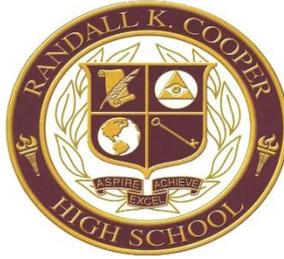


Credit Recovery Policy



Credit Recovery Policy

Core Beliefs on Remediation and Reassessment

- The structure of remediation should empower students to initiate their additional learning opportunities, with educator support as needed, rather than enable them to put off learning until the teacher initiates a retake.
- A remediation opportunity should not be the easier option, a backup plan, or a bottomless opportunity.
- A student must complete necessary learning and relearning assignments before receiving the opportunity to reassess.
- Students cannot use class time dedicated to other learning to complete relearning tasks or reassessments.
- Deadlines for work completion and reassessment are necessary.
- Students who are approaching mastery should have the same opportunity to reassess as students who are far from mastery (or fail) a particular assessment.
- Updated assessment scores should reflect current learning, not an average of multiple attempts.
- If all staff are unified in message and practice, most students will adapt their behaviors to meet expectations.

Out of Course Options

Students will have 2 out-of-course options to correct course grades below a 70%, Credit Camp and Summer School. These options are detailed below.

Credit Camp

This option is for students who demonstrated some attainment of learning in a core course (non-math, non-chemistry), but did not show enough learning to pass the course. Credit Camp is only an option after a student completes a course and the final grade is between a 60% and a 69% and courses in Credit Camp do not cover all course material. Students will relearn the priority standards and then demonstrate their learning through passing an assessment or a series of assessments. A student who successfully completes Credit Camp will receive a grade of 70% for the course since the student is only focused on the priority standards.

Summer School

This option is for students who need to retake a complete course. Summer School is only an option after a student completes a course and receives a failing grade for that course (students failing a course with a grade

higher than 60% can choose to complete the full course in Summer School rather than Credit Camp if they want a higher final grade than a 70%). Summer School is performance-based and will primarily focus on the priority standards, and students will demonstrate their learning through passing an assessment or a series of assessments. A student who successfully completes a Summer School course will receive the grade earned through assessment.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: **04/06/2010**

Date Reviewed or Revised: 11/9/2010 Council Chairperson's Initials _____

Date Reviewed or Revised: 5/22/2013 Council Chairperson's Initials _____

Date Reviewed or Revised: 6/12/2019 Council Chairperson's Initials _____