

World Language (Spanish) Curriculum 2017-2018

Units of Study:

Each grade level will work through the same units of study but with different vocabulary and skill goals. There will also be some holiday lessons at different times throughout the year.

Unit 1: At School
Unit 2: Me and My Family
Unit 3: At Home
Unit 4: Friends
Unit 5: My Community
Unit 6: Food
Unit 7: The World Outside

Cultural Focus Areas:

The units of study for each grade level will be focused around a different area of the Spanish-speaking world.

K - Spanish in the USA
1st - Spain
2nd - Mexico
3rd - The Caribbean
4th - Central America
5th - South America

KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

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Photo from the Kentucky Cabinet for Economic Development website ThinkKentucky.com.

KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

Every learner will use a world language, other than English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities.

Through learning another language, learners will connect with other disciplines and gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Summary of World Readiness Standards for Learning Languages

CORE PERFORMANCE COMPETENCIES

Language Competencies	Intercultural Competencies
<p>1. Interpretive Listening (IL) and Reading (IR)</p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p>	<p>4. Investigation of Cultural Products and Practices (CPP)</p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p>
<p>2. Interpersonal Communication (IC)</p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p>	<p>5. Understanding of Cultural Perspectives (CP)</p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p>
<p>3. Presentational Speaking (PS) and Writing (PW)</p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p>	<p>6. Participation in Cultural Interaction (CIA)</p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p>

KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

NOVICE LOW (NL) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NL.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NL.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NL.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NL.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NL.PW Presentational</i> <i>Writing</i>
NL.IL <i>I can recognize a few memorized words and phrases when I hear them spoken.</i>	NL.IR <i>I can recognize a few letters or characters.</i> <i>I can identify a few memorized words and phrases when I read.</i>	NL.IC <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i>	NL.PS <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i>	NL.PW <i>I can copy some familiar words, characters or phrases.</i>
Learning Indicator NL.IL.1 I can occasionally identify the sound of a character or a word.	Learning Indicator NL.IR.1 I can occasionally recognize a few letters or characters.	Learning Indicator NL.IC.1 I can greet my peers.	Learner Indicator NL.PS.1 I can recite words and phrases that I have learned.	Learning Indicator NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.
Learning Indicator NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	Learning Indicator NL.IR.2 I can connect some words, phrases or characters to their meanings.	Learning Indicator NL.IC.2 I can introduce myself to someone.	Learning Indicator NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	Learning Indicator NL.PW.2 I can write words and phrases that I have learned.
		Learning Indicator NL.IC.3 I can answer a few simple questions.	Learning Indicator NL.PS.3 I can introduce myself to a group.	Learning Indicator NL.PW.3 I can label familiar people, places, and objects in pictures and posters.
			Learning Indicator NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	

KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

NOVICE MID (NM) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NM.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NM.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NM.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NM.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NM.PW Presentational</i> <i>Writing</i>
NM.IL <i>I can recognize some familiar words and phrases when I hear them spoken.</i>	NM.IR <i>I can recognize some letters or characters.</i> <i>I can understand some learned or memorized words and phrases when I read.</i>	NM.IC <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i>	NM.PS <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i>	NM.PW <i>I can write lists and memorized phrases on familiar topics.</i>
Learning Indicator NM.IL.1 I can understand a few courtesy phrases.	Learning Indicator NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	Learning Indicator NM.IC.1 I can greet and leave people in a polite way.	Learning Indicator NM.PS.1 I can present information about myself and others using words and phrases.	Learning Indicator NM.PW.1 I can fill out a simple form with some basic personal information.
Learning Indicator NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	Learning Indicator NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	Learning Indicator NM.IC.2 I can introduce myself and others.	Learning Indicator NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	Learning Indicator NM.PW.2 I can write about myself using learned phrases and memorized expressions.
Learning Indicator NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.		Learning Indicator NM.IC.3 I can answer some simple questions.	Learning Indicator NM.PS.3 I can present information about familiar items in my immediate environment.	Learning Indicator NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.

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<i>Learner Benchmark NM.IL Interpretive Listening</i>	<i>Learner Benchmark NM.IR Interpretive Reading</i>	<i>Learner Benchmark NM.IC Interpersonal Communication</i>	<i>Learner Benchmark NM.PS Presentational Speaking</i>	<i>Learner Benchmark NM.PW Presentational Writing</i>
		<p style="text-align: center;">Learning Indicator</p> <p>NM.IC.4 I can make some simple statements in a conversation.</p>	<p style="text-align: center;">Learning Indicator</p> <p>NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.</p>	<p style="text-align: center;">Learning Indicator</p> <p>NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.</p>
		<p style="text-align: center;">Learning Indicator</p> <p>NM.IC.5 I can ask some simple questions.</p>	<p style="text-align: center;">Learning Indicator</p> <p>NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.</p>	
		<p style="text-align: center;">Learning Indicator</p> <p>NM.IC.6 I can communicate basic information about myself and people I know.</p>		
		<p>NM.IC.7 I can communicate some basic information about my everyday life.</p>		

KENTUCKY STANDARD FOR WORLD LANGUAGE PROFICIENCY

NOVICE HIGH (NH) PROFICIENCY LEVEL

<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark</i> <i>NH.IL Interpretive</i> <i>Listening</i>	<i>Learner Benchmark</i> <i>NH.IR Interpretive</i> <i>Reading</i>	<i>Learner Benchmark</i> <i>NH.IC Interpersonal</i> <i>Communication</i>	<i>Learner Benchmark</i> <i>NH.PS Presentational</i> <i>Speaking</i>	<i>Learner Benchmark</i> <i>NH.PW Presentational</i> <i>Writing</i>
NH.IL <i>I can often understand words, phrases, and simple sentences related to everyday life.</i> <i>I can recognize pieces of information and sometimes understand the main topic of what is being said.</i>	NH.IR <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</i> <i>I can sometimes understand the main idea of what I have read.</i>	NH.IC <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</i> <i>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i>	NH.PS <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i>	NH.PW <i>I can write short messages and notes on familiar topics related to everyday life.</i>
Learning Indicator NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.	Learning Indicator NH.IR.1 I can usually understand short simple messages on familiar topics.	Learning Indicator NH.IC.1 I can exchange some personal information.	Learning Indicator NH.PS.1 I can present information about my life using phrases and simple sentences.	Learning Indicator NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message.
Learning Indicator NH.IL.2 I can understand simple information when presented with pictures and graphs.	Learning Indicator NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs.	Learning Indicator NH.IC.2 I can exchange information using texts, graphs or pictures.	Learning Indicator NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.	Learning Indicator NH.PW.2 I can write short notes using phrases and simple sentences.

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<i>INTERPRETIVE</i>		<i>INTERPERSONAL</i>	<i>PRESENTATIONAL</i>	
<i>Learner Benchmark NH.IL Interpretive Listening</i>	<i>Learner Benchmark NH.IR Interpretive Reading</i>	<i>Learner Benchmark NH.IC Interpersonal Communication</i>	<i>Learner Benchmark NH.PS Presentational Speaking</i>	<i>Learner Benchmark NH.PW Presentational Writing</i>
Learning Indicator NH.IL.3 I can sometimes understand the main idea of conversations that I overhear.	Learning Indicator NH.IR.3 I can sometimes understand the main idea of published materials.	Learning Indicator NH.IC.3 I can ask for and give simple directions.	Learning Indicator NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.	Learning Indicator NH.PW.3 I can write about a familiar experience or event using practiced material.
	Learning Indicator NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.	Learning Indicator NH.IC.4 I can make plans with others.	Learning Indicator NH.PS.4 I can present information about others using phrases and simple sentences.	Learning Indicator NH.PW.4 I can write basic information about things I have learned.
		Learning Indicator NH.IC.5 I can interact with others in everyday situations.	Learning Indicator NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.	Learning Indicator NH.PW.5 I can ask for information in writing.
			NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.	

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INTERCULTURAL COMPETENCIES WITHIN THE NOVICE RANGE

Learner Benchmark Investigation of Products and Practices <i>N.CPP</i> <i>I can identify some products and practices of cultures.</i>	Learner Benchmark Understanding of Cultural Perspectives <i>N.CP</i> <i>I can identify some basic cultural beliefs and values.</i>	Learner Benchmark Participation in Cultural Interaction <i>N.CIA</i> <i>I can function at a survival level in an authentic cultural context.</i>
<p style="text-align: center;">Learning Indicator</p> <p>N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.</p>	<p style="text-align: center;">Learning Indicator</p> <p>N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.</p>	<p style="text-align: center;">Learning Indicator</p> <p>N. CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.</p>
<p style="text-align: center;">Learning Indicator</p> <p>N.CPP 2 I can identify some common practices related to home and community life of other cultures and my own.</p>	<p style="text-align: center;">Learning Indicator</p> <p>N. CP. 2 I can identify some characteristics of national identity.</p>	<p style="text-align: center;">Learning Indicator</p> <p>N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.</p>
	<p style="text-align: center;">Learning Indicator</p> <p>N.CP.3 I can identify ways in which cultures are globalized.</p>	<p style="text-align: center;">Learning Indicator</p> <p>N.CIA.3 I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.</p>