

HI FLY GUY!

BY TEDD ARNOLD

FLY SWATTER BUBBLES

You can make really cool bubbles all summer long with a couple of supplies. You'll need:

- ◆ Fly swatter (check discount stores for inexpensive ones)
- ◆ LARGE container of bubbles (see below)
- ◆ Cake or pie pan (aluminum foil if you don't want to clean it)

Pour enough bubbles in the cake or pie pan. Dip the flyswatter in the bubbles. Run or wave the flyswatter and watch the magic happen.

Play Bubble Tag— Mark off a small area to play. One person is "it" and blows bubbles toward the other player(s). Player(s) dodge the bubbles. Play continues until one player is "hit" by a bubble. That player then becomes "it". - from National Wildlife Federation's site www.nwf.org/kids

- ◆ Make your own bubbles! You'll need:
 - 1 part dishwashing liquid (Dawn works best)
 - 10 parts distilled water
 - 1/4 part white corn syrup (like Karo)Mix together a day ahead and let sit. - from National Wildlife Federation's site www.nwf.org/kids



Use your imagination when blowing bubbles! Try other items with openings!

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BCPL CONNECTION

* Don't let the Hi Fly Guy! Summer Learning fun stop with the book and the activities with this flyer! Be sure to watch for special One Book, One Summer events for Hi Fly Guy sponsored by the Boone County Public Library! www.bcpl.org

WEB LINKS

Check out the following websites for more fun activities and learning...



www.teddarnoldbooks.com

www.pestwordforkids.org/flies.html

www.bugfacts.net/house.fly.php

www.storiesandchildren.com/fly-facts/

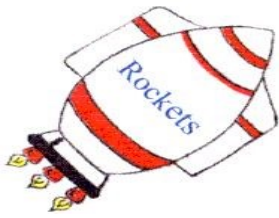
www.kidzworld.com/article/5758-the-house-fly-a-common-pest

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Part of Boone County
Library's One Book, One
Summer
Reading Program

For more Summer Reading Fun,
be sure to visit www.bcpl.org
And watch for events at the library
throughout the year!



Ockerman
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Ockerman's Homepage:
[http://
www.ockerman.boone.kyschools.us](http://www.ockerman.boone.kyschools.us)



Reading everyday promotes
life-long learning! Help your
child become a life-long
learner!

“Tell me about Hi Fly Guy!” Questions

Having your child retell a story is a great way to measure both the quantity and depth of comprehension. Your child should be able to retell all the main parts of the story and may even throw in some editorial comments along the way. But, if your child needs a little coaxing to think about the story, here are some questions developed by Jill D. Kuzma to help you...

1. Who were the 2 main characters in the story? (*Buzz and Fly Guy*)
2. Where did the story take place at the beginning? The middle? The end? (*outside, Buzz's house, pet contest*)
3. Why did the judges tell Buzz he could not have Fly Guy in the contest? (*a fly is not a pet*)
4. Why did the judges change their minds? (*Fly Guy seemed to know the boys' name and seemed to do tricks*)
5. How did Fly Guy feel when he first met Buzz? Why? (*mad because Buzz had trapped him*)
6. How did his feelings change for Buzz? Why? (*he started to like him because Buzz gave him food*)
7. Why did people think Fly Guy was smart? (*because his buzz sound was actually the boy's name*)
8. Which sentence best describes the main idea? (A)
 - A. A boy learns that even a fly can be a great pet.
 - B. A fly wins a pet contest.
 - C. A boy teaches a fly how to be smart.

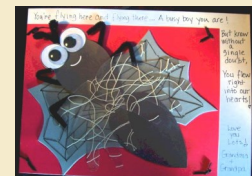
ACTIVITIES SURE TO CREATE A “BUZZ”!

Make a Handprint Fly!

Supplies:
2 laminating sheets or contact paper
yarn or string
black cardstock or construction paper
black pipe cleaner
scissors
glue
pen

Peel the backing off the laminating sheet and place it sticky side up. Squiggle yarn around sticky sheet to make the lines in the fly's wings. Peel the backing off another piece of laminating sheet and lay it sticky side down over the first sheet, sandwiching the yarn between the two layers. Fold in half and trace around your hand on it. Cut out, cutting through all the layers so you will have two hands. Draw fly body on cardstock. Glue on

handprints to make wings. Cut pipe cleaner into four pieces. Glue to the back of the fly body. Bend ends. Add eyes.



Fly Guy Word Find and Maze

You may think these are just time fillers, but they actually have a much more important role. Scanning and following a path with the eyes actually strengthens eye muscles which enhances the eyes working together as a team and affects reading fluency! So, those books you buy at the dollar store are actually making a bigger impact than you think!