

AP US HISTORY
SUMMER ASSIGNMENT- 2017

Dear Scholars:

Congratulations on your decision to take AP US History! Our study begins during the summer. Your task is to complete two assignments with turn in dates throughout the summer. The goal for this assignment is three-fold: practice your reading skills over the summer, practice your writing skills over the summer, and build your knowledge base before class starts in August. Your reviews must be mailed to school: BCHS, 7056 Burlington Pike, Florence, Ky. 41042 in care of Alison Sutton. **DO NOT HAND DELIVER THEM TO THE MAIN OFFICE!!!!!!**

All assignments must also comply with the AP US History Honor Pledge

The first assignment must be postmarked by June 18th and second assignment must be postmarked by July 16th. All submissions must be mailed with a postmark. DO NOT HAND DELIVER THEM TO THE MAIN OFFICE!

Book Reviews must be typed. Public libraries have this technology if you do not.

No assignments written using first person will accepted or counted. If you are not sure about this, please see me before you leave in May.

Your assignments should be free of spelling and grammatical errors to the best of your ability. Have someone proof read them before they are submitted.

Assignments must be done over the summer. When class starts there will be enough reading!

I. First Assignment- Critical Book Review Postmarked by June 18th

The first assignment has been predetermined by last name. I would check the public library first. Then I would check Half-Price Books and the basements and bookshelves of family and friends. Amazon or the local bookstore would be my last resort.

Last Name

Title

A-D

On the Corner of Bitter and Sweet by Jamie Ford

E-H

Killer Angels by M. Shaara

I-M	<i>The Jungle</i> by U. Sinclair
N-P	<i>The Grapes of Wrath</i> by J. Steinbeck
Q-T	<i>The Feminine Mystique</i> by B. Friedan
U-Z	<i>Up From Slavery</i> by B.T. Washington

Reviews must be written in full prose. Do not write them in outline form, but please use the attached outline as a guide for the proper content included in your review.

- I. Intro
 - *background, time/place setting, and explanation of the topic
 - *thesis statement
 - *categories or main ideas in support of the thesis

- II. Plot/Summary of book/novel
 - *brief summary of the plot or content of the novel
 - *introduction of the major characters
 - *be careful to not write too much so as to “rewrite” the book but enough to summarize the major action

- III. Theme
 - *discussion of the major and minor theme(s) of the book with supporting evidence from the book/novel evidenced by page numbers
 - *discussion of a major and minor theme is highly suggested

- IV. Personal Reaction
 - *evaluation of the book/novel with supporting evidence including page numbers in ()
 - *would this be a good novel/book to recommend to others- why or why not?
 - *description of the book for its historical value (new content learned)

- V. Conclusion
 - *restate the thesis in a different way
 - *summary of the major ideas supportive of the thesis
 - *closing sentences explaining the significance

II. APUSH Movies

Below is a list of movies depicting various events, eras, and people of the U.S. It is not an exhaustive list, but rather an incomplete sampling of the chapters that tell the story of America. For the second part of your summer assignment you must watch 4 of these movies and complete a movie review for each. Be sure to think about the ideals on which the nation is founded as you watch each one. Pop some popcorn and enjoy! The reviews are due on the first day of class. Some of the movies carry an “R” rating for language and violence. As this is a college level course, some of the curriculum and concepts are above that which is normally included in high school courses. Be sure to discuss your movie selections with your parent/guardian.

NOTE:

1. Please do not avoid certain movies because of their age. You would be missing out on some excellent movies if you choose to stay away from older movies.
2. Please watch movies you have not seen before. This is supposed to be a learning experience, not just review. Challenge yourself and watch movies that are new to you, don't watch a movie for the tenth time because it would be easy to complete the assignment. Remember, you are in this class to learn and challenge yourself!

Movie Choices:

Last of the Mohicans

1776

Amistad

12 Years a Slave

Birth of a Nation

Glory

Lincoln

Bury My Heart at Wounded Knee

Iron Jawed Angels

Inherit the Wind

The Great Debaters

Flags of our Fathers

All the President's Men

Charlie Wilson's War

Frost/Nixon

Norma Rae

Trumbo

Hester Street

Smoke Signals
Dr. Strangelove
Malcolm X
12 Angry Men
Good Nigh and Good Luck
Rebel without a Cause
Windtalkers
Bridge of Spies

Step 1:

Find a legal method for obtaining the movie, such as Netflix, Redbox, On Demand, YouTube, Hulu, Amazon Prime, or even your local library.

Step 2:

Watch the movie. Take some notes to assist you in the next step.

Step 3:

Type a heading that includes the name of the movie and the date you watched it. Also, include the course theme you believe is most prominently portrayed throughout the movie. (The course themes are listed on the following page.) Under the heading type a paragraph using fifty words or less to explain your choice.

Most movies embody several themes; simply pick the one to which you can offer supporting evidence.

Step 4:

Answer the following questions in the rest of your review.

A. Who are the most important characters in the film? Also list the names of the actors playing these characters.

B. What is the setting of your movie? Location, time period, and circumstances.

C. What is this story about?

(In essence, the movie review you have written is your opinion of the movie. Keep this in mind, and while writing a review, do not get tempted to reveal the complete story line. Your purpose is to give only the details that can help the readers of your review to form an opinion about the movie, not to retell the story of a movie.)

D. What group of people would like this movie (demographics)?

E. Did you like this movie? Why or why not? (Give a real critique, not a one word answer)

F. All movies teach a lesson (theme/moral). What did you learn from this movie?

G. What rating would you give this movie?

(Let the reader/viewer know a number or stars out of a certain number. (Ex. 4.5 out of 5 or 9 out of 10))

APUSH THEMES

B-A-G-P-I-P-E

Belief System →Ideologies, Religion, Art, Literature, Artistic Expression, Cultural Values, Science, Philosophy, Ideals, Morality, Moral Values, Popular Culture

America in the World→Competition for Resources, Dominance, Foreign Policy, Diplomacy, Expansionism, Imperialism, Global Connections, Global Trade, Global

Communications, Global Conflicts, World Wars, Military & Economic Involvement in the Developing World

Geography & Environment →Climate, Geography, Environment (Natural & Man-Made), Interaction with Environment, Natural Resources, Exchanges: Plants, Disease, Animals, Technologies

Peopling→ Movement To/From/Within the U.S., Nativism, Immigrant Groups, Demography, Indigenous Populations, Immigrant Debates

Identity→ Gender, Gender Roles, Class, Racial/Ethnic Identities, National Identity, Regional Identity, Nationalism/Patriotism, Group Identities, Assimilation

Politics & Power→Constitution, Role of State, Political Process, Political Party System, Government, Federalism, Federal/State, Local Governments, Liberty, Rights, Democracy, Citizenship, Authority, Power

Economy→Agriculture, Commerce, Trade, Manufacturing, Labor Systems, Jobs, Ways of Working, Labor & Social Class, Economic Developments, Land Distribution, Trade Patterns/Exchange, Innovation, Transportation, Technology, Globalization, Capitalism, Free Markets, Communism, Socialism, Industrialization, Regulation