



Long Range Plans for Music
2016-2017
Kindergarten

<p>August Welcome Back What do you hear? What is a steady beat? Can you move to the steady beat?</p>	<p>September Percussion Instruments Native American Music (Ceremonial) Rhythm (Long Sounds/short Sounds) Fast and Slow What kind of music do you like?</p>
<p>October Folk Dance/Colonial Music (Recreational) String Instruments Call and Response Patriotic Music Quarter Notes/Rests How does the sound of music make us feel?</p>	<p>November Folk/Colonial Music (Recreational) Veteran's Day Music Woodwind Instruments High/Low Patterns in music Introduce Eighth notes</p>
<p>December Folk Music Conclusion High/Low on Music Staff Nutcracker Ballet (Artistic) Brass Instruments Holidays around the world</p>	<p>January West African Music/Dance (Ceremonial) Percussion Review Simple Improvisation Create Simple Pieces</p>
<p>February Start Grandparent's Day Play Introduce appropriate performance techniques Can you perform the songs correctly?</p>	<p>March Perform for Grandparent's Day How did we do? Can you tell me things we could have done better? Game songs</p>
<p>April Simple Musical Notation Music from Around our world Perform in small groups using classroom instruments. Evaluate each other on their performances</p>	<p>May Compose class or individual pieces Use musical notation with help How does this music make us feel?</p>



Long Range Plans for Music
2016-2017
First Grade

<p>August Welcome Back What is a steady beat? Can you move to the steady beat? Rhythm Review (Quarter Notes/rests) “Chicka, Chicka...” (alphabet stories)</p>	<p>September Percussion Instruments Native American Music (Ceremonial) Rhythm (Quarter Notes/rests, eighth notes) Presto/Largo How do instruments make sound? *Collab with Science (Instrument Design) Songs/Stories about Nature</p>
<p>October Folk Dance/Colonial Music (Recreational) String Instruments Call and Response Patriotic Music Quarter Notes/Rests, eighth notes How does the sound of music make us feel? Piano/Forte</p>	<p>November Folk/Colonial Music (Recreational) Veteran’s Day Music Woodwind Instruments High/Low on Music Staff Patterns in music (AB Form) Simple Improvisation Line notes on music staff</p>
<p>December Folk Music Conclusion Continue study of music staff Nutcracker Ballet (Artistic) Brass Instruments Holidays around the world *Work with Science on Sound (ongoing)</p>	<p>January West African Music/Dance (Ceremonial) Percussion Review Simple Polyrhythms Create Simple Pieces in groups Space notes on music staff Round</p>
<p>February African American Music Work on group pieces Introduce appropriate performance techniques Can you perform your pieces? Practice Writing notes on staff Sound/Animal Songs/Stories</p>	<p>March Perform groups pieces How did we do? Can you tell me things we could have done better? Game songs Practice writing simple ascending or descending notes</p>
<p>April Simple Musical Notation Music from Around our world Perform in small groups using classroom instruments. Evaluate our performances Fairy Tales</p>	<p>May Compose more complex class or individual pieces Use musical notation with help How does this music make us feel? Evaluate our performances</p>



Long Range Plans for Music 2016-2017 Second Grade

August Welcome Back Show me a steady Beat Rhythm Review (Quarter Notes/rests) Presto/Largo Piano/Forte Repeats	September Percussion Instruments (Compare and Contrast) Native American Music (Ceremonial) Rhythm (Quarter notes/rests, Eighth Notes) Largo, Andante, Allegro, Presto Why do you like the music you like?
October Folk Dance/Colonial Music (Recreational) String Instruments (Compare and Contrast) Call and Response (Improvise Response) Patriotic Music Quarter Notes/Rests, eighth notes, Half Notes How does the sound of music make us feel? Piano/Mezzo Piano/Mezzo Forte/ Forte High notes/Low notes on staff	November Folk/Colonial Music (Recreational) Dulcimer Veteran's Day Music (Patriotic Holidays) Woodwind Instruments (Compare and Contrast) Notes on Music Staff (Lines and Spaces) Patterns in music (AB form) Crescendo/Decrescendo Fermata
December Folk Music Conclusion Ostinato Nutcracker Ballet (Artistic) Brass Instruments Holidays around the world Steps, skips, and repeats	January West African Music/Dance (Ceremonial) Percussion Review Simple Improvisation Create Simple Pieces Time Signature (Meter) Major/Minor Stories with morals
February African American Music (Historical Importance) Simple Composition Perform in groups Introduce appropriate performance techniques Can you perform your songs correctly?	March Rounds Legato/Staccato Game songs Review Purposes for Music Dotted Rhythms
April Musical Notation Music from Around our world Perform in small groups using classroom instruments. Evaluate each other on their performances	May Compose class or individual pieces Use musical notation with help How does our music make us feel?



Long Range Plans for Music
2016-2017
Third Grade

<p style="text-align: center;">August</p> <p>Welcome Back Play Rhythms in a steady beat Rhythm Review (Quarter notes, rests, eighth notes, half notes) Presto/Andante/Allegro/Largo Piano/Forte Repeats</p>	<p style="text-align: center;">September</p> <p>Percussion Instruments (Compare and Contrast) Native American Music (Ceremonial) Rhythm (Quarter notes/rests, Eighth Notes/Half Notes) Largo, Andante, Allegro, Presto Why do you like the music you like?</p>
<p style="text-align: center;">October</p> <p>Folk Dance/Colonial Music (Recreational) String Instruments (Compare and Contrast) Call and Response (Improvise Response) Patriotic Music Quarter Notes/Rests, eighth notes, Half Notes, Whole Notes Work on Holiday Program Notes on the staff</p>	<p style="text-align: center;">November</p> <p>Folk/Colonial Music (Recreational) Dulcimer Veteran's Day Music Work on Holiday Program Evaluate performance Phrasing Harmony Concert Etiquette</p>
<p style="text-align: center;">December</p> <p>Holiday Play practice Performance techniques Play Rehearsal Concert Etiquette Perform pre-written Musical Ideas</p>	<p style="text-align: center;">January</p> <p>West African Music/Dance (Ceremonial) Percussion (How do they work?) Create Music and Dance Pieces Reflect on Pieces Time Signature (Meter) Major/Minor</p>
<p style="text-align: center;">February</p> <p>African American Music Improvisation Create pieces with some musical elements in mind. Introduction to Sight Reading Style of Music Form (AB/ABA)</p>	<p style="text-align: center;">March</p> <p>Rounds/Canon Legato/Staccato Game songs Review Purposes for Music Dotted Rhythms Perform music in appropriate style</p>
<p style="text-align: center;">April</p> <p>Musical Notation (Standard) Music from Around our world Perform own music small groups using classroom instruments. Evaluate each other on their performances</p>	<p style="text-align: center;">May</p> <p>Compose class or individual pieces Use musical notation with help How does our music make us feel?</p>



Long Range Plans for Music
2016-2017
Fourth Grade

<p style="text-align: center;">August</p> <p>Welcome Back Play Rhythms in a steady beat Rhythm Review (Quarter notes, rests, eighth notes, half notes) Presto/Andante/Allegro/Largo Piano/Mezzo Piano/Mezzo Forte/Forte Repeats *Energy with Science</p>	<p style="text-align: center;">September</p> <p>Percussion Instruments (Compare and Contrast) Native American Music (Ceremonial) Rhythm, Timbre, Form (AB/ABA) Tempo, Dynamics (Discussion of how they are used) Why do you like the music you like? *Energy with Science</p>
<p style="text-align: center;">October</p> <p>Folk Dance/Colonial Music (Recreational) String Instruments (Compare and Contrast) Call and Response (Improvise Response) Patriotic Music (What is it for?) Quarter Notes/Rests, eighth notes, Half Notes, Whole Notes Using notes to make melodies How does music fit into history?</p>	<p style="text-align: center;">November</p> <p>Folk/Colonial Music (Recreational) Dulcimer Veteran's Day Music How does music help us to celebrate? Evaluate Veteran's day performance Phrasing Harmony/melody (Major/Minor) Basic Composition</p>
<p style="text-align: center;">December</p> <p>Performance techniques Perform pre-written Musical Ideas Holidays around the world How do musicians make decisions? How do they decide when they are ready for performance?</p>	<p style="text-align: center;">January</p> <p>West African Music/Dance (Ceremonial) Percussion (How do they work?) Create Music and Dance Pieces Reflect on Pieces Time Signature (Meter) How do we record music?</p>
<p style="text-align: center;">February</p> <p>African American Music Improvisation/Jazz/Blues Create pieces with some musical elements in mind. Introduction to Sight Reading Style of Music Start working on Play</p>	<p style="text-align: center;">March</p> <p>Rounds/Canon Legato/Staccato Game songs Review Purposes for Music Dotted Rhythms Perform music in appropriate style Practice aural notation Play Practice</p>
<p style="text-align: center;">April</p> <p>Musical Notation (Standard) Music from Around our world Perform own music small groups using classroom instruments. Evaluate each other on their performances Play Performance</p>	<p style="text-align: center;">May</p> <p>Compose class or individual pieces Use musical notation with help How does our music make us feel?</p>



Long Range Plans for Music
2016-2017
Fifth Grade

<p style="text-align: center;">August</p> <p>Welcome Back Play Simple Rhythms in a group Rhythm Review (Quarter notes, rests, eighth notes, half notes, whole notes) Presto/Andante/Allegro/Largo Piano/Mezzo Piano/Mezzo Forte/Forte Repeats</p>	<p style="text-align: center;">September</p> <p>Percussion Instruments (Compare and Contrast) Native American Music (Ceremonial) Rhythms, Timbre, Form (AB/ABA/Rondo) Tempo, Dynamics (Discussion of how they are used) Why do you like the music you like?</p>
<p style="text-align: center;">October</p> <p>Folk Dance/Colonial Music (Recreational) String Instruments (Compare and Contrast) Call and Response (Improvise Response) Patriotic Music (What is it for?) Quarter Notes/Rests, eighth notes, Half Notes, Whole Notes Using notes to make melodies How does music fit into history?</p>	<p style="text-align: center;">November</p> <p>Folk/Colonial Music (Recreational) Dulcimer Veteran's Day Music How does music help us to celebrate? Evaluate Veteran's day performance Phrasing Harmony/melody (Major/Minor) Basic Composition</p>
<p style="text-align: center;">December</p> <p>Performance techniques Perform pre-written Musical Ideas Holidays around the world How do musicians make decisions? How do they decide when they are ready for performance?</p>	<p style="text-align: center;">January</p> <p>West African Music/Dance (Ceremonial) Percussion (How do they work?) Create Music and Dance Pieces Reflect on Pieces Time Signature (Meter) How do we record music? Start Play Practice</p>
<p style="text-align: center;">February</p> <p>African American Music Improvisation/Jazz/Blues/gospel Create pieces with some musical elements in mind. Introduction to Sight Reading Style of Music Play</p>	<p style="text-align: center;">March</p> <p>Rounds/Canon Legato/Staccato Game songs Review Purposes for Music Dotted Rhythms Perform music in appropriate style Practice aural notation Play Performance</p>
<p style="text-align: center;">April</p> <p>Musical Notation (Standard) Music from Around our world Perform own music small groups using classroom instruments. Evaluate each other on their performances</p>	<p style="text-align: center;">May</p> <p>Compose class or individual pieces Use musical notation with help How does our music make us feel? Reflect on year, how do I want music to be a part of my life?</p>