

Peer Tutoring 1 Application
Ryle High School

G _____
D _____
A _____
Accepted Y _____ N _____
Notes:

Student name: _____

Grade next year: _____

Phone Number: _____

Schedule request form – Peer Tutoring is an: Elective or Alternate Elective

Career Path: _____

Teachers you chose for recommendations: 1) _____ 2) _____

Answer the following questions as honestly as possible.

1. Define disability in your own words?

2. Do you personally know any persons with moderate/severe disabilities? If so, explain your experiences with them.

3. What do you expect peer tutoring to be like and what do you hope to gain from the class?

Name 2 personal qualities that make you a good candidate for the PT I class:

1. _____
2. _____

Favorite classes:

1. _____
2. _____

Academic areas of strength (math, English, social studies, science)?

1. _____
2. _____

Would you feel comfortable working with same age peers? Yes No

Are you proficient (or fairly proficient) in a 2nd language? Yes No

If so, what language? _____

Describe your school work ethic (in class attentiveness, work submission, ability to contribute to group assignments)?

School activities (clubs, sports, etc.) you plan on being involved in next year:

What interested you in applying to the Peer Tutoring program?

Peer Tutor Teacher Recommendation

Student: _____

Teacher: _____

How long have you known this student? _____

Describe this student's behavior in your class? _____

Would you trust this student with confidential information? _____

Describe this student's work ethic (especially assignment submission)? _____

Does this student show signs of compassion/leadership/helpfulness? _____

Would you recommend this student as a Peer tutor for one of your children? Explain.

Teacher Signature: _____