



# BOONE COUNTY HIGH SCHOOL

## 2015-2016 SCHOOL PROFILE

7056 Burlington Pike, Florence, KY 41042  
Phone: 859-282-5655 Fax: 859-282-7121  
CEEB Code: 180-835  
Webpage: [www.bchs.boone.kyschools.us](http://www.bchs.boone.kyschools.us)

**Principal:** Mr. Mark Raleigh

**Assistant Principals:** Mr. Timothy Schlotman (10<sup>th</sup> and 12<sup>th</sup> Grade)  
Mr. Michael Neuhaus (10<sup>th</sup> and 11<sup>th</sup> Grade)  
Mr. George Floyd (9<sup>th</sup> Grade)

**School Counselors:**

Mrs. Holly Jones (10<sup>th</sup> Grade & 9<sup>th</sup> Grade A-F)  
Mrs. Theresa Meyer (11<sup>th</sup> Grade & 9<sup>th</sup> Grade G-N)  
Mrs. Marcie Coomer-Goderwis (12<sup>th</sup> Grade & 9<sup>th</sup> Grade O-Z)

### INTRODUCTION

Boone County High School is a public, four year high school that opened in 1954. We are one of 4 high schools in the Boone County School District, which is located in Northern Kentucky and is the third largest school district in the state. Boone County High School is located in Florence which is a very diverse, urban community that is considered to be part of the Greater Cincinnati Metropolitan area. Over the school's history, alumni have ascended to various leadership positions in government, business, industry, and athletics. Some of our academic accomplishments include

- Boone County is accredited by the Kentucky Department of Education and the Advance-Ed/Southern Association of Colleges and Schools.
- Dual Credit offered through Thomas More College, Northern Kentucky University, and Gateway Community and Technical College
- Advanced Placement classes in eleven subjects including English Language, English Literature, United States History, Spanish Language, Computer Science, Chemistry, Biology, Psychology, Calculus, Studio Art: 2D Design, and Physics.

### PROFILE

- Co-Ed Public High School
- Approximately 1400 students representing 3 middle schools.
- 28:1 student-teacher ratio
- 3 full-time academic and personal counselors
- 1 part-time school psychologist
- 1 full-time Youth Service Center Coordinator
- 12 full-time Special Education Teachers
- 1 full-time Emotional Behavioral Disability Teacher

### CLASS OF 2015 STATISTICS

- Average ACT score: 22
- 82% enrolled in a four year college, 10% enrolled in a vocational college, 1% enlisted in the military, and 7% are employed
- More than 4,082,407 offered to students in the form of scholarships and grants
- 5 Governor's Scholar Recipients
- 3 Governor's School for the Arts Recipient

## ACADEMIC CURRICULUM GUIDE

The core program required of each student and the electives offered on the various grade levels are listed below. Boone County High School is on a 4x4 Block Schedule.

30 credits are required for graduation from Boone County High School. 19 credits are required and 11 are electives. The courses consist of the following:

- English.....4 credits
- Mathematics.....4 credits
- Science.....4 credits
- Social Studies.....3 credits
- Computer Applications.....1 credit
- Fine Arts/Humanities.....1 credit
- Health.....1 credit
- Physical Education.....1 credit
- Electives.....11-13 credits

## WEIGHTED GPA SCALES

4.0: A 94-100	4.5: A 94-104	5.0: A 94-108
3.0: B 87-93	3.5: B 87-93	4.0: B 87-93
2.0: C 78-86	2.5: C 78-86	3.0: C 78-86
1.0: D 70-77	1.5: D 70-77	2.0: D 70-77
0: F 0-69	.5: F 0-69	1.0: F 0-69

\*AP and dual enrollment courses are graded on a 5.0 scale

\*Honors courses are graded on a 4.5 scale

\*Rank is based on a weighted GPA

## ATHLETICS

Boone County High School athletics, an integral part of the overall Boone County High School educational program, is well represented by fourteen sports (basketball, football, soccer, baseball, softball, bowling, swimming and diving, golf, tennis, track and field, volleyball, cross country, wrestling, and cheerleading).

### ***Mission Statement:***

*Boone County High School along with parents and the community strives to provide a safe and comfortable learning environment which fosters self-confidence and respect of individuals while challenging all students to achieve at the highest level to become confident and self-directed life-long learners and responsible citizens in an ever changing world.*