

AP SPANISH LANGUAGE SUMMER ASSIGNMENTS

The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. You are “on-stage” in Spanish for over 3 hours, integrating all of your speaking, listening, reading and writing skills, as well as cultural information acquired during your Spanish studies over the years.

Spanish AP Language is a class that is for highly-motivated independent learners and is an intense, demanding course. Our goal is for you to receive a 3 or above on the exam.

If you have questions, contact me and visit the website at:

<http://www.collegeboard.com/student/testing/ap/about.html>.

To that end, the following Spanish language activities are to be completed during the summer in order to keep the Spanish language alive. In order to receive full credit, the written work must be submitted the first day of class. Each of the assignments listed is worth 50 points for a total of 200 points that will be part of the 1st quarter grade. On the first day of class, students will hand in the written sections, and later on they will present the two oral reports. During the oral presentations, the student will be permitted to have a small note card for important dates/facts however, the student will NOT be allowed to read from the card.

Ready to step up to the challenge? 😊

AP Spanish Summer Assignments

1. The first written section: Article Review (Grading: See below)

Students will write a brief summary (100-150 words) of an article of their choice. It must be typed, double-spaced, use a font of 12 and include the number of words at the end of the document. Synthesize your thoughts/reactions into the summary as well. The article must be in Spanish (obtained from a Spanish magazine, Website or Spanish newspaper). The summary must be well-written and in the students’ own words, not a copy from the article. Do not use internet sites to help you to compose your summary, as it will be readily apparent to me that

you have done so and you will receive no credit for work that is not your own. Include a copy of the original article with your summary.

You will be graded on following the above instructions for format, grammar, punctuation, language use (AP-ish) and summation of the article coupled with the synthesis of your thoughts/reactions.

2. The second written section: Journal Entries (Grading: Completion and requirements met)

a. Write 1 page each week about anything you want. Buy a spiral notebook, college ruled, and use that to write in all summer long and will use in class next year.

b. Go to the AP website and look over the test components, old tests, etc for the AP Spanish Language Exam only (**not the Literature Exam**). Familiarize yourself with the test so you know where all your hard work is going this next year. Write down your thoughts (in your journal) about what you learn. Tell me your positive thoughts, worries, hopes, etc.

http://www.collegeboard.com/student/testing/ap/sub_spanlang.html?spanlang

You will be awarded points for completing this assignment fully and completely.

3. The first oral section: “Show and Tell” (Grading: See attached rubric)

Students will do a ‘show and tell’ about their summer. Students will highlight the most important aspects of different activities they have done in the months of June, July, and August respectively. Students will include appropriate regalia or visuals to go along with their presentations. The presentations must last at least two minutes.

4. The second oral section: “Mini-biography” (Grading: See attached rubric)

Students will present information about a famous Hispanic person. The presentation must be at least 2 minutes long.

Information to be included:

- a. Date when the person was born and when he/she died
- b. Where they were born and family background
- c. Occupation and what they did that was significant /major accomplishments
- d. What makes this person unique/famous and something interesting about him/her?
- e. A picture of the person

Feel free to make a poster/power point as reference and to help the audience learn about your person.

Here are some recommendations for things to do over the summer and during the school year to help prepare you for the language exam.

These are in addition to your summer assignments.

1. Every day, pick up a Spanish publication and read some of it. Some possible choices include "People Magazine en Español", "Variedades", "Hola", or other such publications. These are available at local bookstores/magazine shops/etc. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.
2. You can also go on the Internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type "video" at www.Yahoo.com or www.Google.com, you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Have some daily contact with Univisión or other Spanish programming on television or DVD. I recommend watching news programs such as "Primer Impacto," or "Noticiero." You will see and hear speakers from all of the Spanish-speaking countries. "Tu Desayuno Alegre," is a morning talk show with music videos. I love "Sábado gigante" as it combines a little bit of every type of show imaginable. There are also the "telenovelas," if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.

4. Listen to a variety of Spanish accents. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don't understand or want to learn. You probably will not understand everything, but over time your understanding will increase. Another option is to record a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.

5. Seek out opportunities to listen to "live" Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.

6. Listen to Spanish music. Visit local shops, department stores or download songs from the Internet. You may even want to consider Podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

Items you will need for the 1st day of class:

- 1. A 3 ringed binder (2" at least)**
- 2. A good Spanish/English dictionary**
- 3. All 4 Summer Assignments**

Feel free to email me with any questions or concerns throughout the summer at

m.rodriquez720@hotmail.com

¡Gracias y nos vemos en agosto!

Name _____

Rubrics

“Show and Tell”

1. Fully addresses and completes the task	5	4	3	2	1
2. Relevant, thorough treatment of the topic	5	4	3	2	1
3. Very well-organized, cohesive response	5	4	3	2	1
4. All or almost all of the information is accurate	5	4	3	2	1
5. Accurate social and/or cultural ref. included	5	4	3	2	1
6. Use and control of a variety of structures ...	5	4	3	2	1
7. Rich vocabulary used with precision	5	4	3	2	1
8. High level of fluency	5	4	3	2	1
9. Excellent pronunciation	5	4	3	2	1
10. Register is highly appropriate	5	4	3	2	1

“Mini-biography”

1. Fully addresses and completes the task	5	4	3	2	1
2. Relevant, thorough treatment of the topic	5	4	3	2	1
3. Very well-organized, cohesive response	5	4	3	2	1
4. All or almost all of the information is accurate	5	4	3	2	1
5. Accurate social and/or cultural ref. included	5	4	3	2	1
6. Use and control of a variety of structures ...	5	4	3	2	1
7. Rich vocabulary used with precision	5	4	3	2	1
8. High level of fluency	5	4	3	2	1
9. Excellent pronunciation	5	4	3	2	1
10. Register is highly appropriate	5	4	3	2	1