



KDE Needs Assessment

Ockerman Elementary School

Boone County

Kim Best, Principal
8250 Us 42 Hwy
Florence, KY 41042

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Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

As a school we use data extensively in order to make decisions regarding the needs of individual students, the needs of groups of students, achievement gaps and areas of strength and also as a means to look for ways to improve instruction .

The primary questions that we are trying to answer are :

1. What are the areas that students are under performing in ?

Within those areas, what groups of students have the highest number of under performing students? Do we see any trends? What programs are being utilized?

2. What are the areas that students are excelling in? Are there any apparent trends? What programs are being used ? What is happening in this area that is not taking place in other areas?

3. What teachers are exceeding expectations based upon the data? What teachers are not?

4. What changes need to be made to increase student achievement?

At Ockerman a variety of data is used to answer the questions above as well as to make determinations of a variety of areas. Types of data that are used are KREP scores, district benchmark assessments in the areas of reading and math - STAR assessment program, Reading (Benchmark Literacy) and Math (Go Math) program unit assessments, teacher created assessments.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Writing is an area of strength for us this year the increase in the content area of writing as well as our improvement in social studies. Our students in the non duplicated gap groups continue to make improvements with our Hispanic students and students with individual education plans. To sustain and continue to grow in these areas we will continue with our writing across all content areas as well as supporting students with strengthening their skills in writing across all grade levels. With the implementation of our new ELA program, we will continue to offer professional development so that teachers increase their instructional capabilities. We will continue our work with RTI and incorporating a high level of expectation for all students. We will continue to target those students who are performing below level as well as those who are exceeding the expectation. There is cause to celebrate the hard work that teachers have accomplished this year with learning and implementing a new reading series. This has been a very difficult transition for many teachers but is proving to be an asset for student learning. We also have increased the levels of collaboration through our revamped RTI processes and our work with PLC's.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The data indicates that students continue to struggle with applying their knowledge in all content areas. Students tend to perform well on short answer and assessments which do not require them to apply knowledge or to problem solve. Scores in reading and math decreased on the last KPREP assessment.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our plan for improving this deficit will be to continue to work on our ability to use deeper levels of questioning in class as well as to increase our effectiveness with the use of the Go Math program which has a focus on problem solving and applying the math principals. An emphasis will be placed on increasing the data analysis skills of teacher so that they are able to better identify specific areas or standards in which students need additional support or instruction and then using this data to implement effective instruction. Another area for improvement is that of formative assessment in all areas of content. Ongoing professional development will take place in order to increase teacher proficiency with assessing student performance.