



2020-21 Phase Three: Executive Summary for
Schools_11132020_09:44

2020-21 Phase Three: Executive Summary for Schools

Ockerman Middle School
Darla Payne
8300 Us 42 Hwy
Florence, Kentucky, 41042
United States of America

Table of Contents

<u>2020-21 Phase Three: Executive Summary for Schools</u>	3
---	---

2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Ockerman Middle School has proudly served the Florence area community for over five decades, offering a comprehensive range of courses for all of our students, at all ability levels and interests, as well as a full range of activities. Ockerman Middle School recognizes that change is a key word during the middle school years. Our educational programs are continuing to meet the changing needs of our students. Our central location in the Boone County School District allows us to draw from as many as 7 elementary schools while transitioning our students to Boone County, Randall Cooper, and Larry A. Ryle High Schools. We have an enrollment of just about 685 students with 42% of our students qualifying for Free and Reduced Lunch. Special Education students account for just under 12% of our student population. Presently, there are over 14 different native languages spoken among these students. The head principal (third year 2019-20), assistant principal (3rd year 2019-20), vice principal (2nd year) and one of the guidance counselors are also new to Ockerman within the last 4 school years. This transition in staffing has improved the instruction to our students as well as improved the culture of our building. Our 2018-2019 school year was a very successful and exciting year. We saw great gains in proficiency in the follow content areas: Reading (increase 6%), Writing (increase 14%). We are in our third year as a 1:1 school with every student having access to a chromebook. The availability of technology for our students has empowered our initiatives toward PBL and personalized learning. Our technology had also allowed us to provide new offerings to our students such as a foreign language platform for students through Rosetta Stone. We also now have 3 class available for high school credit and 5 more via virtual classrooms.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission at Ockerman Middle School is to develop life-long learners and to inspire every student to achieve his or her potential. Additionally, all people involved in the educational process work together to create a safe and challenging environment in which students make successful transitions from the elementary schools to the high schools. Furthermore, students are given the opportunity to develop: -a positive self-image based on success in academic accomplishments and

a maturing means of handling social and emotional issues -an understanding of their individual responsibilities in the school community and 21st century society in general -skills in critical and creative thinking, problem solving, and decision making that aid in communicating their ideas and beliefs clearly. accurately, and appropriately -an understanding of academic disciplines, technology, the arts, physical wellness, and practical living skills as they relate to the 21st century learner We realize also that children of the middle school age change and differ in abilities, capacities, and patterns of growth. Therefore, our programs are structured to attempt to meet the emotional, intellectual, moral, and physical needs of this age group. We believe that every child should be afforded the educational opportunity, regardless of economic, racial, or religious background. We believe that students should enjoy being in school, should be in regular attendance, and be instructed by teachers with the highest degree of excellence.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Safety and emergency procedures have been refined, implemented, and practiced to a much greater degree to ensure the safety of all stakeholders at OMS -Beginning in the 2016-17 school year, we created within our ESS program offerings specific to our students in our Gap groups or students that are performing novice as indicated by Star and/or KPREP -We have an state award winning Energy class and club which meets after-school and who also works with district level personnel. -We have 100% participation of students in student engagement activities/clubs memberships -In partnership with BMX ,Duke Energy, and the University of Cincinnati we have a bike club that builds bicycles from scratch after-school. -Beginning the 2018/19 school year 100% of teachers have been trained in the tenets of mastery grading and our personalized learning platform. -We adjusted our intramural sports program in 2016-17 to offer four, 2-week sessions of varying physical activity events. We will maintain this during the 2018-19 school year to support our intentions to increase the amount of students participating as well as teach principles of wellness for life -2018-19 school year we are a 1:1 school with a chromebook for every student -2018-19 school year continues a partnership with Summit Schools to help facilitate our Project-Based and Blended Learning initiatives -2018-19 school year we have approximately 680 students utilize Rosetta Stone for learning a non-native language daily *2018-2019 Student council had been created and operating monthly *2018-2019 PLC had been established and operating for the benefit of instruction and increase in student academic growth *2018-19 OMS Extended School Services are targeted to excel academically those students who are in the Gap group and scoring Novice on STAR or KPREP Our priorities over the coming year: Continued

academic growth of our Gap students in math and reading(specifically students with disabilities), Improved instruction practices in implementing personalized learning, and increased high school credit offerings at the 8th grade level *For the 2019-20 school year we will continue our award winning service learning programming.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------