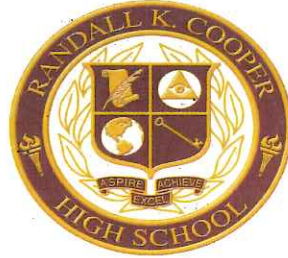


DISCIPLINE, CLASSROOM MANAGEMENT, AND SCHOOL SAFETY POLICY



DISTRICT CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE

Our school follows the Boone County Code of Conduct which is attached to this policy.

During the first week of school, the principal (or principal's designee) will:

1. Provide each student with a copy of the Boone County Code of Conduct.
2. Require each student to return a signed Acknowledgement Form from his or her parent or guardian showing that the parent or guardian has seen and reviewed the Code.

The principal (or principal's designee) will follow steps 1 and 2 above for all students new to the school during the year.

Discipline Policy for Randall K. Cooper High School

The goal of the faculty, staff and administration at Randall K. Cooper High School is to create and maintain a safe, orderly and positive learning environment by implementing a system of school-wide positive behavior interventions and supports. These interventions and supports will be of a positive, proactive and instructional nature. Through the identification, adoption, implementation, monitoring and sustained use of research-validated behavior practices, the faculty, staff and administration will provide the students of Randall K. Cooper High School with the opportunity to become self-disciplined, responsible and productive citizens of the commonwealth.

The research-validated practices to be implemented will include the following components:

- 1) A common approach to discipline
- 2) Four positively stated expectations for all students and staff (SWAG-be **S**afe, have **W**ork ethic, be **A**ccountable, and **G**ive respect).
- 3) Procedures to teach the school-wide expectations (common lesson plans for all teachers)
- 4) Procedures to encourage responsible behavior (comprehensive incentive program for students).
- 5) Procedures to discourage irresponsible behavior (instructional intervention for particular offenses)
- 6) Use of data to monitor and evaluate progress and effectiveness (reviewed monthly by PBIS committee)

A schedule for teaching the defined school-wide expectations will be created and distributed to all staff members at the beginning of each school year. Additionally, when there has been a break in instruction (extended weekends, holidays, in-service days, snow days, fall break, winter break, spring break, etc.) the school-wide expectations for Randall K. Cooper High School will be reviewed with students upon their return to school the next day.

A committee designated by the SBDM Council will analyze behavioral data on a regular basis. Behavioral data that does not violate confidentiality will be shared with the stakeholders (faculty, staff, and SBDM Council) of Randall K. Cooper High School on a regular basis.

At the beginning of each school year, a designated committee will review the system of school-wide positive behavioral interventions and supports with new and returning faculty and staff members.

A goal(s) regarding the development of a safe and orderly learning environment will be included in the comprehensive school improvement plan each year.

SCHOOL SAFETY PLAN

Our school will maintain a School Safety Plan addressing procedures to provide a supportive, safe, healthy, orderly, and equitable learning environment for both students and staff. This plan will also address any issues identified by our stakeholders and issues required by state law. A copy of our current Safety Plan is attached.

SCHOOL SAFETY PLAN REVIEW

Our School Safety Plan will be reviewed on a regular basis to ensure the safety and well being of all stakeholders.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

ATTACHMENTS

- A. District Code of Conduct
- B. School Safety Plan

Date Adopted: 12/2008

Date Reviewed or Revised: 5/2012 Council Chairperson's Initials DMW

Date Reviewed or Revised: _____ Council Chairperson's Initials _____