

OCKERMAN MIDDLE SCHOOL

A Great Place to Grow

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SBDM MEETING MINUTES, October 13th, 2016 5:15PM

Roll Call

Mr. Poiry called the meeting to order at 5:15 PM.

Members Present: Mr. Michael Poiry, Mrs. Robin Bisig, Ms. Melissa Hrycak, Mrs. Tricia Nagle, Ms. Jannet Foxworth, Mrs. Bernadette Leonard, Mr. Travis Fletcher

Members Absent: Mrs. Shannon Points

Guests: Mrs. Mary Rotatori, Ms. Gina Tirey, Ms. Lori Robinson

Opening Business

- a. **Agenda Approval** – Agenda was approved by consensus.
- b. **September 8th Minutes** – Minutes were approved by consensus.
- c. **Good News Report** –
 - i. **KPrep Scores** - OMS has been rated Distinguished and named a High Performing School for the 2015-2016 school year.
 - ii. **Ten Marks** - Math & Special Education Teachers participated in training for TenMarks, a web-based mathematics program designed to support those students performing below grade level; to be implemented during BOLD remediation classes.
 - iii. **Discipline Referrals** - Mr. Poiry reported that Discipline Referrals are down 52% from this time last year.
- d. **Public Comment** – Mr. Poiry recognized those present wishing to address the Summit Learning Program and asked that they hold their comments until he provides the monthly update which may address many of their concerns. Members of the public were in agreement.

Reports

- a. **Activity Funds** - Reports were reviewed and approved by consensus.
- b. **SBDM Funds** - Reports were reviewed and approved by consensus.
- c. **Summit Update** - Mr. Poiry provided an extensive update regarding the Summit Learning Program.
 - Work by the teams is progressing as planned.
 - Student response has been positive.
 - Mentoring portion (involving 1:1 student/teacher reflection & goal-setting) is VERY successful; students are identifying strategies used and whether they've been successful or what needs to be changed.
 - Level of student engagement in both settings (PBL and Personalized Learning) is high.
 - Summit Teachers will be attending an upcoming Regional Training in Lexington.
 - Parent/Student Survey will be conducted at the end of October.

- Regarding recent social media conversations - much is misleading and/or misinformation; distinction needs to be made as to what is school related vs Summit related; what parent and student can view with the digital platform/curriculum is exactly the same
- Social media concern regarding Islam is not an issue at OMS because it is being addressed within the curriculum like it always has
- Examples of curriculum modifications and adjustments by teachers -
 - NGSS - Summit curriculum is vertically aligned differently than OMS/Boone Co. so teachers adjusted content to appropriate grade level.
 - American History - Summit begins with Paul Revere; adjusted to include Native Americans and Colonization.
 - 8th Grade ELA - Summit suggested activities were replaced with better practices.
 - 7th Grade SS - World Religion section lacked adequate information on Judaism - made adjustments; moved some topics from 6th grade to 7th grade.
- Parents are able to log in to see the entire program; training was held in August; students and parents see exactly the same thing
- Point of contact for questions/concerns should be the mentoring teacher THEN administration
- Tutorial videos are available on the OMS webpage.

PUBLIC COMMENT:

- How did Summit get to BCS?
 - originally presented at NGLA (Next Generation Leadership Academy) in Lexington; Dr. Cheser presented to all principals K-12; began discussions in November with another middle school; consistent with implementation of 1:1 technology plan; meets district strategic plan for PBL, standards based grading, blended learning, etc.
- What aren't all middle schools doing it?
 - the two schools that aren't participating use Project Lead the Way; those schools ARE showing interest in Summit
- Why do Summit? Why change?
 - Mr. Poiry addressed the importance of PBL providing opportunities for application and synthesis of learning; directly related to College and Career Readiness.
- Why were parents/kids forced into this?
 - 32% of both teams volunteered; others were randomly selected to include Special Education/504/EL/Low-Med-High students; provided a meeting to explain the program, responded to any questions with a personal phone call from an administrator; asked only that students/parents to stick with the program for the first 9 weeks; consultation with principal at end of 9 weeks if concerns remained
- If teachers are making changes, why is Summit necessary?
 - Teachers always modify instructional practices; it's the same curriculum with additional resources.
- How will it be progressing?

- No concrete plans yet; considering options and plans; still intending to follow established three-year plan
- What about the middle schools who aren't modifying the curriculum?
 - Not an OMS issue; concerns should be addressed to their principal; if unsatisfied with response, contact Dr. Cheser, Dr. Detweiler, or a school board member.
- Why are no grades given?
 - The parents of students involved have had the grading system explained and appear to understand; grading tutorial is posted on the OMS webpage; this is a step toward standards based grading element of the District Strategic Plan

d. Rosetta Update - Program has been successful so far; some District technology issues; recent field trip to NKU for cultural immersion; working on a system to chart progress, set goals, and add to motivation

Old Business

- a. Policy Review (2nd Reading) - Principal Selection** - Reviewed and approved as printed.
- b. Policy Review (2nd Reading) - Consultation** - Reviewed and approved as printed.
- c. Policy Review (2nd Reading) - Selection of Instructional Materials** - Reviewed and approved as printed.
- d. Policy Review (2nd Reading) - Student Support Services** - Reviewed and approved as printed.

New Business

- a. Policy Review (1st Reading) - Determination of Number of Persons to be Employed in Each Job Classification at the School** - Reviewed and approved as printed.
- b. Policy Review (1st Reading) - Develop and Implement Profession Development Plan** - Reviewed and approved as printed.
- c. Policy Review (1st Reading) - Determination of Curriculum** - Reviewed and approved as printed.
- d. ESS** - Priority focus currently on Homework Help; two additional tutors to focus on Novice Reduction; Friday School sessions for Academic Non-Performers in an effort to avoid Summer School &/or retention
- e. BOLD** - Focus is Novice Reduction; TenMarks being implemented in Math Remediation
- f. Professional Development** - TELL Survey indicated teachers are unsatisfied with PD opportunities; administration asked for more specific feedback - primary desire is for content specific training; opportunities so far. . .
 - Science - NKy Fishbowl with CINSAM
 - Math/SpEd - TenMarks
 - ELA - C.Drance participating in On-Demand training to bring back to OMS
 - Novice Reduction Training - RBisig, CDrance, LHill, THart, MPoiry
 - Social Studies - GDicken attending state conference
 - Special Education - RThomas attending conference
 - Summit - two day training in Lexington
 - Administration - NISL (Leadership Training) - MPoiry - 2 days per month

Adjournment

Council was adjourned by consensus at 7:06 P.M.
 The next regular SBDM Council meeting will be held on November 10th, at 5:15 pm.