

QUARTER 1	UNIT	KECS	KDI	LEARNING TARGETS	AEPSI	Success Criteria
	<b>MATH:</b>	Math Standard: Benchmark 1:1 Demonstrates an understanding of numbers and counting	E: Mathematics 31 Children recognize and use number words and symbols 32 Children count things 37 Children understand and use the concept of unit	I can count to 5	Cognitive Pre-Math 1.2 Counts three objects .1 Count 10 objects (Counts 5)	Child will count to 5
	<b>MATH:</b>	Math Standard: Benchmark 1:2 Recognizes and describes shapes and spatial relationships	E: Mathematics 34 Shapes Children identify, name and describe shapes	I can point to a shape when asked I can create and copy shapes using objects I can complete puzzles I can name shapes can recognize shapes in the natural environment	Cognitive Concepts 1.2 Demonstrates understandin of 5 different shapes	Child recognizes 5 basic shapes Child can creaaate and duplicate 5 shapes while using manipulatives Child can manipulate a 10-15 piece puzzle
	<b>MATH:</b>	Math Standard: Benchmark 1:3 Uses the attributes of objects for comparison and patterning	G. 46 Children classify materials, actions, people and events	I can match objects I can sort by color I can sort by shape	Cognitive Categorizing B 1.1 Groups objects, people or events on the basis of category	Find 4 things that are the same Child creates groups of objects by physical attributes
	<b>MATH:</b>	Math Standard: Benchmark 1:4 Measures and describes using non-standard and standard units	D. 21 Children understand language 23 Children understand and use a variety of words and phrases	I can tell you what comes first I can tell you what comes next	Cognitive Recalling Events A 1.1 Recall events on same day, with contextual clues A 1.2 Recall events immediately after they occur, Cognitive Sequencing C. 3.1 Completes sequence of familiar story or event.	Child states what comes first in an activity/event Child states the next part of the routine or activity when asked (3 times)

	<b>LANGUAGE</b>	1.1 Use non-verbal communication for a variety of purposes	D. 21 Children understand language D. 30 Children use English and their home language, including sign language B. 12 Children build relationships with other children and adults	I can show you what I want using my hands and/or body. I can point to ____ (object/friend). I can use a picture to show what I want. I can use pictures to make choices.	Social C. 1.1 Meets physical needs when uncomfortable, hurt or tired 1.2 Meets observable physical needs 1.3 Meets physical needs of hunger and thirst D. 1.1 Initiates preferred activities 1.2 Selects activities and/or objects	Child uses gestures, body language and/or pictures to communicate a want/need once a day. Child points to named classmate and/or object to communicate. Child will use pictures to communicate a want/need. Child will use pictures to make a choice between 2 or more items.
	<b>LANGUAGE</b>	1.2 Uses language (verbal, sign, symbolic) for a variety of purposes	D. 22 Children express themselves using language D 23 Children understand and use a variety of words and phrases D. 30 Children use English and their home language (including sign language).	I can ask for what I want or need	Social C. 1.1 Meets physical needs when uncomfortable, hurt or tired 1.2 Meets observable physical needs 1.3 Meets physical needs of hunger and thirst D. 1.1 Initiates preferred activities 1.2 Selects activities and/or objects.	Child uses words, signs and symbols to make commands to and request of others throughout the day
	<b>LANGUAGE</b>	2.1 Engages in active listening in a variety of situations	A. 3 Children focus on activities that interest them A5. Children gather information and formulate ideas about their world.	I can sit, look and listen. can follow directions.	Social B. 2.2 Responds appropriately to directions during small group activities. 2.3 Looks at appropriate objects, person or event during small group activities. 2.4 Remains with the group during small group activities. 3.2 Responds appropriately to directions during large group. 3.3 Looks at appropriate objects, person or event during large group activities. 3.4 Remains with the group during large group activities.	During a teacher directed activity, the child will sit on a spot, look at the speaker, listen and interact for 10 minutes with no more than 1 prompt. Child will consistently follow three or more routine and non-routine directions given from a teacher
	<b>LANGUAGE</b>	2.2 Observes to gain information and understanding	A. 5 Children gather information and formulate ideas about their world G. 45 Children observe materials and processes in their environment	I can use my senses to explore	Social B. 2.1 Interacts appropriately with materials during small group activities 3.1 Interacts appropriately with materials during large group activities	Child views, listens and/or physically participates in activities consistently across all settings

	LANGUAGE	3.1 Listen to and/or responds to reading materials with interest and enjoyment	B. 11 Children participate in the community of the classroom.	I can listen to a story.	Social B. 2.3 Looks at appropriate object, person or event during small group activities 3.3 Looks at appropriate object, person or event during large group activities.	During a story read-aloud, the child will interact, listen and respond to the story for ten minutes.
	LANGUAGE	4.2 Produces marks, pictures and symbols that represent print and ideas	D. 29 Children write for many different purposes	I can copy shapes. I can scribble.	Fine Motor B. 1.1 Uses 3 finger grasp to hold writing instrument 2.3 Copies simple shapes	Child produces marks that represent, print, pictures, shapes, letters, numbers and/or symbols as dictated
	LANGUAGE	4.3 Explore the physical aspect of writing	C. 17 Children demonstrate dexterity and hand eye coordination in using their small muscles D. 29. Children write for many purposes	I can use tools to write and draw I can move my paper while writing	Fine motor B. 1.1 Uses 3 finger grasp to hold writing instrument	Child uses writing utensils to produce marks on 3 or more different opportunities Child holds object with one hand while other hand manipulates on 3 or more different opportunities

	SCIENCE	1.1 Explores features of environment through manipulation.	A. 1 Children demonstrate initiative as they explore their world. A. 5 Children gather information and formulate ideas about their world. C. 18 Children know about their bodies and how to navigate them in space. G. 46 Children classify materials, actions, people, and events. G. 47 Children experiment to test their ideas. G. 51 Children gather knowledge about the natural and physical world.	I can identify the 5 senses.	Fine motor A. 1.1 Holds object with one hand while the other hand manipulates. Social B 2 Watches, listens and participates during small group activities. Social B. 3 Watches, listens and participates during large group activities. Social C. 1 Meets physical needs in socially appropriate ways. Cognitive B. 1 Groups objects, people, or events on the basis of specified criteria.	Child groups objects on physical attributes. Child demonstrates understanding of size concepts, shapes and colors.
	SCIENCE	1.2 Investigates simple scientific concepts	A. 1 Children demonstrate initiative as they explore their world. D. 22 Children express themselves using language. G. 45 Children observe the materials and processes in their environment. G. 48 Children predict what they think will happen. G. 51 Children gather knowledge about the natural and physical world. G. 52 Children explore and use tools and technology.	I can observe and explore.	Cognitive B.1 Groups objects, people, or events on the basis of specified criteria. Cognitive E 1.1 Suggests acceptable solutions to problems. Cognitive E. 1.2 Identifies means to goal. Cognitive E 2.1 Gives reason for inference. Cognitive E. 2.2 Makes predictions about future and hypothetical events. Cognitive E 2.3 Gives possible cause for some event. Social B. 2 Watches listens, and participates during small group activities. Social B. 3 Watches, listens, and participates during large group activities.	Child asks wh and how questions. Child asks questions that require yes or no response. Child makes predictions.
	SCIENCE	1.3 Uses a variety of tools to explore.	A. 5 Children gather information and formulate ideas about their world. G. 52 Children explore and use tools and technology.	I can use different tools to measure, pour and sort.	Fine motor A. 1.1 Holds object with one hand while the other hand manipulates. Cognitive A. 2 Demonstrates understanding of qualitative and quantitative concepts. Cognitive A.3 Demonstrates understanding of spatial and temporal relations concepts. Cognitive C. 2 Places objects in series according to length or size. Cognitive E. 1 Evaluates solutions to problems. Cognitive G. 1 Counts at least 20 Objects. Cognitive G. 2 Demonstrates understanding of printed numerals.	Child uses different tools to measure, pour and sort.

	ARTS AND HUMANITIES	1.1 Develops skills in appreciation of visual arts	F. 44. Children appreciate the creative arts	I can make art with multiple materials.	Fine Motor A. 1. Uses two hands to manipulate objects, each hand performing different movements. A. 1.1 Holds object with one hand while the other hand manipulates. Fine Motor B. 2.1 Draws using representational figures. B. 2.2 Copies complex shapes. B. 2.3 Copies simple shapes. Social Participation B. 2.1 Interacts appropriately with materials during small group activities	Child uses a variety of art forms, elements and materials for representing people, places and things in the environment.
	ARTS AND HUMANITIES	1.2 Develops skills in and appreciation of dance	F. 41. Children express and represent what they observe, think, imagine and feel through music 42. Children express and represent what they observe, think, imagine and feel movement	I can dance.	Social Participation B. 3. Watches, listens and participates during large group activities.	The child uses various ways of moving with or without music.
	PHYSICAL DEVELOPMENT	1.1 Moves through an environment with body control and balance	C. 16 Children demonstrate strength, flexibility, balance and timing in using their large muscles	I can run. I can move. I can walk.	Gross Motor Balance and mobility A. 1 runs to avoid obstacles 1.1 Runs	Child can move to avoid obstacles throughout the school day. Child can run to avoid obstacles throughout the school day. Child can walk to avoid obstacles throughout the school day.
	PHYSICAL DEVELOPMENT	1.3 Performs a variety of non locomotor skills with control and balance	C. 16 Children demonstrate strength, flexibility, balance and timing in using their large muscles C. 18 Children know about their bodies and how to navigate them in space	I can execute movements. push. pull. stretch. I can I can I can	Social Participation B. 3. Watches, listens and participates during large group activities	Child can move his/her body when asked. Child can push an object while remaining in the same space. Child can pull an object while remaining in the same space. Child can stretch his/her body while remaining in the same space.
	PHYSICAL DEVELOPMENT	1.4 Combines a sequence of several motor skills with control and balance	C. 16 Children demonstrate strength, flexibility, balance and timing in using their large muscles C. 17 Children demonstrate dexterity and hand-eye coordination in using their small muscles	I can crawl.	Social Participation B. 3. Watches, listens and participates during large group activities	Child can reach with one arm while maintaining weight on other hand and both knees while moving (crawling)
	PHYSICAL DEVELOPMENT	1.5 Performs fine motor tasks using eye-hand coordination	C. 16 Children demonstrate strength, flexibility, balance and timing in using their large muscles C. 17 Children demonstrate dexterity and hand-eye coordination in using their small muscles	I can stack. I can explore materials. I can use tools appropriately. I can roll. squeeze. finger paint. I can I can	Fine Motor Bilateral motor coordination A. 1. Uses two hands to manipulate objects, each hand performing different movements A. 1.1 Holds object with one hand while the other hand manipulates Social Participation B. 2.1 Interacts appropriately with materials during small group activities	Child can stack 10 blocks on top of one another. Child can explore hand held materials. Child can use tools manipulating them with both hands. Child can roll dough into a snake formation. Child can squeeze dough using palm and fingers of one hand to manipulate the dough.

	SOCIAL STUDIES	1.4 Recognizes and/or follow rules within the home, school and community	B. 11 Children participate in the community of the classroom H. 54 Children recognize that people have different roles and functions in a community H. 58. Children understand the importance of taking care of their environment	I can follow the rules I can follow the routines	Social C. Interaction with Environment 2. Follows context-specific rules outside home and classroom 2.1 Seeks adult permission 2.2 Follows established rules at home and in classroom	Child follows the classroom rules, routines and procedures throughout the day
	SOCIAL STUDIES	1.5 Demonstrates understanding of the roles and relationships within his/her family and/or community	H. 54. Children recognize that people have different roles and functions in the community	I can name members of my family. can draw my family	Social D. Knowledge of self and others 3. Relates identifying information about self and others A. Social- Communicative Interactions 1.7 Uses words, phrases or sentences to inform B. Participation 2.1 Interacts appropriately with materials during small group	Child states the name of his/her family members Child makes marks, symbols or pictures to represent individual family members
	SOCIAL STUDIES	1.6 Knows that diversity exists in the world	H. 53. Children understand that people have diverse characteristics, interests and abilities	I can tell you if I am a boy or girl	Social- Communicative Interactions A. 1.7 Uses words, phrases or sentences to inform	Child can identify gender of self and others
	HEALTH AND WELLNESS	1.1 Shows social cooperation	B. 1 Children demonstrate initiative as they explore their world. B. 2 Children make plans and follow through on their intentions. B. 11 Children participate in community in the classroom. B. 12 Children build relationships with other children and adults. B. 13 Children engage in cooperative play.	I can play with toys correctly.	Cognitive F. 1.1 Enacts roles or identities. Cognitive F. 1.2 Plans and acts out recognizable events. Cognitive F. 1.3 Uses imaginary props. Cognitive F. 2.1 Maintains participation. cognitive F. 2.2 Conforms to game rules.	Child demonstrates appropriate play consistently.
	HEALTH AND WELLNESS	1.2 Applies social problem solving skills.	A. 4 Children solve problems encountered in play. B. 13 Children engage in cooperative play. B. 15 Children resolve social conflicts.	I can wait my turn.	Cognitive F. 2.2 Conforms to game rules. Social-Communication A. 2.1 alternates between speaker/listener role. Social A. 1.3 Takes turns with others. Social A. 2.3 Shares or exchanges objects.	Child waits their turn consistently.

	HEALTH AND WELLNESS	1.3 Demonstrates independent behavior.	A. 2 Children make plans and follow through on their intentions. C. 17 Children demonstrate dexterity and hand-eye coordination in using their small muscles. C. 19 children carry out personal care routines on their own. C. 20 Children engage in healthy practices.	I can wash my hands. I can go to the bathroom.	Adaptive B. 1.1 Uses toilet paper, flushes toilet, washes hands after using toilet. Adaptive B. 1.2 Uses toilet. Adaptive B. 1.3 Indicates need to use toilet.	Child independently washes hands with soap and water and dries them. Child pulls down pants, urinates and/or defecates in toilet, uses toilet paper to clean self, pulls up pants, flushes toilet independently.
	HEALTH AND WELLNESS	1.4 Shows a sense of purpose (future hopefulness)	B. 7 Children have a positive self-identity. B. 8 Children feel they are competent. B. 9 Children recognize, label, and regulate their feelings. B. 10 Children demonstrate empathy toward others.	I can tell you feelings.	Social A. 1.1 Responds to others in distress or need. Social D. 2.1 Identifies affect/emotions of others. Social D. 2.2 Identifies own affect/emotions.	Child can identify three or more feelings.