

2019-20 Phase Three: Executive Summary for Districts_12122019_17:48

2019-20 Phase Three: Executive Summary for Districts

Boone County
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Located in Northern Kentucky, Boone County is one of eight counties that comprise the Greater Cincinnati Metropolitan area. Boone County's location in the Cincinnati Metropolitan area and its system of highways have made Boone County a popular place for commuters to live. The county provides a diverse mix of urbanization surrounding its three cities of Florence, Union, and Walton. Boone County Schools is the 3rd largest school system in the state of Kentucky serving over 21,000 students and employing 5,600 people.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Mission: Representing and in partnership with our stakeholders, the Boone County School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve to his or her highest potential as a learner and citizen. **Vision:** Every graduate ready for college, ready for career, and ready for life. Our Board of Education and district leadership team believe in Achieving Excellence Together and often state our dedication to All Means All, meaning we work collaboratively to ensure that ALL students learn and grow in Boone County.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Our district underwent a comprehensive audit in January 2018, setting us on a path of alignment and opportunity to improve teaching and learning, all the while accelerating the work on common curriculum and standards that was already occurring with teachers. Using some of the NISL practices and working with Mike Schmoker and the Focus book, we are working on embedding authentic literacy into our instruction in all content areas and working with Teacher Ambassadors and our instructional coaches and principals to reach higher levels of collaboration through our PLC processes in order to build teacher efficacy.

Additional Information

Districts Supporting CSI/TSI Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

We have a thorough and well-established plan to support the one CSI school, Jones Middle School. The district developed a new department called the Office of School and Systems Improvement to monitor and oversee teaching and learning and partner with the newly named principal at that school to ensure effective teaching and learning practices are occurring. The district has layered support by restructuring the leadership team and providing ongoing supports for Special Ed, EL, and Reading, Math, Writing, Science, Social Studies in order to advance the performance of students in collaboration with the school team.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
|-----------------|-------------|--------------------|
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