

# BES K Curriculum

| ELA-Reading Workshop                              |   |   |  |   |  |   |  |  |  |  |                                   |
|---|---|---|--|---|--|---|--|--|--|--|-----------------------------------|
| Weeks/Quarter:                                    | August                                    | September   | October  | November  | Nov/December   | December / January  | February   | March  | April Butterflies, Bees, & Ants                                  | May David Cause and Effect                                       | May 1st Grade Drawing Conclusions |
| <b>Unit Standards</b>                             | First 30 Days                             | Unit 1  | Unit 2   | Unit 3  | Unit 4   | Unit 5  | Unit 6   | Unit 7   | Unit 8   | Unit 9   | Unit 10                           |
|   |   |   | <p><b>Wk. 1 - <u>Knuffle Bunny</u></b><br/>S.S. - Community</p> <p><b>Wk. 2 - <u>The Three Little Pigs</u></b><br/>Science - build structure and test</p> <p><b>Wk. 3 - <u>Otis</u></b><br/>Mystery Box Activity<br/>Science - Push and Pull</p> | <p><b>Wk. 1 - <u>Little Old Lady who was Not Afriad of Anything</u></b></p> <p><u>Room on the Broom</u></p> <p><b>Wk. 2 - <u>Inside a House that is Haunted</u></b></p> <p><u>Pumpkin Jack</u><br/>Lifecycle posters<br/>Science - Lifecycles</p> <p><b>Wk 3 - <u>Scaredy Squirrel</u></b><br/>sequencing</p> <p><u>Baby Animals</u><br/>Reader's theatre</p> | <p><b>Wk. 1 - <u>The Relatives Came</u></b><br/>Story Elements and Retelling<br/><u>Turkey Trouble</u><br/>Summarize<br/>S.S - Pilgrims Unit</p> <p><b>Wk. 2 - <u>The Enormous Watermelon</u></b><br/>Analyze Story Elements (prob/solution)<br/>Science - Transfer of Energy / Force<br/><u>Humpty Dumpty</u> and other nursery rhymes</p> <p><b>Wk 3 - <u>Turkey Clause</u></b><br/>Grammar / Word Choice<br/>Summarizing</p> <p><u>The Bear Snores On</u></p> | <p><b>Wk. 1 - <u>Bear Stays Up for Christmas</u></b><br/>Make connections to Bear Snores On</p> <p>Guess the present<br/>Mystery Box (inferencing)</p> <p><u>Gingerbread girl</u><br/><u>Gingerbread boy</u></p> <p><b>Wk. 2 -</b></p> <p><b>Wk 3 -</b></p> | <p><b>Wk. 1 -</b></p> <p><b>Wk. 2 -</b></p> <p><b>Wk 3 -</b></p> | <p><b>Wk. 1 -</b></p> <p><b>Wk. 2 -</b></p> <p><b>Wk 3 -</b></p> | <p><b>Wk. 1 -</b></p> <p><b>Wk. 2 -</b></p> <p><b>Wk 3 -</b></p> | <p><b>Wk. 1 -</b></p> <p><b>Wk. 2 -</b></p> <p><b>Wk 3 -</b></p> |                                   |
| <b>Metacognitive and Comprehension Strategies</b> | Introduce Procedures and set expectations | Ask Questions Identify Main Idea and Supporting Details | Visualize Analyze Character  | Determine Text Importance Identify Sequence of Events   | Fix-Summarize & Synthesize Analyze Story Elements  | Make Connections Make Inferences  | Fix-Up Monitoring Summarize Information                          | Make Inferences Make Predictions                                 | Determine Text Importance Compare and Contrast                   | Make Connections Identify Cause and Effect                       | Make Inferences Draw Conclusions  |

# BES K Curriculum

| ELA-Writing Workshop                       |        |                             |                                       |  |  |  |                                      |                                      |                                      |                                      |
|--|--------|-----------------------------|---------------------------------------|--|--|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Weeks/Quarter:                             | August | Sept                        | Oct.                                  | November                                 | December                                 | January  | February                             | March                                | April                                | May                                  |
| Unit                                       | Unit 1 | Unit 2                      | Unit 3                                | Unit 4                                   | Unit 5                                   | Unit 6   | Unit 7                               | Unit 8                               | Unit 9                               | Unit 10                              |
| Standards                                  |        |                             |                                       |  |  |  |                                      |                                      |                                      |                                      |
| Mode (Narrative, Opinion, Informative)     |        | Drawing to answer questions | Label drawings with appropriate nouns | Drawing and Writing with sentence frames | Drawing and Writing with sentence frames | Drawing and begin writing sentences on their own | Draw and continue to write sentences | Draw and continue to write sentences | Draw and continue to write sentences | Draw and continue to write sentences |
| Genre (biography, poem, short story, etc.) |        |                             | Informative                           | Narrative                                | Letters to Santa Informative             | Opinion  | Informative                          | Opinion                              | Narrative/Opinion                    | Narrative                            |



# BES K Curriculum

**Green= Major Cluster (most important at the grade according to Envision2.0)**

**Blue= Supporting Cluster (with content strongly connected to major content according to Envision2.0)**

**Yellow= Additional Standards (other content to be taught at the grade level according to Envision2.0)**