

CHICKA-CHICKA-BOOM-BOOM

BY BILL MARTIN, JR. & JOHN ARCHAMBAULT

BIG HANDS-ON ACTIVITIES FOR LITTLE FINGERS

Diggin' in the Sand from Michelle Hubbard's site:

www.hubbardscupboard.org

Fill a beach pail with sand and mix in some plastic alphabet letters. Set the pail on a beach towel. Your child will then pull out letters from the sand and name them. Once all letters have been pulled, have your child count them. Stress that there are 26 letters.



Say and Touch

Shaving Cream

Fill the bottom of an aluminum pan with shaving cream. Say a letter. Have your child repeat the letter while he/she writes it in the shaving cream. With the palm of his/her hand, smooth the shaving cream and get ready to write the next letter.

Sandpaper

Using a permanent marker, write the letters of the alphabet on sheets of sandpaper. Make the letters large enough that little hands can trace them with their fingers. Have him/her say the letters as they trace them.

Variations:

1. Say a random letter. Have your child find the permanent marker letter and trace it which he/she says the name of the letter.
2. On blank sandpaper, have your child "write" the letter you say with his/her finger.
3. When your child is ready, say a sound and have your child "write" the letter that matches the sound that you said with his/her finger.

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BCPL CONNECTION

* **Don't let the Chicka-Chicka-Boom-Boom Summer Learning fun stop with the book and the activities with this flyer! Be sure to watch for special One Book, One Summer events for Chicka-Chicka sponsored by the Boone County Public Library!**

www.bcpl.org

WEB LINKS

Check out the following websites for more fun activities and learning...



<http://www.youtube.com/watch?v=A-V4zzXzpT8>

http://www.abcya.com/upper-case_lowercase_letter_matching.htm

<http://pbskids.org/games/abc/>

http://www.abcya.com/alphabet_matching_game.htm

<http://www.readwritethink.org/files/resources/interactives/abcmatch/>

<http://www.cookie.com/kids/games/pop-balloon.html>

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Part of Boone County
Library's One Book, One
Summer
Reading Program

For more Summer Reading Fun,
be sure to visit www.bcpl.org
And watch for events at the library
throughout the year!



Yealey Elementary

Proud partner with
BCPL to ensure student
success!

Yealey's Homepage:
[http://
www.boone.kyschools.us/
school_home.aspx?
schoolID=24](http://www.boone.kyschools.us/school_home.aspx?schoolID=24)



Reading everyday promotes
life-long learning! Help your
child become a life-long
learner!

“Tell me about Chicka-Chicka-Boom-Boom!” Questions

Having your child retell a story is a great way to measure both the quantity and depth of comprehension. Your child should be able to retell all the main parts of the story and may even throw in some editorial comments along the way. But, if your child needs a little coaxing to think about the story, here are some questions developed Michelle Hubbard to help you...

Before Reading:

What do you think this book will be about?
Have you seen a tree like this before?

During Reading:

Do you think all the letters will be able to fit up in the top of the tree? Why or why not?
What might happen as more letters climb the tree?

After Reading:

Why do you think the letters all fell out of the tree? What happened?
Where do you think the letters will go as their families help them get up from the letter pile? Why do you think this?

AND THERE'S MORE...

**Create Your Own Chick-Chicka
Coconut Trees**

You'll need:
1 coconut tree pattern (included)
Letter resources such as letter stamps, letters
cut from magazines, handwritten letters, letter
stickers, etc.

Have your child color the coconut tree
pattern. Using some or all the letter
resources, have your child place letters on the
tree.

Other Alphabet Books

from Michelle Hubbard's site

It Begins with an A by Stephanie Calmenson
The Alphabet Tale by Jan Gerten
A Is For...? by Henry Horensteind
Old Black Fly by Jim Aylesworth
The Alphabet Tree by Leo Lionni
Alphabet Under Construction by Denise
Fleming
Grandpa's Great City Tour by James
Stevenson
ABC Discovey! By Ishar Cohen

Same or Different?

This activity reinforces the next step in Phono-
logical Awareness—the ability to hear, identi-
fy, and manipulate sounds

Say the following pairs of words asking your
child if the words are the same or if they're
different.

Same

chicka, chicka
boom, boom
dare, dare
tree, tree
look, look
sun, sun

Different

said, rock
room, moon
bed, bug
me, see
tree, tear
wiggle, jiggle

Nursery Rhymes Are Still Important!

There's a reason we learn nursery rhymes as
young children. They help us develop an ear
for our language. Rhyme and rhythm highlight
the sounds and syllables in words. And under-
standing sounds and syllables helps kids learn
to read! *From ReadingRockets*

So check out this site for fun activities!
[http://www.mothersgooseclub.com/
rhyme_list.php](http://www.mothersgooseclub.com/rhyme_list.php)