

BES 3rd Grade Curriculum

ELA-Reading Workshop

Month:	Aug/Sept	September	October	October/Nov	November	December	January	February	March	April	May
Unit Standards	First 30 Days	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Metacognitive and Comprehension Strategies	Introduce Procedures and set expectations	Meta/Comp: Ask Questions Identify Main Idea and Supporting Details	Meta/Comp: Visualize Analyze Character	Meta/Comp: Determine Text Importance Identify Sequence of Events	Meta/Comp: Fix-Summarize & Synthesize Analyze Story Elements	Meta/Comp: Make Connections Make Inferences	Meta/Comp: Fix-Up Monitoring Summarize Information	Meta/Comp: Make Inferences Make Predictions	Meta/Comp: Determine Text Importance Compare and Contrast	Meta/Comp: Make Connections Identify Cause and Effect	Meta/Comp: Make Inferences Draw Conclusions

ELA-Writing Workshop

Month:	Aug	September	October	October/Nov	November	December	January	February	March	April	May
Unit Standards	Introduction	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3	Unit 4	Unit 4	Unit 5	Unit 5
Mode (Narrative, Opinion, Informative)	Narratives	Narratives	Narratives	Narratives	Narratives	Informative	Informative	Informative	Informative	Opinion	Opinion
Genre (biography, poem, short story, etc.)	Personal Narratives	Personal Narratives	Personal Narratives	Realistic Fiction	Realistic Fiction	Informational Reports	Informational Reports	Procedural Texts	Procedural Texts	Persuasive Letters	Persuasive Letters

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Math										
Month	September			October		November	December	January/February		
Cluster Standards	Major Cluster 3OA.A.1 3OA.A.3 3OA.B.5 3OA.A.2		Major Cluster 3OA.A.3 3OA.A.1 3OA.D.9 3OA.B.5 3OA.B.6 3OA.A.4 3OA.D.8		Major Cluster 3OA.D.9 3OA.C.7 3OA.A.3	Major Cluster 3MD.C.5a 3MD.C.5b 3MD.C.6 3MD.C.7a 3MD.C.7b 3MD.C.7c 3MD.C.7d	Supporting Cluster 3MD.B.3 3OA.A.3 3OA.D.8	Additional Cluster 3NBT.A.2 3OA.D.9 3NBT.A.1 3NBT.A.3		
Concept	Understand Multiplication and Division of Whole Numbers	Multiplication Facts: Use Patterns	Apply Properties: Multiplication Facts for 3,4,6,7,8	Use Multiplication to Divide: Division Facts	Fluently Multiply and Divide within 100	Connect Area to Multiplication and Addition	Represent and Interpret Data	Use Strategies and Properties to add and subtract	Fluently Add and Subtract within 1,000	Multiply by Multiples of 10
Unit	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10
Number of Lessons	Lessons: 7 Skip lesson 5 & 6 MOVE to topic 4 - as INTRO	Lessons: 6	Lessons: 8	Lessons: 9 Insert lesson 1-5 and 1-6 as INTRO Division as sharing Repeated Subtraction	Lessons: 8	Lessons: 7	Lessons: 5	Lessons: 9	Lessons: 8	Lessons: 4

Math							
Month:	March		April		May		
Cluster Standards	Major Cluster 3OA.D.8	Major Cluster 3NF.A.1 3G.A.2 3NF.A.3c 3NF.A.2a 3NF.A.2b 3MD.B.4 3NF.A.3a 3.NF.A.3b 3.NF.A.3d		Major Cluster 3MD.A.1 3.MD.A.2	Supporting Cluster 3G.A.1 3MD.C.5b	Additional Cluster 3MD.D.8 3MD.C.7b	
Concept	Use Operations with Whole Numbers to Solve Problems	Understand Fractions as Numbers	Fraction Equivalence and Comparison	Solve Time, Capacity, and Mass Problems	Attributes of 2-D Shapes	Solve Perimeter Problems	Step up to Grade 4
Unit	Topic 11	Topic 12	Topic 13	Topic 14	Topic 15	Topic 16	Topic 17
Number of Lessons	Lessons: 4	Lessons: 8	Lessons: 8	Lessons: 9	Lessons: 4	Lessons: 6	Lessons: 10

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Green= Major Cluster (most important at the grade according to Envision2.0)

Blue= Supporting Cluster (with content strongly connected to major content according to Envision2.0)

Yellow= Additional Standards (other content to be taught at the grade level according to Envision2.0)