

THE SINKING OF THE TITANIC, 1912

BY LAUREN TARSHIS

WHAT'S INSIDE

In this issue:

Science and Music Connections	1
Art and Writing Connections	1
Timeline and Navigation	2
Literacy Connections	2

BCPL CONNECTION

* Don't let The Sinking of the Titanic, 1912 Summer Learning fun stop with the book and the activities with this flyer! Be sure to watch for special One Book, One Summer events for The Sinking of the Titanic, 1912 sponsored by the Boone County Public Library! www.bcpl.org

SCIENCE!

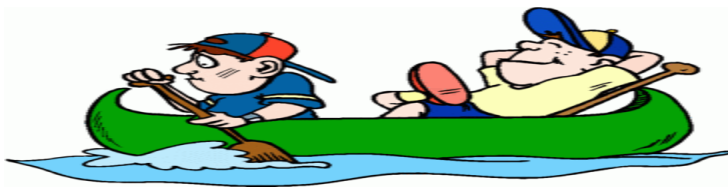
It's all about Buoyancy...how do ships float?

Check out these great links!!

<http://www.boatsafe.com/kids/021598kidsques.htm>

http://www.kidsgen.com/school_projects/how_ships_float.htm

<http://wonderopolis.org/wonder/how-do-boats-float/>



Music Connection

<http://www.potw.org/archive/potw76a.html>



<http://www.fretboardjournal.com/features/online/songs-paying-tribute-titanic>

ART AND WRITING CONNECTION

Extra! Extra! Read all about it!!

Be a journalist and a layout designer: Write the front page story about the sinking of the Titanic in 1912. Remember to include key details and impress your readers with your descriptive vocabulary. Then design the front cover of your paper.

Check out the link below to view the New York Times cover from 1912 <http://www.nytimes.com/learning/general/onthisday/big/0415.html>



WANT TO READ MORE
FABULOUS HISTORICAL
FICTION?
CHECK OUT THE LINK
BELOW

[http://
www.goodreads.com/list/
show/650.Best_Children_s_
Historical_Fiction](http://www.goodreads.com/list/show/650.Best_Children_s_Historical_Fiction)

Part of Boone County
Library's One Book, One
Summer
Reading Program



**Yealey
Elementary**

Proud partner with
BCPL to ensure student
success!

Yealey's Homepage:
[http://
www.boone.k12.ky.us/24/
Home](http://www.boone.k12.ky.us/24/Home)



Reading everyday
promotes life-long
learning! Help your
child become a life-long
learner!



Research and Navigate the route and timeline of the Titanic voyage

<http://www.ultimatetitanic.com/the-voyage/#.VScCIVf0Of4>

<http://history1900s.about.com/od/1910s/a/titanictimeline.htm>

[http://kids.britannica.com/elementary/art-166720/An-interactive-map-
shows-the-route-of-the-Titanic-along](http://kids.britannica.com/elementary/art-166720/An-interactive-map-shows-the-route-of-the-Titanic-along)

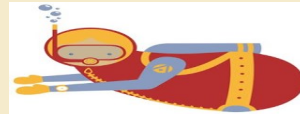


What would you do?

Reflect on the strategies that George used to survive the sinking of
Titanic.

Imagine if you were faced with a similar challenge. How would you
survive? What would be your action plan?

LITERACY CONNECTIONS



Debate!!

Should the Titanic and its artifacts remain or should they be raised and
preserved??

Click the link below and read about the difficult decisions about saving
what is left of the Titanic or allowing it to remain as is...

What would you do?

[http://usatoday30.usatoday.com/tech/science/story/2012-04-04/titanic-
science/53982018/1](http://usatoday30.usatoday.com/tech/science/story/2012-04-04/titanic-science/53982018/1)

Point of View

The Sinking of Titanic, 1912 is told from George's point of view. Why do you feel the author decided for the main character to be a 10 year old boy? How would the story be different if it was told from another characters point of view? How do you suppose the Captain's version of the story would play out? How about Aunt Daisy?

Which character could you relate to more and why?