



# **Executive Summary**

**Burlington Elementary School**

**Boone County**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Burlington Elementary School located in small town of Burlington, Kentucky which is in northwest Boone County. We serve approximately 880 students in Preschool through 5th Grade. Since 2012, Burlington Elementary free-reduced lunch rate has increased from 36% to 48% changing the Title I status from Targeted Assisted to School-Wide. The student population includes 13% who live in low-income and/or government assisted housing and 12% are minority including 5% two or more ethnicities, 4% African American, 2% Hispanic, 1% American Indian or Native Hawaiian and 1% Asian.

The staff believes that all students can learn at high levels. In partnership with parents and community, we promote higher standards of academic performance and foster positive growth in social/ emotional behavior and attitudes of all students. Our goal is to instill a love of learning and a desire to pursue lifelong learning skills in all students. Besides the core subject areas, students participate in physical education, art, music, library, technology, cultural arts and STEM (Science, Technology, Engineering & Mathematics) Lab. Our school ensures that our students learn the core curriculum by using a Response to Intervention process to identify and intervene with struggling students as well as providing enrichment to students who need to be challenged. Students are provided with extended time to learn core curriculum with a scheduled core extension time each day. Our students are very active in the many extracurricular activities that are offered. The Burlington Elementary faculty is trained in equitable education practices to ensure that all students are instructed fairly in the classroom regardless of gender, religion, or ethnicity. Attendance at educational seminars has increased awareness and provides strategies to deliver an equitable education for all students. An analysis of test scores is conducted annually to ensure the absence of inequities in providing education for our student population. When gaps in academic progress between identified sub groups are identified, School improvements plans are developed and implemented in an effort to reduce the gaps between the general population and the sub groups. A Family Resource Center (FRC) is located on site to assist students and their families reduce barriers to learning in the school environment.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The staff of Burlington Elementary believes that all students can learn at higher levels. In partnership with parents and community, we will promote a higher standard of academic performance and foster positive growth in social/emotional behavior and attitudes of all students. Our goal is to instill a love of learning and a desire to pursue lifelong learning skills in all students. Students at Burlington Elem. will: Equip ourselves for the world of tomorrow, Apply basic skills to real life situations, Grow positively in our social emotional behavior, Learn at high levels, Equip ourselves for lifelong learning, Strive for productive group membership

The following vision statements are intended to provide the standards for curriculum, staff, students, climate/culture, and parent/community partners, that Burlington Elem. should strive to maintain.

To obtain its mission, we must provide students with a common core curriculum that ensures students to be college and career ready and equips students to be life-long learners. Our curriculum will:

be aligned to clearly stated goals based upon national standards.

be taught through research based instructional strategies that recognize individual learning styles. provide students with a curriculum that is relevant, rigorous, and engaging.

engage students in the use of 21st century skills to ensure that they will be career and college ready.

be vertically aligned so that teachers see the connection of their grade level curriculum standards to the curriculum that comes both before and after.

provide opportunities to include the use of emerging technologies that will enhance student learning.

ensure the academic progress of each student by the use of exit criteria as measured by common assessments with intervention and support for those that require additional assistance.

will include opportunities for creative expression through the arts and humanities.

To obtain its mission, our school recognizes that it can only be as good as the personnel that it employs. Therefore, it is committed to recruiting and retaining, outstanding educators who can advance the school's vision. In our school, staff members will:

be guided by shared goals and a common sense of purpose.

be collaborative minded, life-long learners that will strive to meet the needs of a diverse student population, model and teach 21st century skills at their personal best in order to help create successful citizens.

accept leadership opportunities for the "good of the group" and the success of the school. exhibit flexible and cooperative leadership, providing support through facilitation and reflection.

continue to grow as a professional by reflecting and participating with embedded professional development as grade level or as vertical teams.

function as a professional learning community unified in meeting the needs of all students.

Ultimately, the effectiveness of any school is judged on the basis of the conduct, character, and achievement of its students. In our school, students will:

be proficient, self-monitoring, self-motivated, and prepared to be successful citizens. demonstrate 21st century skills at their personal best in order to become successful citizens.

demonstrate good citizenship by following the school wide expectations of: Be Respectful, Be Responsible, and Be Safe demonstrate good character by applying the basic values as expressed by the six pillars of character in the framework of Character Counts: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

be given opportunities to achieve/demonstrate learning at all levels.

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be independent, life-long learners who become responsible and productive citizens.

be engaged in learning activities that enhance social membership including co-operative learning activities. be contributors to the school and greater community through service learning.

An exemplary school provides a warm, inviting climate that enables students to enjoy their school experience and a culture that values learning by all that results in a shared sense of purpose in the school. In our school its climate and culture will:

be inclusive, positive, and accepting of the diversity of the school community cultures and ideas to develop a sense of community. have a safe nurturing environment with high expectations for all.

motivate students to be life-long learners.

provide students with clear expectations, behavior guidelines, and procedures with the entire school staff enforcing and positively providing reinforcement for students.

contain clear and effective communication amongst students, staff, and parents to cultivate a positive culture. recognize and celebrate the individual efforts and achievements of its students.

Parent and Community Partnerships -An exemplary school recognizes the importance of establishing effective partnerships with parents and the larger community - businesses, government agencies, residents and other educational institutions.

Our school will:

work in a collaborative effort with parents and community partners to promote higher academic standards for our students in an effort to ensure that they are college and career ready.

work with parents to encourage them to send their child to school equipped to learn.

encourage parents to play an active role in the education of their children, monitor their children's academic performance, and and work with the teacher to emphasize the importance of education.

use available resources and work with community partners to assist families with basic needs or assist with removing other barriers to learning.

encourage parent involvement with the school through use of volunteers to support learning.

work with business partners and other agencies in pursuit of additional resources and to provide relevant connection of the academic curriculum to the workplace.

establish two-way communication that effectively provides information to and seeks feedback from parents.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Burlington Elementary has 4 teachers who are Nationally Certified teachers. Burlington Elementary collaborates with Boone County Public Library to provide Economics lessons and program to all of our students as well as sponsoring a Summer Reading Program. The second and third grade teams are implementing Project Based Learning. Junior Achievement is offered to various grade levels. Fourth grade students participate in 4-H. Students have a variety of extracurricular activities they can participate in such as: 4th & 5th Grade Chorus, Academic Team, Future Problem Solving, Drama Club, Intramural Basketball and Cheerleading, Special Olympics. Students have earned achievements from the Public Works "Quit the Littering" Calendar Contest, PTA Reflections, Special Olympics, Academic Team/Governor's Cup, Art Mural Club, Recyclones Club, Horticulture Club and Mileage Club.

The school partners with the community to provide activities such as "Eagle Dads", "BESst Moms", "Health Fair" and "Back to School Fest". The school established a STEM Lab in the special area rotation schedule and it has received support from NKU's CINSAM program as well as local businesses.

Burlington Elementary conducted Needs Assessment Surveys in the Fall of 2015 for Parents and Students (3rd - 5th Grades) to respond.

Survey results show:

1. Our school's purpose statement is clearly focused on student success.

PARENTS Strongly Agree / Agree 74.63% Disagree / Strongly Disagree 6.97%

2. Our school's purpose statement is formally reviewed and revised with involvement from parents.

PARENTS Strongly Agree / Agree 57.22% Disagree / Strongly Disagree 8.96%

3. Our school has established goals and a plan for improving student learning.

PARENTS Strongly Agree / Agree 70.65% Disagree / Strongly Disagree 8.46%

4. Our school's governing body operates responsibly and functions effectively.

PARENTS Strongly Agree / Agree 60.84% Disagree / Strongly Disagree 11.11%

5. Our school's governing body does not interfere with the operation or leadership of our school.

PARENTS Strongly Agree / Agree 51.32% Disagree / Strongly Disagree 7.93%

6. Our school has high expectations for students in all classes.

PARENTS Strongly Agree / Agree 74.61% Disagree / Strongly Disagree 9.53%

7. Our school shares responsibility for student learning with its stakeholders.

PARENTS Strongly Agree / Agree 61.9% Disagree / Strongly Disagree 5.82%

8. Our school communicates effectively about the school's goals and activities.

PARENTS Strongly Agree / Agree 75.66% Disagree / Strongly Disagree 9%

9. Our school provides opportunities for stakeholders to be involved in the school.

PARENTS Strongly Agree / Agree 70.9% Disagree / Strongly Disagree 7.4%

10. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.

PARENTS Strongly Agree / Agree 73.83% Disagree / Strongly Disagree 17.45%

11. All of my child's teachers give work that challenges my child.

PARENTS Strongly Agree / Agree 73.26% Disagree / Strongly Disagree 11.05%

12. All of my child's teachers use a variety of teaching strategies and learning activities.

PARENTS Strongly Agree / Agree 79.66% Disagree / Strongly Disagree 9.31%

13. All of my child's teachers meet his/her learning needs by individualizing instruction.

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PARENTS Strongly Agree / Agree 65.12% Disagree / Strongly Disagree 20.35%

14. All of my child's teachers work as a team to help my child learn.

PARENTS Strongly Agree / Agree 71.51% Disagree / Strongly Disagree 11.05%

15. All of my child's teachers help me to understand my child's progress.

PARENTS Strongly Agree / Agree 72.68% Disagree / Strongly Disagree 13.95%

16. All of my child's teachers keep me informed regularly of how my child is being graded.

PARENTS Strongly Agree / Agree 62.8% Disagree / Strongly Disagree 19.87%

17. All of my child's teachers report on my child's progress in easy to understand language.

PARENTS Strongly Agree / Agree 75.58% Disagree / Strongly Disagree 12.21%

18. My child sees a relationship between what is being taught and his/her everyday life.

PARENTS Strongly Agree / Agree 61.05% Disagree / Strongly Disagree 15.7%

19. My child knows the expectations for learning in all classes.

PARENTS Strongly Agree / Agree 81.98% Disagree / Strongly Disagree 6.4%

20. My child has at least one adult advocate in the school.

PARENTS Strongly Agree / Agree 69.19% Disagree / Strongly Disagree 6.39%

21. My child is given multiple assessments to measure his/her understanding of what was taught.

PARENTS Strongly Agree / Agree 75.58% Disagree / Strongly Disagree 8.14%

22. My child has up-to- date computers and other technology to learn.

PARENTS Strongly Agree / Agree 68.6% Disagree / Strongly Disagree 9.89%

23. My child has access to support services based on his/her identified needs.

PARENTS Strongly Agree / Agree 63.37% Disagree / Strongly Disagree 9.88%

24. Our school provides qualified staff members to support student learning.

PARENTS Strongly Agree / Agree 80.59% Disagree / Strongly Disagree 5.88%

25. Our school provides an adequate supply of learning resources that are current and in good condition.

PARENTS Strongly Agree / Agree 72.35% Disagree / Strongly Disagree 7.05%

26. Our school provides a safe learning environment.

PARENTS Strongly Agree / Agree 92.35% Disagree / Strongly Disagree 2.94%

27. Our school provides students with access to a variety of information resources to support their learning.

PARENTS Strongly Agree / Agree 76.47% Disagree / Strongly Disagree 4.7%

28. Our school provides excellent support services (e.g., counseling, and/or career planning).

PARENTS Strongly Agree / Agree 62.94% Disagree / Strongly Disagree 8.24%

29. Our school provides opportunities for students to participate in activities that interest them.

PARENTS Strongly Agree / Agree 81.18% Disagree / Strongly Disagree 10.59%

30. Our school ensures that the facilities support student learning.

PARENTS Strongly Agree / Agree 77.65% Disagree / Strongly Disagree 4.7%

31. Our school ensures the effective use of financial resources.

PARENTS Strongly Agree / Agree 52.94% Disagree / Strongly Disagree 8.83%

32. Our school ensures that instructional time is protected and interruptions are minimized.

PARENTS Strongly Agree / Agree 70% Disagree / Strongly Disagree 7.64%

33. Our school ensures that all staff members monitor and report the achievement of school goals.

PARENTS Strongly Agree / Agree 68.27% Disagree / Strongly Disagree 7.18%

34. My child is prepared for success in the next school year.

PARENTS Strongly Agree / Agree 70.66% Disagree / Strongly Disagree 10.18%

35. My child has administrators and teachers that monitor and inform me of his/her learning progress.

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PARENTS Strongly Agree / Agree 72.45% Disagree / Strongly Disagree 13.17%

1. In my school my principal and teachers want every student to learn.

STUDENTS I AGREE 92.35% I'M NOT SURE 6.86% I DON'T AGREE .79%

2. In my school I am learning new things that will help me.

STUDENTS I AGREE 86.54% I'M NOT SURE 10.55% I DON'T AGREE 2.9%

3. In my school I am treated fairly.

STUDENTS I AGREE 68.52% I'M NOT SURE 23.54% I DON'T AGREE 7.94%

4. In my school students treat adults with respect.

STUDENTS I AGREE 51.59% I'M NOT SURE 37.3% I DON'T AGREE 11.11%

5. In my school my teachers want me to do my best work.

STUDENTS I AGREE 97.09% I'M NOT SURE 2.91% I DON'T AGREE 0%

6. My teachers help me learn things I will need in the future.

STUDENTS I AGREE 88.1% I'M NOT SURE 10.32% I DON'T AGREE 1.59%

7. My teachers use different activities to help me learn.

STUDENTS I AGREE 89.15% I'M NOT SURE 8.99% I DON'T AGREE 1.85%

8. My teachers listen to me.

STUDENTS I AGREE 72.49% I'M NOT SURE 22.75% I DON'T AGREE 4.76%

9. My teachers tell me how I should behave and do my work.

STUDENTS I AGREE 88.89% I'M NOT SURE 9.26% I DON'T AGREE 1.85%

10. My teachers ask my family to come to school activities.

STUDENTS I AGREE 48.94% I'M NOT SURE 35.71% I DON'T AGREE 15.34%

11. My teachers always help me when I need them.

STUDENTS I AGREE 79.89% I'M NOT SURE 14.02% I DON'T AGREE 6.08%

12. My teachers tell my family how I am doing in school.

STUDENTS I AGREE 81.22% I'M NOT SURE 16.67% I DON'T AGREE 2.12%

13. My teachers care about students.

STUDENTS I AGREE 91.01% I'M NOT SURE 7.41% I DON'T AGREE 1.59%

14. My school is safe and clean.

STUDENTS I AGREE 64.81% I'M NOT SURE 30.69% I DON'T AGREE 4.5%

15. My school has many places where I can learn, such as the library.

STUDENTS I AGREE 95.5% I'M NOT SURE 3.97% I DON'T AGREE 0.53%

16. My school has computers to help me learn.

STUDENTS I AGREE 97.35% I'M NOT SURE 2.12% I DON'T AGREE 0.53%

17. My school wants children in our school to help each other even if we are not friends.

STUDENTS I AGREE 86.51% I'M NOT SURE 10.85% I DON'T AGREE 2.65%

18. My principal and teachers ask me what I think about school.

STUDENTS I AGREE 33.86% I'M NOT SURE 32.8% I DON'T AGREE 33.33%

19. My principal and teachers tell children when they do a good job.

STUDENTS I AGREE 87.04% I'M NOT SURE 10.32% I DON'T AGREE 2.65%

20. My principal and teachers help me to be ready for the next grade.

STUDENTS I AGREE 93.92% I'M NOT SURE 10.32% I DON'T AGREE 2.65%

In the Spring of 2015, the TELL survey was administered to the staff. The following areas were identified as needs improvement:

64% of teachers feel the non-instructional time provided for teachers in my school is sufficient.

45% of teachers feel there are not enough efforts are made to minimize the amount of routine paperwork teachers are required to do.

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## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

At Burlington Elementary School, we have implemented PBIS (Positive Behavioral Interventions and Support). It is a school-wide expectation tool that is used to remind students of our behavior and academic goals:

BE Respectful BE Responsible BE Safe

Students are taught common area procedures in hallways, cafeteria, restrooms, etc. and banners are posted throughout the school indicating these expectations.

Burlington Elementary underwent a Safety Audit in October, 2016 by the KY Center of School Safety

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