

# CHICKA-CHICKA-BOOM-BOOM

BY BILL MARTIN, JR. AND JOHN ARCHAMBAULT

## BIG HANDS-ON ACTIVITIES FOR LITTLE FINGERS

**Diggin' in the Sand** from Michelle Hubbard's site:

[www.hubbardscupboard.org](http://www.hubbardscupboard.org)

Fill a beach pail with sand and mix in some plastic alphabet letters. Set the pail on a beach towel. Your child will then pull out letters from the sand and name them. Once all letters have been pulled, have your child count them. Stress that there are 26 letters in the alphabet.



**Say and Touch**

***Shaving Cream***

Fill the bottom of an aluminum pan with shaving cream. Say a letter. Have your child repeat the letter while he/she writes it in the shaving cream. With the palm of his/her hand, smooth the shaving cream and get ready to write the next letter.

***Sandpaper***

Using a permanent marker, write the letters of the alphabet on sheets of sandpaper. Make the letters large enough that little hands can trace them with their fingers. Have him/her say the letters as they trace them.

*Variations:*

1. Say a random letter. Have your child find the permanent marker letter and trace it which he/she says the name of the letter.
2. On blank sandpaper, have your child "write" the letter you say with his/her finger.
3. When your child is ready, say a sound and have your child "write" the letter that matches the sound

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### BCPL CONNECTION

\* **Don't let the Chicka-Chicka-Boom-Boom Summer Learning fun stop with the book and the activities with this flyer! Be sure to watch for special One Book, One Summer events for Chicka-Chicka sponsored by the Boone County Public Library!**  
[www.bcpl.org](http://www.bcpl.org)

### WEB LINKS

Check out the following websites for more fun activities and learning...



<http://www.youtube.com/watch?v=A-V4zzXzpT8>

[http://www.abcya.com/upper-case\\_lowercase\\_letter\\_matching.htm](http://www.abcya.com/upper-case_lowercase_letter_matching.htm)

<http://pbskids.org/games/abc/>

[http://www.abcya.com/alphabet\\_matching\\_game.htm](http://www.abcya.com/alphabet_matching_game.htm)

<http://www.readwritethink.org/files/resources/interactives/abcmatch/>

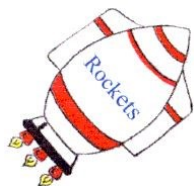
<http://www.cookie.com/kids/games/pop-balloon.html>

**CHICKA-CHICKA-BOOM-BOOM**

**BILL MARTIN, JR. & JOHN ARCHAMBAULT**

Part of Boone County Library's One Book, One Summer Reading Program

For more Summer Reading Fun, be sure to visit [www.bcpl.org](http://www.bcpl.org) And watch for events at the library



**Ockerman Elementary**

Proud partner with BCPL to ensure student success!

Ockerman's Homepage:  
<http://www.ockerman.boone.kyschools.us>



Reading everyday promotes life-long learning! Help your child become a life-long learner!

**“Tell me about Chicka-Chicka-Boom-Boom!” Questions**

Having your child retell a story is a great way to measure both the quantity and depth of comprehension. Your child should be able to retell all the main parts of the story and may even throw in some editorial comments along the way. But, if your child needs a little coaxing to think about the story, here are some questions developed by Michelle Hubbard to help you...

**Before Reading:**

What do you think this book will be about?

Have you seen a tree like this before?

**During Reading:**

Do you think all the letters will be able to fit up in the top of the tree? Why or why not?

What might happen as more letters climb the tree?

**After Reading:**

Why do you think the letters all fell out of the tree? What happened?

Where do you think the letters will go as their families help them get up from the letter pile? Why do you think this?

**AND THERE'S MORE...**

**Create Your Own Chick-Chicka**

**Coconut Trees**

You'll need:

1 coconut tree pattern (included)

Letter resources such as letter stamps, letters cut from magazines, handwritten letters, letter stickers, etc.

Have your child color the coconut tree pattern. Using some or all the letter resources, have your child place letters on the tree.

**Other Alphabet Books**

from Michelle Hubbard's site

It Begins with an A by Stephanie Calmenson

The Alphabet Tale by Jan Gerten

A Is For...? by Henry Horensteind

Old Black Fly by Jim Aylesworth

The Alphabet Tree by Leo Lionni

Alphabet Under Construction by Denise Fleming

Grandpa's Great City Tour by James Stevenson

ABC Discovery! By Ishar Cohen

**Same or Different?**

This activity reinforces the next step in Phonological Awareness—the ability to hear, identify, and manipulate sounds

Say the following pairs of words asking your child if the words are the same or if they're different.

**Same**

chicka, chicka

boom, boom

dare, dare

tree, tree

look, look

sun, sun

**Different**

said, rock

room, moon

bed, bug

me, see

tree, tear

wiggle, jiggle

**Nursery Rhymes Are Still Important!**

There's a reason we learn nursery rhymes as young children. They help us develop an ear for our language. Rhyme and rhythm highlight the sounds and syllables in words. And understanding sounds and syllables helps kids learn to read! *From ReadingRockets*

So check out this site for fun activities!

[http://www.mothersgooseclub.com/rhyme\\_list.php](http://www.mothersgooseclub.com/rhyme_list.php)