1.6%		2.3%	
Dropout Rate	0.8%		0.6%		1.6%	
Graduation Rate	N/A		80.3%		77.8%	
By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	165	75.3%	840	69.1%	24,405	55.2%
College (In State only) -- students indicated as attending college.	147	67.1%	734	60.4%	22,145	50.1%
College (Out of State only) -- students indicated as attending college.	18	8.2%	106	8.7%	2,260	5.1%
Work & Part-Time College -- students working and attending college part-time.	2	0.9%	17	1.4%	3,244	7.3%
Vocational/Technical Training -- students receiving vocational/technical training.	32	14.6%	153	12.6%	2,792	6.3%
Military -- students indicated as military	4	1.8%	49	4.0%	1,033	2.3%
Working -- students indicated as working.	16	7.3%	155	12.8%	9,912	22.4%
Not successful -- students indicated as not successful.	0	0.0%	1	0.1%	2,827	6.4%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website

Teachers	School	District	State
Average student to teacher ratio (teachers divided by total enrollment)	17:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	60	1,214	43,391
Number of teachers certified by National Board for Professional Standards	5	66	2,230
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.8%
Average years of teaching experience	8.8	11.6	11.7
Percent of teachers with emergency or provisional certification.	1.3%	0.4%	0.7%

Professional Qualifications: Percent of teachers with degree to all teachers.	School	District	State
Bachelor's	26.5%	20.3%	18.9%
Master's	48.5%	59.4%	50.5%
Rank 1	25.0%	20.0%	30.1%
Specialist	0.0%	0.1%	0.3%
Doctorate	0.0%	0.2%	0.3%
Total	100.0%	100.0%	100.0%

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	4.1:1	2.9:1	2.4:1
Percentage of computer meeting state minimum standards	100%	54%	72.4%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	300	14,684	434,188
Number of Parents/Guardians voting in School Council (SBDM) Elections	29	767	54,233
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	2	49	8,351
Number of Volunteer Hours	9,790	156,336	3,105,012

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.7%

Behavior Incidents	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Assault; 1st Degree	0	0	0	0	*	*	0	0	0	0	0
Assault; Other	2	0	0	0	*	*	1	1	2	3	3
Weapons	3	0	0	0	*	*	0	3	0	3	3
Harrassment (includes bullying)	12	3	0	0	*	*	0	13	2	13	15
Drug (includes tobacco)	14	1	2	0	*	*	2	18	3	18	21
Alcohol	4	0	0	0	*	*	1	5	0	5	5
Total	35	4	2	0	*	*	4	40	7	39	47
% of Total	74.5	8.5	4.3	0.0	*	*	8.5	85.1	14.9		
Violations per 1,000 ADA	71	8	4	0	*	*	8	81	14		

Discipline Events	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Expelled; receiving services (SSP1)	0	0	0	0	*	*	0	0	0	0	0
Expelled; not receiving services (SSP2)	0	0	0	0	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	124	27	6	0	*	*	16	132	45	106	177
Student Corporal Punishment (SSP5)	0	0	0	0	*	*	0	0	0	0	0
Total	124	27	6	0	*	*	16	132	45	106	177
% of Total	70.1	15.3	3.4	0.0	*	*	9.0	74.6	25.4		

Legal Sanctions	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	0	*	*	0	0	0	0	0
Charges	1	0	0	0	*	*	0	0	1	1	1
Civil Damages	0	0	0	0	*	*	0	0	0	0	0
Total	1	0	0	0	*	*	0	0	1	1	1

Behavior Events by Grade Level	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 09	33	*	*	*	*	*	9	42	15	30	57
Grade 10	24	10	*	*	*	*	*	23	16	27	39
Grade 11	34	*	*	*	*	*	*	37	10	28	47
Grade 12	33	*	*	*	*	*	*	30	4	21	34
Grade 14	*	*	*	*	*	*	*	*	*	0	0
Total	124	27	6	0	*	*	16	132	45	106	177

Behavior Events by Socio-Economic Status	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	52	24	4	0	*	*	8	61	28	49	89
Reduced Meal Status	6	0	0	0	*	*	0	4	2	4	6
Paid Lunch	66	3	2	0	*	*	8	67	15	53	82
Total	124	27	6	0	*	*	16	132	45	106	177

Behavior Events by Location	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	60	12	2	0	*	*	5	61	19	57	80
SSL2 Bus	15	6	1	0	*	*	1	18	5	21	23
SSL3 Hallway/Stairwell	22	4	0	0	*	*	5	20	12	29	32
SSL4 Cafeteria	15	4	1	0	*	*	4	17	8	23	25
SSL5 Campus Grounds	8	0	1	0	*	*	1	9	1	9	10
SSL6 Off-Campus	2	1	1	0	*	*	0	5	0	5	5
SSL7 Restroom	0	0	0	0	*	*	0	0	0	0	0
SSL8 Gymnasium	2	0	0	0	*	*	0	2	0	2	2
Total	124	27	6	0	*	*	16	132	45	106	177

Behavior Events by Context	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
School Sponsored Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hour	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events represents distinct event count and may include the same student more than once.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

Level	Target Type	2010			2011			2012			2013			2014			2015		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	40.0	46.0	34.0	46.0	51.4	36.0	52.0	56.8	40.0	58.0	62.2	49.0	64.0	67.6	58.0	70.0	73.0	67.0
	Actual Score	40.0	46.0	34.0	46.0	50.0	38.0	67.8	60.3	47.2									

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency Level	Target Type	2012			2013			2014			2015			2016			2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	61.1	59.6	46.1	65.0	63.6	51.5	68.9	67.7	56.9	72.8	71.7	62.3	76.7	75.8	67.7	80.6	79.8	73.1
	Actual Score	61.1	59.6	46.1															

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Delivery Targets - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	38.2	41.4	33.2	44.4	47.3	39.9	50.6	53.1	46.6	56.7	59.0	53.2	62.9	64.8	59.9	69.1	70.7	66.6
	Actual Score	38.2	41.4	33.2															

Delivery Targets - High School - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	63.2	61.2	48.7	66.9	65.1	53.8	70.6	69.0	59.0	74.2	72.8	64.1	77.9	76.7	69.2	81.6	80.6	74.4
	Actual Score	63.2	61.2	48.7															
African American	Delivery Target	46.5	44.1	28.1	51.9	49.7	35.3	57.2	55.3	42.5	62.6	60.9	49.7	67.9	66.5	56.9	73.3	72.1	64.1
	Actual Score	46.5	44.1	28.1															
Hispanic	Delivery Target		42.6	38.3		48.3	44.5		54.1	50.6		59.8	56.8		65.6	63.0		71.3	69.2
	Actual Score		42.6	38.3															
Asian	Delivery Target		61.8	64.1		65.6	67.7		69.4	71.3		73.3	74.9		77.1	78.5		80.9	82.1
	Actual Score		61.8	64.1															
Limited English Proficiency	Delivery Target		26.5	14.8		33.9	23.3		41.2	31.8		48.6	40.4		55.9	48.9		63.3	57.4
	Actual Score		26.5	14.8															
Free/Reduced-Price Meals	Delivery Target	40.7	44.2	33.3	46.6	49.8	40.0	52.6	55.4	46.6	58.5	60.9	53.3	64.4	66.5	60.0	70.4	72.1	66.7
	Actual Score	40.7	44.2	33.3															
With Disability	Delivery Target		11.6	11.2		20.4	20.1		29.3	29.0		38.1	37.8		47.0	46.7		55.8	55.6
	Actual Score		11.6	11.2															
All Students	Delivery Target	61.1	59.6	46.1	65.0	63.6	51.5	68.9	67.7	56.9	72.8	71.7	62.3	76.7	75.8	67.7	80.6	79.8	73.1
	Actual Score	61.1	59.6	46.1															

Delivery Targets - Reading - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	36.7	45.6	38.4	43.0	51.0	44.6	49.4	56.5	50.7	55.7	61.9	56.9	62.0	67.4	63.0	68.4	72.8	69.2
	Actual Score	36.7	45.6	38.4															

Delivery Targets - High School - Reading - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	64.9	68.2	55.3	68.4	71.4	59.8	71.9	74.6	64.2	75.4	77.7	68.7	78.9	80.9	73.2	82.5	84.1	77.7
	Actual Score	64.9	68.2	55.3															
African American	Delivery Target	42.9	52.3	31.8	48.6	57.1	38.6	54.3	61.8	45.4	60.0	66.6	52.3	65.7	71.4	59.1	71.5	76.2	65.9
	Actual Score	42.9	52.3	31.8															
Hispanic	Delivery Target		41.7	41.4		47.5	47.3		53.4	53.1		59.2	59.0		65.0	64.8		70.9	70.7
	Actual Score		41.7	41.4															
Asian	Delivery Target		71.4	61.9		74.3	65.7		77.1	69.5		80.0	73.3		82.8	77.1		85.7	81.0
	Actual Score		71.4	61.9															
Limited English Proficiency	Delivery Target		5.6	6.5		15.0	15.9		24.5	25.2		33.9	34.6		43.4	43.9		52.8	53.3
	Actual Score		5.6	6.5															
Free/Reduced-Price Meals	Delivery Target	42.0	49.9	38.6	47.8	54.9	44.7	53.6	59.9	50.9	59.4	64.9	57.0	65.2	69.9	63.2	71.0	75.0	69.3
	Actual Score	42.0	49.9	38.6															
With Disability	Delivery Target	0.0	9.2	11.3	10.0	18.3	20.2	20.0	27.4	29.0	30.0	36.4	37.9	40.0	45.5	46.8	50.0	54.6	55.7
	Actual Score	0.0	9.2	11.3															
All Students	Delivery Target	62.9	66.1	52.2	66.6	69.5	57.0	70.3	72.9	61.8	74.0	76.3	66.5	77.7	79.7	71.3	81.5	83.1	76.1
	Actual Score	62.9	66.1	52.2															

Delivery Targets - Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	39.7	37.1	27.9	45.7	43.4	35.1	51.8	49.7	42.3	57.8	56.0	49.5	63.8	62.3	56.7	69.9	68.6	64.0
	Actual Score	39.7	37.1	27.9															

Delivery Targets - High School - Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	61.5	54.2	42.1	65.4	58.8	47.9	69.2	63.4	53.7	73.1	67.9	59.5	76.9	72.5	65.3	80.8	77.1	71.1
	Actual Score	61.5	54.2	42.1															
African American	Delivery Target	50.0	35.9	24.4	55.0	42.3	32.0	60.0	48.7	39.5	65.0	55.1	47.1	70.0	61.5	54.6	75.0	68.0	62.2
	Actual Score	50.0	35.9	24.4															
Hispanic	Delivery Target		43.5	35.1		49.2	41.6		54.8	48.1		60.5	54.6		66.1	61.1		71.8	67.6
	Actual Score		43.5	35.1															
Asian	Delivery Target		52.2	66.3		57.0	69.7		61.8	73.0		66.5	76.4		71.3	79.8		76.1	83.2
	Actual Score		52.2	66.3															
Limited English Proficiency	Delivery Target		47.4	23.0		52.7	30.7		57.9	38.4		63.2	46.1		68.4	53.8		73.7	61.5
	Actual Score		47.4	23.0															
Free/Reduced-Price Meals	Delivery Target	39.4	38.4	27.9	45.5	44.6	35.1	51.5	50.7	42.3	57.6	56.9	49.5	63.6	63.0	56.7	69.7	69.2	64.0
	Actual Score	39.4	38.4	27.9															
With Disability	Delivery Target		13.9	11.1		22.5	20.0		31.1	28.9		39.7	37.8		48.3	46.7		57.0	55.6
	Actual Score		13.9	11.1															
All Students	Delivery Target	59.3	53.0	40.0	63.4	57.7	46.0	67.4	62.4	52.0	71.5	67.1	58.0	75.6	71.8	64.0	79.7	76.5	70.0
	Actual Score	59.3	53.0	40.0															

Delivery Targets - Science - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	27.6	28.9	18.5	34.8	36.0	26.7	42.1	43.1	34.8	49.3	50.2	43.0	56.6	57.3	51.1	63.8	64.5	59.3
	Actual Score	27.6	28.9	18.5															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - High School - Science - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	48.2	53.2	32.6	53.4	57.9	39.3	58.6	62.6	46.1	63.7	67.2	52.8	68.9	71.9	59.6	74.1	76.6	66.3
	Actual Score	48.2	53.2	32.6															
African American	Delivery Target	27.3	24.0	13.4	34.6	31.6	22.1	41.8	39.2	30.7	49.1	46.8	39.4	56.4	54.4	48.0	63.7	62.0	56.7
	Actual Score	27.3	24.0	13.4															
Hispanic	Delivery Target		29.4	24.0		36.5	31.6		43.5	39.2		50.6	46.8		57.6	54.4		64.7	62.0
	Actual Score		29.4	24.0															
Asian	Delivery Target		56.3	51.6		60.7	56.4		65.0	61.3		69.4	66.1		73.8	71.0		78.2	75.8
	Actual Score		56.3	51.6															
Limited English Proficiency	Delivery Target			7.0			16.3			25.6			34.9			44.2			53.5
	Actual Score			7.0															
Free/Reduced-Price Meals	Delivery Target	29.0	30.3	18.1	36.1	37.3	26.3	43.2	44.2	34.5	50.3	51.2	42.7	57.4	58.2	50.9	64.5	65.2	59.1
	Actual Score	29.0	30.3	18.1															
With Disability	Delivery Target	11.8	11.3	7.7	20.6	20.2	16.9	29.4	29.0	26.2	38.3	37.9	35.4	47.1	46.8	44.6	55.9	55.7	53.9
	Actual Score	11.8	11.3	7.7															
All Students	Delivery Target	47.2	51.2	30.3	52.5	56.1	37.3	57.8	61.0	44.2	63.0	65.8	51.2	68.3	70.7	58.2	73.6	75.6	65.2
	Actual Score	47.2	51.2	30.3															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Social Studies - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	32.8	40.3	26.3	39.5	46.3	33.7	46.2	52.2	41.0	53.0	58.2	48.4	59.7	64.2	55.8	66.4	70.2	63.2
	Actual Score	32.8	40.3	26.3															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - High School - Social Studies - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	62.0	62.9	42.2	65.8	66.6	48.0	69.6	70.3	53.8	73.4	74.0	59.5	77.2	77.7	65.3	81.0	81.5	71.1
	Actual Score	62.0	62.9	42.2															
African American	Delivery Target		47.5	20.3		52.8	28.3		58.0	36.2		63.3	44.2		68.5	52.2		73.8	60.2
	Actual Score		47.5	20.3															
Hispanic	Delivery Target		46.3	32.1		51.7	38.9		57.0	45.7		62.4	52.5		67.8	59.3		73.2	66.1
	Actual Score		46.3	32.1															
Asian	Delivery Target		66.7	53.1		70.0	57.8		73.4	62.5		76.7	67.2		80.0	71.9		83.4	76.6
	Actual Score		66.7	53.1															
Limited English Proficiency	Delivery Target		13.3	5.2		22.0	14.7		30.6	24.2		39.3	33.6		48.0	43.1		56.7	52.6
	Actual Score		13.3	5.2															
Free/Reduced-Price Meals	Delivery Target	35.2	40.8	26.0	41.7	46.7	33.4	48.2	52.6	40.8	54.6	58.6	48.2	61.1	64.5	55.6	67.6	70.4	63.0
	Actual Score	35.2	40.8	26.0															
With Disability	Delivery Target	0.0	9.5	12.8	10.0	18.6	21.5	20.0	27.6	30.2	30.0	36.7	39.0	40.0	45.7	47.7	50.0	54.8	56.4
	Actual Score	0.0	9.5	12.8															
All Students	Delivery Target	60.6	61.4	39.5	64.5	65.3	45.6	68.5	69.1	51.6	72.4	73.0	57.7	76.4	76.8	63.7	80.3	80.7	69.8
	Actual Score	60.6	61.4	39.5															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Writing - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	Delivery Target	35.9	42.8	31.5	42.3	48.5	38.4	48.7	54.2	45.2	55.1	60.0	52.1	61.5	65.7	58.9	68.0	71.4	65.8
	Actual Score	35.9	42.8	31.5															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - High School - Writing - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	63.3	64.9	45.9	67.0	68.4	51.3	70.6	71.9	56.7	74.3	75.4	62.1	78.0	78.9	67.5	81.7	82.5	73.0
	Actual Score	63.3	64.9	45.9															
African American	Delivery Target	26.3	46.9	29.1	33.7	52.2	36.2	41.0	57.5	43.3	48.4	62.8	50.4	55.8	68.1	57.5	63.2	73.5	64.6
	Actual Score	26.3	46.9	29.1															
Hispanic	Delivery Target	41.7	51.4	38.1	47.5	56.3	44.3	53.4	61.1	50.5	59.2	66.0	56.7	65.0	70.8	62.9	70.9	75.7	69.1
	Actual Score	41.7	51.4	38.1															
Asian	Delivery Target		60.8	59.0		64.7	63.1		68.6	67.2		72.6	71.3		76.5	75.4		80.4	79.5
	Actual Score		60.8	59.0															
Limited English Proficiency	Delivery Target		19.4	11.9		27.5	20.7		35.5	29.5		43.6	38.3		51.6	47.1		59.7	56.0
	Actual Score		19.4	11.9															
Free/Reduced-Price Meals	Delivery Target	38.6	45.0	31.7	44.7	50.5	38.5	50.9	56.0	45.4	57.0	61.5	52.2	63.2	67.0	59.0	69.3	72.5	65.9
	Actual Score	38.6	45.0	31.7															
With Disability	Delivery Target	4.0	11.1	9.0	13.6	20.0	18.1	23.2	28.9	27.2	32.8	37.8	36.3	42.4	46.7	45.4	52.0	55.6	54.5
	Actual Score	4.0	11.1	9.0															
All Students	Delivery Target	60.8	62.9	43.8	64.7	66.6	49.4	68.6	70.3	55.0	72.6	74.0	60.7	76.5	77.7	66.3	80.4	81.5	71.9
	Actual Score	60.8	62.9	43.8															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.