

# **RCHS SIP 2014**

Randall K. Cooper High School

Boone County School District

Mr. Michael Wilson, Principal  
2855 Longbranch Road  
Union, KY 41091

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## Overview

### Plan Name

RGHS SIP 2014

### Plan Description

2014

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores from 59.0% to 80.6% in 2017	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$25500
2	Increase achievement for all student groups so the achievement gap increases from 31.5 percent PD in 2013 to 69.1 in 2017 as measured by Cooper High School achievement data.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$2000
3	Increase the percentage of students that are CCR from 69% to 70% by 2015.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$0
4	Increase the average Freshman graduation rate from 94.5% to 95.3% by 2015.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$0
5	Increase the percent of effective teachers and leaders	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

# Goal 1: Increase the average combined reading and math K-Prep scores from 59.0% to 80.6% in 2017

## Measurable Objective 1:

demonstrate a proficiency of 68.9% by 06/30/2014 as measured by KPREP.

## Strategy 1:

Reading Strategies - Reading Strategies

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support of the utilization of CIITS as a tool to monitor student learning, teacher professional development, assessment design, resources, and meet state/district RTTT measures.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	School Leadership, Instructional Coach, Technology Resources, District Personnel and all teachers.

Activity - Reading Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Departments will embed EPAS reading passages (from the reading test sections of released test or equivalent resources; i.e.; study guides, ACT Books) into curriculum and lesson plans. To ensure all departments have sufficient resources and there is no overlap, resources will be divided as follows:</p> <ul style="list-style-type: none"> <li>* Reading passages listed as Natural Science on EPAS tests will be used by the Science Department.</li> <li>* Reading passages listed as Humanities on EPAS tests will be used by the Fine Arts Department.</li> <li>* Reading passages listed as Social Studies on EPAS tests will be used by the CTE and Health Departments.</li> <li>* Primary Source resources (provided by the Social Studies department) will be used by the Social Studies Department.</li> <li>* Reading passages listed as Prose Fiction on EPAS tests in addition to various reading material (provided by the English Department) will be used by the English Department.</li> <li>* Reading materials provided through SpringBoard will be used by the Math &amp; English Department.</li> </ul>	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Department Team Leaders, Instructional Coach, Administration

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Activity - Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies Department will purchase and utilize outside reading sources, such as the Scholastic Magazine "Upfront", which will be read at least once per semester in all social studies classes.	Academic Support Program	08/19/2013	12/31/2014	\$500	Other	Social Studies Department
Activity - World Language Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The World Language Department will increase the usage of complex reading passages in Target Language to help students with Interpretive Data. They will also increase the conversations about the usage of currency conversation.	Academic Support Program	08/19/2013	12/31/2014	\$0	No Funding Required	World Language Department
Activity - Science Department	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science Department will continue to incorporate the instruction of reading skills into the curriculum with a minimum of one homework or in class activity per unit. This activity will include using EPAS reading test passages as well as science reasoning test passages (conflicting scientists). Once instruction and expectations are established EPAS passages (or the equivalent) may also be used on assessments.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Science Department

**Strategy 2:**

Interventions - Interventions

Activity - Tiered Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support the RTI/Tiered Intervention process at all grade levels for targeted students included in sub-populations (LEP, disabilities, F/R Lunch, African-American, Hispanic)	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	School Leadership, Instructional Coach, Teachers
Activity - CTE Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE department will include real world math problems and reading passages in lessons and projects.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	CTE Department

**Strategy 3:**

Curriculum Assessment &amp; Alignment - Curriculum Assessment &amp; Alignment

Activity - Analyzing Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Departments are divided into Instructional Leadership Teams by specific content area to analyze benchmark and/or common assessment data, at a minimum of once a quarter, to determine the concepts and skills not being mastered by students. The results will be shared with our SBDM council on a regular basis.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Instructional Coach, School Administration All Teachers, Department Chairs will lead this work during PLC time.
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Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our SBDM council has adopted Springboard for our Math and English courses. English Department will identify Springboard Reading Strategies as a common language across grade levels to increase reading comprehension.	Academic Support Program	07/01/2013	12/31/2014	\$25000	School Council Funds	Administration Instructional Coach, Math and English department teachers.

Activity - Use of Research-Based Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area departments will continue to implement and refine Marzano strategies to meet level one interventions and expectations in the classroom. Intentional instructional design to include ACT test taking strategies, reading and inference skills. Daily use of learning targets that are visible in the classroom that aide in instruction and student self analysis. Social Studies will incorporate primary source materials that will be read and analyzed throughout the semester (with use of annotating, vocabulary and close reading strategies).	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Department Team Leaders, Instructional Coach, Administration

Activity - Math- Use of Research Based Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math department will continue to implement formative assessment lessons to address student misconceptions.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Math Department

Activity - Program Review Response- PE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will explore integration opportunities of the physical education curriculum to meet the physical needs of all students.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	All Staff

Activity - Program Review Response- Arts and Humanities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will begin to receive professional learning opportunities to enhance the integration of the Arts and Humanities into the curriculum.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	All staff
Activity - Program Review Response-Practical Living	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information about consumerism will be integrated into the total school curriculum. The PL/CS group will explore possibilities of a Wellness Policy.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	All staff

**Goal 2: Increase achievement for all student groups so the achievement gap increases from 31.5 percent PD in 2013 to 69.1 in 2017 as measured by Cooper High School achievement data.**

**Measurable Objective 1:**

demonstrate a proficiency of 44.4% by 06/30/2014 as measured by Cooper High School's achievement data.

**Strategy 1:**

Professional Development - Specific instruction is given to teachers in areas of need, individually, as well as school wide initiatives that include instructional strategies and classroom behavior support with positive behavior interventions.

Research Cited: Professional Development

Activity - PBIS Training & Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to refine our Positive Behavior Intervention System, to include moving our school into tier II and incorporating a check in and check out system, that outlines expectations for students, specific to RCHS and our educational environment.	Behavioral Support Program	07/01/2013	12/31/2014	\$2000	School Council Funds	All Staff
Activity - Intervention Specialists Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Intervention Specialist will explore professional development opportunities for understanding of achievement data for targeted gap groups (special education students), to include, but not limited to, data analysis, classroom differentiation using the data, IEP development using the data, etc. to guide instruction.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Intervention Specialist
Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



1. Implementation of Cooper University professional learning opportunities after school based on teacher feedback and responses from PD Days at the beginning of the school year.	Professional Learning	07/01/2013	12/31/2014	\$0	No Funding Required	All staff
2. Our restructuring of Instructional Learning Teams by content area and providing them opportunities each month to have specific professional learning as it relates to their 30-60-90 day identified needs/focus in lieu of faculty meetings each month.						

**Strategy 2:**

Progress Monitoring - Groups of students are monitored

Activity - Analysis of Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of diagnostic data to ensure proper placement of all at-risk students in Reading and Math and develop individual interventions and strategies that are appropriate to meet the needs of students.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	School Wide-All Staff

Activity - Gap Group-Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The identified gap group is targeted for progress monitoring quarterly to ensure adequate progress is being achieved and interventions are being provided.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	School Wide-All Staff

Activity - Social Studies Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will use achievement data as it is available to identify students performing below benchmark. Teachers will monitor progress once per quarter, and will provide differentiated instruction and remediation to assist students in reaching bench mark goals.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Social Studies Department

Activity - Math Department Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will create and implement sets of questions based off the ideas for progress from career and college readiness. These will target the individual needs of students based on EPAS assessment data.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Math Department

Activity - CTE Project Based Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE department will post PBIS classroom expectations in all CTE classrooms, and will embed a variety of project based assessments (incorporating Math, Reading and Writing).	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	CTE Department

Activity - World Language- Core Competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The World Language Department will increase opportunities in assessing a variety of core competencies (Interpretive Listening and Reading, Interpersonal Communication, and Presentational Speaking and Writing.).	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	World Language Department
<b>Activity - Health/PE Intervention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The Health/PE Department will provide pre-evaluations for Health and Physical Education courses, to assist with and develop interventions for students.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Health/PE Department
<b>Activity - English Analysis of Data</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The English Department will utilize PLAN, On-Demand, and EOC scores along with summative and formative achievement data to identify sophomores and juniors not meeting benchmark and determine criteria for remediation of reading and writing skills through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	English Department
<b>Activity - Science Department Activity</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The Science Department will use CIITS to assess and track student performance. CIITS will be used to monitor student growth in regard to CCR standards. This information will also be used to better advise students on potential capstone (AP) courses in order to grow our AP program as well as our STEM academy.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Science Department

### **Goal 3: Increase the percentage of students that are CCR from 69% to 70% by 2015.**

**Measurable Objective 1:**

demonstrate a proficiency of 64% of students CCR by 06/30/2014 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Targeted Interventions - Specific deficits are identified through test data, teacher observations and progress data. Instruction is intentionally planned to address areas of growth for student deficiencies in the areas of Math, Reading and English/Language Arts.

Research Cited: Targeted Interventions

<b>Activity - Increase Career Pathways</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Establish two new pathways of Sports Marketing and Culinary & Food Services. Realignment of CTE course offerings to ensure all CTE courses provide students an opportunity to complete in a pathway.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	CTE Department, Guidance, Administration

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Activity - Math Department Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will teach KYOTE standards to seniors who have not yet met benchmark. Students will receive multiple opportunities to display college readiness on the KYOTE exam. In addition, we have developed a Career & College Ready class and a Transitions Math class to address deficiencies in math skills.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Math Department

Activity - Health PE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Health and PE Department will increase opportunities for students to demonstrate comprehension of Health and Wellness concepts through student centered instruction.	Academic Support Program	07/01/2013	06/30/2014	\$0	No Funding Required	Health/PE Department

Activity - English Department Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The English Department will utilize ACT and Compass scores along with summative and formative achievement data to identify seniors who are not meeting benchmark and determine criteria for remediation of CCR skills through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	English Department

Activity - Science Department Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science Department will use CIITS to identify students who are below benchmark on science and reading scores. PLC time will be developed to include teacher led authentic collaboration to develop intentional instruction and differentiation in the classroom to address these deficits.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Science Department

**Strategy 2:**

Persistence to Graduation - Our school counselors regularly monitor this report to identify students that are at-risk and meets with them to eliminate barriers to learning and successful graduation. School counselors will work with teachers to inform them of barriers to provide a network of support for the student.

Research Cited: Mentoring and Relationship building

Activity - Monitoring At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Counselors monitor this Persistence to Graduation Report regularly to identify groups of students that are at-risk and to work with them to identify and eliminate barriers to increase success and completion rate.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	School Counselor Office, Administration, Instructional Coach

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will identify and implement instructional strategies to address deficits for all students below CCR benchmark. (ID in junior year (April).	Career Preparation/Orientation	09/30/2013	12/31/2014	\$0	No Funding Required	All teachers
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**Strategy 3:**

Academic & Career Advising - Overall, the structure of our school day includes teachers that are assigned a specific group of students to mentor, advise and provide guidance. Teachers are provided with training and best practices to work with students to build an environment of learning and mentoring to meet the needs of students.

Research Cited: Relationship Building, Guidance and Advisement

Activity - College Level Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase in the number of students that are taking college level experience courses (AP, Dual Enrollment, etc.)	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Department Team Leaders, School Counselors, Administration

Activity - National Certifications/Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
World Language: STAMP test and national exams to provide feedback on student progress and performance in specific language. CTE: Industry Certification exams for those students who are enrolled in MOS, Multimedia Publishing and Web Design. We are in the process of developing training for teachers and students regarding career pathways and becoming completers.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	World Language and CTE Departments, BAC & Administration Support

Activity - Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies Department will increase the number of students taking AP/Dual Enrollment Social Studies classes by 10% by 2015.	Academic Support Program	07/01/2013	12/31/2015	\$0	No Funding Required	Social Studies Department

Activity - CTE Class Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE Department will promote classes as we refine course sequencing; analyzing students' TEDS data and schedules.	Career Preparation/Orientation	07/01/2013	12/31/2014	\$0	No Funding Required	CTE Department

Activity - World Language Class Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The World Language Department will increase student enrollment in Level 3 and 4 World Languages, and will provide more opportunities for students to participate in the National Standards-Based World Language Exams.	Career Preparation/Orientation	07/01/2013	12/31/2014	\$0	No Funding Required	World Language Department
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## Goal 4: Increase the average Freshman graduation rate from 94.5% to 95.3% by 2015.

### Measurable Objective 1:

demonstrate a proficiency of 95.3 percent by 06/30/2014 as measured by the Four-Year Adjusted Cohort Rate for Cooper High School.

### Strategy 1:

Academic and Career Counseling - School guidance office and teachers will be trained in how to work with students on specific graduation and career counseling strategies. Staff will be able to advise students on how to become successful in the classroom and beyond.

Research Cited: Academic and Career Counseling

Activity - Identification of At-Risk Freshman Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase at risk identification with incoming freshman students with our feeder middle schools. Students labeled as at-risk will receive proper academic interventions based upon their individual needs. *The Science Department will begin identifying ways to identify incoming at-risk students as they enter the 9th grade. Teacher led collaborative teams will use PLC time to develop methods to increase course retention which will lead to students staying on grade level and increasing average Freshman graduation rates.	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	All Staff

Activity - Credit Recovery Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content area departments will develop at least one elective course that will be added to the credit recovery program. Departments will also update their credit recovery materials, as needed, to provide a rigorous academic experience for recovering a credit. (Math will reduce the course retention rate by offering unit recovery in each math course). (World Language will develop and provide opportunities for Credit Recovery in World Language). (Social Studies credit recovery will be streamlined to assist those students who earned between a 60-69% in recovering credits for Social Studies core content classes.) (Health and PE will develop a summer Health Education course to allow students the flexibility of earning the required 1/2 credit upon graduation.)	Academic Support Program	07/01/2013	12/31/2014	\$0	No Funding Required	Department Team Leaders, Instructional Coach, Administration

Activity - CTE Course Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE department will increase enrollment in their classes by analyzing TEDS data and student transcripts to promote CTE classes.	Recruitment and Retention	07/01/2013	12/31/2014	\$0	No Funding Required	CTE Department

Activity - World Language Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
World Language Department will identify students who would be successful in World Language courses as 8th graders.	Recruitment and Retention	07/01/2013	12/31/2014	\$0	No Funding Required	World Language Department

**Strategy 2:**

Instructional Support - Research based strategies will be implemented through Marzano instructional activities and positive behavior models that are school wide in every classroom, every day.

Research Cited: Positive Behavior Intervention System, Marzano Instructional Strategies

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School wide positive behavioral intervention and support (PBIS) will begin work on moving RCHS to tier II and incorporate a check in and check out system with students identified in tier II/III for behavior. We will begin moving from PBIS school wide expectations to the classroom and proactively work to provide positive supports/interventions to students identified (or in need).	Behavioral Support Program	07/01/2013	12/30/2014	\$0	No Funding Required	School wide, ILT, Administration

Activity - English Dept. Act.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The English Department will utilize scores along with summative and formative achievement data to identify freshmen not meeting benchmark or in danger of failing and determine the criteria for remediation through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/30/2014	\$0	No Funding Required	English Department

Activity - Math Dept. Act.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our math department offers extended Algebra 1 to freshmen that are well below benchmark on EXPLORE. They will also pull freshman students into RTI Tier II at the end of their freshman year based on multiple data sources if they are not meeting benchmark. They also use tier I strategies in classrooms, including unit remediation for students who have not demonstrated mastery of content.	Academic Support Program	07/01/2013	12/30/2014	\$0	No Funding Required	Math Department, RTI Team, Instructional Coach, Administration

Activity - Science Dpt. Act.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will begin identifying ways to identify incoming at-risk students as they enter the 9th grade. Teacher led collaborative teams will use PLC time to develop methods to increase course retention which will lead to students staying on grade level and increasing average Freshman graduation rates.	Academic Support Program	07/01/2013	12/30/2014	\$0	No Funding Required	Science Department, Instructional Coach, Administration

## Goal 5: Increase the percent of effective teachers and leaders

### Measurable Objective 1:

demonstrate a proficiency of effective teachers and leaders by 12/31/2014 as measured by the teacher and principal evaluation system.

### Strategy 1:

Pilot Participation - Pilot Participation

Research Cited: MET Project

Activity - Teacher and Principal Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school created a pilot team of teachers (that meets the KDE minimum requirement) to participate in the teacher pilot. Our principal is also participating in the principal pilot.	Professional Learning	10/21/2013	06/30/2015	\$0	Title II Part A	Pilot teachers, Administration

### Strategy 2:

Kentucky Teacher Effectiveness Framework - Kentucky Teacher Effectiveness Framework

Research Cited: Charlotte Danielson

Activity - Teacher Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build teacher capacity in the five domains of the Kentucky Teacher Effectiveness Framework.	Professional Learning	07/01/2013	06/30/2014	\$0	Title II Part A	All staff

### Strategy 3:

Building Capacity for Full Implementation 2014-2015 - Building Capacity for Full Implementation 2014-2015

Research Cited: Charlotte Danielson/TPGES

Activity - Scaling the Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the 2012-2013 school year, the teacher leaders, instructional coach and administration will create a plan for building teacher capacity in preparation for the full implementation of the new teacher and principal evaluation system.	Other	07/01/2013	06/30/2014	\$0	Title II Part A	Administration, Instructional Coach, Pilot Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies	The Social Studies Department will purchase and utilize outside reading sources, such as the Scholastic Magazine "Upfront", which will be read at least once per semester in all social studies classes.	Academic Support Program	08/19/2013	12/31/2014	\$500	Social Studies Department
<b>Total</b>					\$500	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Training & Updates	Continue to refine our Positive Behavior Intervention System, to include moving our school into tier II and incorporating a check in and check out system, that outlines expectations for students, specific to RCHS and our educational environment.	Behavioral Support Program	07/01/2013	12/31/2014	\$2000	All Staff
Springboard	Our SBDM council has adopted Springboard for our Math and English courses. English Department will identify Springboard Reading Strategies as a common language across grade levels to increase reading comprehension.	Academic Support Program	07/01/2013	12/31/2014	\$25000	Administration Instructional Coach, Math and English department teachers.
<b>Total</b>					\$27000	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scaling the Work	During the 2012-2013 school year, the teacher leaders, instructional coach and administration will create a plan for building teacher capacity in preparation for the full implementation of the new teacher and principal evaluation system.	Other	07/01/2013	06/30/2014	\$0	Administration, Instructional Coach, Pilot Teachers
Teacher and Principal Pilot	Our school created a pilot team of teachers (that meets the KDE minimum requirement) to participate in the teacher pilot. Our principal is also participating in the principal pilot.	Professional Learning	10/21/2013	06/30/2015	\$0	Pilot teachers, Administration



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Teacher Effectiveness	Build teacher capacity in the five domains of the Kentucky Teacher Effectiveness Framework.	Professional Learning	07/01/2013	06/30/2014	\$0	All staff
<b>Total</b>					<b>\$0</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Specialists Activity	Special Education Intervention Specialist will explore professional development opportunities for understanding of achievement data for targeted gap groups (special education students), to include, but not limited to, data analysis, classroom differentiation using the data, IEP development using the data, etc. to guide instruction.	Academic Support Program	07/01/2013	12/31/2014	\$0	Intervention Specialist
Credit Recovery Program	All core content area departments will develop at least one elective course that will be added to the credit recovery program. Departments will also update their credit recovery materials, as needed, to provide a rigorous academic experience for recovering a credit. (Math will reduce the course retention rate by offering unit recovery in each math course). (World Language will develop and provide opportunities for Credit Recovery in World Language). (Social Studies credit recovery will be streamlined to assist those students who earned between a 60-69% in recovering credits for Social Studies core content classes.) (Health and PE will develop a summer Health Education course to allow students the flexibility of earning the required 1/2 credit upon graduation.)	Academic Support Program	07/01/2013	12/31/2014	\$0	Department Team Leaders, Instructional Coach, Administration
Science Department Intervention	The Science Department will use CIITS to identify students who are below benchmark on science and reading scores. PLC time will be developed to include teacher led authentic collaboration to develop intentional instruction and differentiation in the classroom to address these deficits.	Academic Support Program	07/01/2013	12/31/2014	\$0	Science Department
CTE Project Based Assessments	The CTE department will post PBIS classroom expectations in all CTE classrooms, and will embed a variety of project based assessments (incorporating Math, Reading and Writing).	Academic Support Program	07/01/2013	12/31/2014	\$0	CTE Department
Analysis of Assessment Data	Use of diagnostic data to ensure proper placement of all at-risk students in Reading and Math and develop individual interventions and strategies that are appropriate to meet the needs of students.	Academic Support Program	07/01/2013	12/31/2014	\$0	School Wide-All Staff
World Language Class Promotion	The World Language Department will increase student enrollment in Level 3 and 4 World Languages, and will provide more opportunities for students to participate in the National Standards-Based World Language Exams.	Career Preparation/Orientation	07/01/2013	12/31/2014	\$0	World Language Department
CTE Course Promotion	The CTE department will increase enrollment in their classes by analyzing TEDS data and student transcripts to promote CTE classes.	Recruitment and Retention	07/01/2013	12/31/2014	\$0	CTE Department

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Program Review Response- Arts and Humanities	Teachers will begin to receive professional learning opportunities to enhance the integration of the Arts and Humanities into the curriculum.	Academic Support Program	07/01/2013	12/31/2014	\$0	All staff
English Department Intervention	The English Department will utilize ACT and Compass scores along with summative and formative achievement data to identify seniors who are not meeting benchmark and determine criteria for remediation of CCR skills through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/31/2014	\$0	English Department
Tiered Interventions	Support the RTI/Tiered Intervention process at all grade levels for targeted students included in sub-populations (LEP, disabilities, F/R Lunch, African-American, Hispanic)	Academic Support Program	07/01/2013	12/31/2014	\$0	School Leadership, Instructional Coach, Teachers
World Language Strategies	The World Language Department will increase the usage of complex reading passages in Target Language to help students with Interpretive Data. They will also increase the conversations about the usage of currency conversation.	Academic Support Program	08/19/2013	12/31/2014	\$0	World Language Department
PBIS	School wide positive behavioral intervention and support (PBIS) will begin work on moving RCHS to tier II and incorporate a check in and check out system with students identified in tier II/III for behavior. We will begin moving from PBIS school wide expectations to the classroom and proactively work to provide positive supports/interventions to students identified (or in need).	Behavioral Support Program	07/01/2013	12/30/2014	\$0	School wide, ILT, Administration
Gap Group-Writing	The identified gap group is targeted for progress monitoring quarterly to ensure adequate progress is being achieved and interventions are being provided.	Academic Support Program	07/01/2013	12/31/2014	\$0	School Wide- All Staff
Math Department Activity	The Math Department will create and implement sets of questions based off the ideas for progress from career and college readiness. These will target the individual needs of students based on EPAS assessment data.	Academic Support Program	07/01/2013	12/31/2014	\$0	Math Department
Math- Use of Research Based Strategies	The Math department will continue to implement formative assessment lessons to address student misconceptions.	Academic Support Program	07/01/2013	12/31/2014	\$0	Math Department
Math Dept. Act.	Our math department offers extended Algebra 1 to freshmen that are well below benchmark on EXPLORE. They will also pull freshman students into RTI Tier II at the end of their freshman year based on multiple data sources if they are not meeting benchmark. They also use tier I strategies in classrooms, including unit remediation for students who have not demonstrated mastery of content.	Academic Support Program	07/01/2013	12/30/2014	\$0	Math Department, RTI Team, Instructional Coach, Administration
Math Department Intervention	The Math Department will teach KYOTE standards to seniors who have not yet met benchmark. Students will receive multiple opportunities to display college readiness on the KYOTE exam. In addition, we have developed a Career & College Ready class and a Transitions Math class to address deficiencies in math skills.	Academic Support Program	07/01/2013	12/31/2014	\$0	Math Department

CIITS	Support of the utilization of CIITS as a tool to monitor student learning, teacher professional development, assessment design, resources, and meet state/district RTTT measures.	Academic Support Program	07/01/2013	12/31/2014	\$0	School Leadership, Instructional Coach, Technology Resources, District Personnel and all teachers.
CCR Instructional Strategies	Teachers will identify and implement instructional strategies to address deficits for all students below CCR benchmark. (ID in junior year (April).	Career Preparation/Orientation	09/30/2013	12/31/2014	\$0	All teachers
Professional Learning Opportunities	1. Implementation of Cooper University professional learning opportunities after school based on teacher feedback and responses from PD Days at the beginning of the school year.  2. Our restructuring of Instructional Learning Teams by content area and providing them opportunities each month to have specific professional learning as it relates to their 30-60-90 day identified needs/focus in lieu of faculty meetings each month.	Professional Learning	07/01/2013	12/31/2014	\$0	All staff
Health PE	The Health and PE Department will increase opportunities for students to demonstrate comprehension of Health and Wellness concepts through student centered instruction.	Academic Support Program	07/01/2013	06/30/2014	\$0	Health/PE Department
Science Department	The Science Department will continue to incorporate the instruction of reading skills into the curriculum with a minimum of one homework or in class activity per unit. This activity will include using EPAS reading test passages as well as science reasoning test passages (conflicting scientists). Once instruction and expectations are established EPAS passages (or the equivalent) may also be used on assessments.	Academic Support Program	07/01/2013	12/31/2014	\$0	Science Department
World Language- Core Competency	The World Language Department will increase opportunities in assessing a variety of core competencies (Interpretive Listening and Reading, Interpersonal Communication, and Presentational Speaking and Writing.).	Academic Support Program	07/01/2013	12/31/2014	\$0	World Language Department
Social Studies Data Analysis	Social Studies teachers will use achievement data as it is available to identify students performing below benchmark. Teachers will monitor progress once per quarter, and will provide differentiated instruction and remediation to assist students in reaching bench mark goals.	Academic Support Program	07/01/2013	12/31/2014	\$0	Social Studies Department
Program Review Response- Practical Living	Information about consumerism will be integrated into the total school curriculum. The PL/CS group will explore possibilities of a Wellness Policy.	Academic Support Program	07/01/2013	12/31/2014	\$0	All staff

English Dept. Act.	The English Department will utilize scores along with summative and formative achievement data to identify freshmen not meeting benchmark or in danger of failing and determine the criteria for remediation through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/30/2014	\$0	English Department
CTE Interventions	The CTE department will include real world math problems and reading passages in lessons and projects.	Academic Support Program	07/01/2013	12/31/2014	\$0	CTE Department
Health/PE Intervention	The Health/PE Department will provide pre-evaluations for Health and Physical Education courses, to assist with and develop interventions for students.	Academic Support Program	07/01/2013	12/31/2014	\$0	Health/PE Department
English Analysis of Data	The English Department will utilize PLAN, On-Demand, and EOC scores along with summative and formative achievement data to identify sophomores and juniors not meeting benchmark and determine criteria for remediation of reading and writing skills through English classes and English tutoring during JAM.	Academic Support Program	07/01/2013	12/31/2014	\$0	English Department
National Certifications/Exams	World Language: STAMP test and national exams to provide feedback on student progress and performance in specific language. CTE: Industry Certification exams for those students who are enrolled in MOS, Multimedia Publishing and Web Design. We are in the process of developing training for teachers and students regarding career pathways and becoming completers.	Academic Support Program	07/01/2013	12/31/2014	\$0	World Language and CTE Departments, BAC & Administration Support
Science Dpt. Act.	The science department will begin identifying ways to identify incoming at-risk students as they enter the 9th grade. Teacher led collaborative teams will use PLC time to develop methods to increase course retention which will lead to students staying on grade level and increasing average Freshman graduation rates.	Academic Support Program	07/01/2013	12/30/2014	\$0	Science Department, Instructional Coach, Administration
CTE Class Promotion	The CTE Department will promote classes as we refine course sequencing; analyzing students' TEDS data and schedules.	Career Preparation/Orientation	07/01/2013	12/31/2014	\$0	CTE Department
Program Review Response-PE	Faculty and staff will explore integration opportunities of the physical education curriculum to meet the physical needs of all students.	Academic Support Program	07/01/2013	12/31/2014	\$0	All Staff
Identification of At-Risk Freshman Students	Increase at risk identification with incoming freshman students with our feeder middle schools. Students labeled as at-risk will receive proper academic interventions based upon their individual needs. *The Science Department will begin identifying ways to identify incoming at-risk students as they enter the 9th grade. Teacher led collaborative teams will use PLC time to develop methods to increase course retention which will lead to students staying on grade level and increasing average Freshman graduation rates.	Academic Support Program	07/01/2013	12/31/2014	\$0	All Staff

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Monitoring At Risk Students	School Counselors monitor this Persistence to Graduation Report regularly to identify groups of students that are at-risk and to work with them to identify and eliminate barriers to increase success and completion rate.	Academic Support Program	07/01/2013	12/31/2014	\$0	School Counselor Office, Administration, Instructional Coach
Analyzing Assessment Data	Departments are divided into Instructional Leadership Teams by specific content area to analyze benchmark and/or common assessment data, at a minimum of once a quarter, to determine the concepts and skills not being mastered by students. The results will be shared with our SBDM council on a regular basis.	Academic Support Program	07/01/2013	12/31/2014	\$0	Instructional Coach, School Administration All Teachers, Department Chairs will lead this work during PLC time.
College Level Experiences	Increase in the number of students that are taking college level experience courses (AP, Dual Enrollment, etc.)	Academic Support Program	07/01/2013	12/31/2014	\$0	Department Team Leaders, School Counselors, Administration
Use of Research-Based Strategies	Content area departments will continue to implement and refine Marzano strategies to meet level one interventions and expectations in the classroom. Intentional instructional design to include ACT test taking strategies, reading and inference skills. Daily use of learning targets that are visible in the classroom that aide in instruction and student self analysis. Social Studies will incorporate primary source materials that will be read and analyzed throughout the semester (with use of annotating, vocabulary and close reading strategies).	Academic Support Program	07/01/2013	12/31/2014	\$0	Department Team Leaders, Instructional Coach, Administration
Science Department Activity	The Science Department will use CIITS to assess and track student performance. CIITS will be used to monitor student growth in regard to CCR standards. This information will also be used to better advise students on potential capstone (AP) courses in order to grow our AP program as well as our STEM academy.	Academic Support Program	07/01/2013	12/31/2014	\$0	Science Department
Increase Career Pathways	Establish two new pathways of Sports Marketing and Culinary & Food Services. Realignment of CTE course offerings to ensure all CTE courses provide students an opportunity to complete in a pathway.	Academic Support Program	07/01/2013	12/31/2014	\$0	CTE Department, Guidance, Administration
Social Studies	The Social Studies Department will increase the number of students taking AP/Dual Enrollment Social Studies classes by 10% by 2015.	Academic Support Program	07/01/2013	12/31/2015	\$0	Social Studies Department

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<p>Reading Across the Curriculum</p>	<p>Departments will embed EPAS reading passages (from the reading test sections of released test or equivalent resources; i.e.; study guides, ACT Books) into curriculum and lesson plans. To ensure all departments have sufficient resources and there is no overlap, resources will be divided as follows:            * Reading passages listed as Natural Science on EPAS tests will be used by the Science Department.            * Reading passages listed as Humanities on EPAS tests will be used by the Fine Arts Department.            * Reading passages listed as Social Studies on EPAS tests will be used by the CTE and Health Departments.            * Primary Source resources (provided by the Social Studies department) will be used by the Social Studies Department.            * Reading passages listed as Prose Fiction on EPAS tests in addition to various reading material (provided by the English Department) will be used by the English Department.            * Reading materials provided through SpringBoard will be used by the Math &amp; English Department.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>12/31/2014</p>	<p>\$0</p>	<p>Department Team Leaders, Instructional Coach, Administration</p>
<p>World Language Recruitment</p>	<p>World Language Department will identify students who would be successful in World Language courses as 8th graders.</p>	<p>Recruitment and Retention</p>	<p>07/01/2013</p>	<p>12/31/2014</p>	<p>\$0</p>	<p>World Language Department</p>
<p><b>Total</b></p>					<p>\$0</p>	