

# Determination of Curriculum

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*KRS160.345(2)(i)1*

**Curriculum (defined)** – Curriculum shall be defined as all experiences provided by the school which are designed to help children develop academically, socially, emotionally, and physically. Curriculum includes both what is taught and how it is organized for delivery.

**Standing Committee** – A curriculum standing committee shall be formed and shall be responsible for:

1. Evaluating the effectiveness of the curriculum.
2. Setting priorities for improving the curriculum
3. Assuring the curriculum at Ockerman Middle School meets state and local Board standards.

**Membership** – The curriculum committee shall be composed of Core Content Department Heads, Arts and Humanities Department Head, School Administrators, and SPED Department Head.

**Standards** – The council, with assistance from the curriculum committee, shall set standards for an effective curriculum at Ockerman Middle School. Our current curriculum, as well as any future changes, will be aligned vertically and horizontally with Kentucky Core Academic Standards for all subjects – English/Language Arts; Math; Science; Social Studies; and Arts and Humanities – and designed to help all students master that content.

**Curriculum Framework** – The district curriculum framework for middle schools shall be used as a guide to design unit of study. The curriculum framework shall be analyzed periodically by the curriculum committee and reported to the council.

**Curriculum Priorities** – Priorities for the curriculum shall include;

1. Teaching basic skill.
2. Teaching thinking skills.
3. Teaching social skills.
4. Teaching students how to be self-sufficient.
5. In addition, integrating the curriculum will allow all students to makes connections between experiences and knowledge.