

District Aligned Curriculum
 Boone County Schools
 enVision Math 2.0
 First Grade

numerals and represent a number of objects with a written numeral.																		
Understand place value									M	M								
2. Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:									M									
a. 10 can be thought of as a bundle of ten ones — called a “ten.”									M									
b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.									M									
c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).								M	M									
3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.										M								
Use place value understanding and properties of operations to add and subtract.											M	M						
4. Add within 100, including adding a											M							

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two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.																
5. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.										M	M	M				
6. Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.												M				
Standards:		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15
Measurement and Data 1.MD							S						M	AC		

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Standards:		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15
Standards for Mathematical Practice MP Math Practices and Problem Solving: (Last lesson each unit.) Bolded M=Priority																
1. Make sense of problems and persevere in solving them.		M			M		M	M		M		M			M	
2. Reason abstractly and quantitatively.		M	M	M	M		M	M	M	M	M			M	M	
3. Construct viable arguments and critique the reasoning of others.		M		M	M	M	M		M	M	M		M	M		
4. Model with mathematics.			M	M	M		M				M	M		M		M
5. Use appropriate tools strategically.											M	M	M			
6. Attend to precision.					M	M	M								M	
7. Look for and make use of structure.			M			M		M	M							
8. Look for and express regularity in repeated reasoning.			M					M					M	M	M	

