



Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1	<p><b>Standard Bundle</b></p> <p><b>Reading-Literature RL 3</b>  <b>RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10</b></p> <p><b>Reading-Informational Text RI 3</b>  <b>RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10</b></p> <p><b>Speaking and Listening SL 3</b>  <b>SL.3.1a, LS.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6</b></p> <p><b>Language L 3</b>            L.3.1i, L.3.2a, L.3.2b, L.3.2e, L.3.2f, L.3.2g, L.3.3a, L.3.3b <b>L.3.4, L.3.6</b></p> <p><b>Reading Foundational RF 3</b>  <b>RF.3.3c, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c</b></p> <p><b>Writing W 3 (In response to Reading)</b>  <b>W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10</b></p> <p><b>Writing Workshop Mode/Units</b>            Launching the Writer's Workshop (6 weeks)            Pretest-Writing Pathways-Informational            Informational Writing Unit- Begin 2 weeks)</p> <p><b>Social Studies: Geography</b></p>				<p><b>Benchmark Topics</b></p> <p><b>First 30 Days of School Routines and Rituals 3-6</b>  <b>Writing Workshop Setup</b></p> <p><b>Unit 1: Ask Questions/Identify Main Idea and Supporting Details</b>            SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.4, SL.3.5, SL.3.6, RL.3.1, RL.3.2, RL.3.10, W.3.2b, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, RF.3.3a, RF.3.3c, RF.3.4, RF.3.4a, RF.3.4.b, RF.3.4c, L.3.6</p> <p><b>Unit 2: Determine Text Importance/Identify Sequence of Events</b>            SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.8, W.3.10, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, RI.3.1, RI.3.10, L.3.5</p>			



	2.19 - Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.							
Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
2	<p><b>Standard Bundle</b></p> <p><b>Reading-Literature RL 3</b>            RL.3.1, RL.3.2, RL.3.3, <b>RL.3.4, RL.3.5</b>, RL.3.6, RL.3.7, RL.3.9, RL.3.10</p> <p><b>Reading-Informational Text RI 3</b>            RI.3.1, <b>RI.3.2</b>, RI.3.5, RI.3.7</p> <p><b>Speaking and Listening SL 3</b>  <b>SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d</b>, SL.3.2, <b>SL.3.4</b>, SL.3.5, <b>SL.3.6</b></p> <p><b>Language L 3</b>  <b>L.3.1a</b>, L.3.1f, L.3.1g, <b>L.3.1h, L.3.1i</b>, L.3.2c, L.3.2e, L.3.2f, L.3.3a, <b>L.3.4, L.3.4a, L.3.4d, L.3.5, L.3.5c</b>,</p> <p><b>Reading Foundational RF 3</b>  <b>RF.3.3a, RF.3.3 b, RF. 3.3 d, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c</b></p> <p><b>Writing W 3 (In response to Reading)</b>  <b>W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10</b></p> <p><b>Writing Workshop Mode/Units</b>            Informational Writing Unit (complete 2 weeks)</p>				<p><b>Benchmark Topics</b></p> <p><b>Unit 3: Visualize/Make Inferences</b>            SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6, RI.3.1, RI.3.2, RI.3.5, RI.3.7, W.3.4, S.3.8, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.6, W.3.10, RF.3.1, RF.3.3a, RF.3.4a, RF.3.4b, RF.3.4c, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, L.3.3a, L.3.4a,</p> <p><b>Unit 4: Summarize and Synthesize/Analyze Story Elements</b>            SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.6, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, L.3.3a, L.3.5</p> <p><b>Unit 5: Make Connections/Make Inferences</b>            SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6, RI.3.1, RI.3.2, RI.3.7, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.4, W.3.5, W.3.10, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, L.3.4, L.3.5c</p>			



<p><i>Pretest-Writing Pathways-Opinion</i>  <i>Opinion Writing Unit-(4 weeks)</i>  <i>Pretest-Writing Pathways-Narrative</i>  <b>Social Studies: Historical Perspective</b>                  2.20 - Students understand and analyze and interpret historical events, conditions, trends and issues to develop historical perspective.</p>								
Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
3	<p><b><u>Standard Bundle</u></b></p> <p><b><u>Reading-Literature RL 3</u></b>                  RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, <b>RL.3.6</b>, RL.3.7, RL.3.9, RL.3.10</p> <p><b><u>Reading-Informational Text RI 3</u></b>                  RI.3.1, RI.3.2, RI.3.3, RI.3.4, <b>RI.3.5</b>, <b>RI.3.6</b>, <b>RI.3.7</b>, RI.3.8, RI.3.9, RI.3.10</p> <p><b><u>Speaking and Listening SL 3</u></b>  <b>SL.3.1a</b>, <b>SL.3.1b</b>, <b>SL.3.1c</b>, <b>SL.3.1d</b>, SL.3.2, SL.3.5, <b>SL.3.6</b>,</p> <p><b><u>Language L 3</u></b>                  L.3.1a, <b>L.3.1b</b>, <b>L.3.1c</b>, <b>L.3.1d</b>, <b>L.3.1e</b>, L.3.2e, L.3.2f, L.3.3a, <b>L.3.4</b>, <b>L.3.4a</b>, <b>L.3.4b</b>, <b>L.3.4c</b>, <b>L.3.4d</b>, <b>L.3.5a</b>, <b>L.3.5b</b>,</p> <p><b><u>Reading Foundational RF 3</u></b>  <b>RF.3.3a</b>, <b>RF.3.4a</b>, <b>RF.3.4b</b>, <b>RF.3.4c</b></p> <p><b><u>Writing W 3 (In response to Reading)</u></b>  <b>W.3.1</b>, <b>W.3.1a</b>, <b>W.3.1b</b>, <b>W.3.1c</b>, <b>W.3.1d</b>, <b>W.3.2</b>, <b>W.3.2a</b>, <b>W.3.2b</b>, <b>W.3.2c</b>, <b>W.3.2d</b>, <b>W.3.3</b>, <b>W.3.3a</b>, <b>W.3.3b</b>, <b>W.3.3c</b>, <b>W.3.3d</b>, <b>W.3.4</b>, <b>W.3.5</b>, W.3.6, W.3.7, W.3.10</p>				<p><b><u>Benchmark Topics</u></b></p> <p><b><u>Unit 6: Fix-Up Monitoring/Distinguish and Evaluate Fact and Opinion</u></b>                  SL.3.1a, SL.3.1b, SL.3.1c,SL.3.1d, SL.3.2, SL.3.4, SL.3.5, RI.3.1, RI.3.2, RI.3.3, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.6, W.3.10, RF.3.4a, RF.3.4b, RF.3.4c, RL.3.1, RL.3.4, RL.3.10, L.3.1a, L.3.1d, L.3.4a, L.3.4c</p> <p><b><u>Unit 7: Make Inferences/Make Predictions</u></b>                  SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.4, SL.3.5, W.3.3a, W.3.3b, W.3.3d, W.3.4,W.3.5, W.3.6, W.3.10, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.7, RF.3.3a, RF.3.4a, RF.3.4b, RF.3.4c, RF.3.4d, L.3.4a, L.3.4c, L.3.5b,</p> <p><b><u>Unit 8: Determine Text Importance/Compare and Contrast</u></b>                  SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.4, SL.3.5, SL.3.6, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.6, W.3.10, RI.3.2, RI.3.3, RI.3.7, RI.3.8, RF.3.3a, RF.3.4a, RF.3.4b, RF.3.4c, L.3.1a, L.3.4a, L.3.4d, L.3.5a, L.3.5b, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9,</p>			



<p><b>Writing Workshop Mode/Units</b>  <i>Narrative Writing Unit (5 weeks)</i>  <i>Informational Writing Unit (3 weeks)</i>  <i>Post Test-Writing Pathways-Informational</i>  <b>Social Studies: Cultures and Societies</b>                  2.16 - <i>Students observe, analyze, interpret human behaviors, social groupings and institutions to better understand people and their relationships among individuals and among groups.</i>                  2.17 - <i>Students interact effectively and work collaboratively with the many ethnic and cultural groups of our nation and world.</i></p>								
Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
4	<p><b>Standard Bundle</b>  <b>Reading-Literature RL 3</b>                  RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, <b>RL.3.9</b>, RL.3.10   <b>Reading-Informational Text RI 3</b>                  RI.3.1, RI.3.2, RI.3.3, RI.3.7, RI.3.8, <b>RI.3.9</b>, RI.3.10   <b>Speaking and Listening SL 3</b>                  SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6   <b>Language L 3</b>                  L.3.1a, L.3.2d, L.3.2e, L.3.2f, L.3.4, L.3.4a, L.3.4, L.3.6   <b>Reading Foundational RF 3</b>  <b>RF.3.4a, RF.3.4b, RF.3.4c,</b></p>				<p><b>Benchmark Topics</b>  <b>Unit 9: Make Connections/Identify Cause and Effect</b>                  SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.10, L.3.1a, L.3.1b, L.3.4a, L.3.5b, L.3.6, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.7, RI.3.8, RF.3.4a, RF.3.4b, RF.3.4c   <b>Unit 10: Make Inferences/Draw Conclusions</b>                  SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.4, SL.3.5, SL.3.6, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.4, W.3.5, W.3.6, W.3.10, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.9, RL.3.10, RF.3.4a, RF.3.4b, RF.3.4c, RI.3.1, RI.3.2, RI.3.3, RI.3.7, L.3.1a, L.3.4c</p>			



**Writing W 3 (In response to Reading)**

*W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.10*

**Writing Workshop Mode/Units**

*Opinion Writing Unit (4 weeks)  
Post Test-Writing Pathways-Opinion  
Narrative Writing Unit (4 weeks)  
Post Test-Writing Pathways-Narrative*

**Social Studies: Economics**

*2.18 - Students understand economic principles and are able to make economics decisions that have consequences in daily living.*

**Civics and Government**

*2.14 - Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.*

*2.15 - Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.*