

Phase One: Continuous Improvement Diagnostic RCHS 18-19

Phase One: Continuous Improvement Diagnostic

Randall K. Cooper High School

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Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Students consistently follow rules of student conduct. (86.3 to 79.3) Administration and Teacher Leaders will collaborate with all staff on identifying, brainstorming and viable solutions, to ensure the expectations are clearly understood. We will work to implement a new PBIS reward system. We will work with individual teachers as we become aware of inconsistencies. One example, all teachers will be given an example of teacher vs office referrals and discipline flow chart for behavior. We will increase our consistency from the current percentage of 79.3 back to our 2015 percentage of 86.3%

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

The development of our improvement plan includes a variety of components such as: 1. Parent Survey 2. All teachers through each department by team leads. 3. SBDM Council 4. Leadership team

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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