

## 2018-19: Executive Summary for Schools\_11132018\_14:33

### Phase Three: Executive Summary for Schools

#### **Burlington Elementary School**

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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Burlington Elementary School located in small town of Burlington, Kentucky which is in northwest Boone County. We serve approximately 800 students in Preschool through 5th Grade. Since 2012, Burlington Elementary free-reduced lunch rate has increased from 36% to 52% changing the Title I status from Targeted Assisted to School-Wide. The student population includes 13% who live in low-income and/or government assisted housing and 17% are minority including 5% two or more ethnicities, 6% African American, 4% Hispanic, >1% American Indian or Native Hawaiian and >1% Asian. The staff believes that all students can learn at high levels. In partnership with parents and community, we promote higher standards of academic performance and foster positive growth in social/ emotional behavior and attitudes of all students. Our goal is to instill a love of learning and a desire to pursue lifelong learning skills in all students. Besides the core subject areas, students participate in physical education, art, music, library, technology, performing arts, cultural arts and STEM (Science, Technology, Engineering & Mathematics) Lab. Our school ensures that our students learn the core curriculum by using a Response to Intervention process to identify and intervene with struggling students as well as providing enrichment to students who need to be challenged. Students are provided with extended time to learn core curriculum with a scheduled core extension time each day. Our students are very active in the many extracurricular activities that are offered. The Burlington Elementary faculty is trained in equitable education practices to ensure that all students are instructed fairly in the classroom regardless of gender, religion, or ethnicity. Attendance at educational seminars has increased awareness and provides strategies to deliver an equitable education for all students. An analysis of test scores is conducted annually to ensure the absence of inequities in providing education for our student population. When gaps in academic progress between identified sub groups are identified, School improvements plans are developed and implemented in an effort to reduce the gaps between the general population and the sub groups. A Family Resource Center (FRC) is located on site to assist students and their families reduce barriers to learning in the school environment.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### **School's Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

The staff of Burlington Elementary believes that all students can learn at higher levels. In partnership with parents and community, we will promote a higher standard of academic performance and foster positive growth in social/emotional behavior and attitudes of all students. Our goal is to instill a love of learning and a desire to pursue lifelong learning skills in all students. Students at Burlington Elem. will: Equip ourselves for the world of tomorrow, Apply basic skills to real life situations, Grow positively in our social emotional behavior, Learn at high levels, Equip ourselves for lifelong learning, Strive for productive group membership. The following vision statements are intended to provide the standards for curriculum, staff, students, climate/culture,

and parent/community partners, that Burlington Elem. should strive to maintain. To obtain its mission, we must provide students with a common core curriculum that ensures students to be college and career ready and equips students to be life-long learners. Our curriculum will: be aligned to clearly stated goals based upon national standards, be taught through research based instructional strategies that recognize individual learning styles, provide students with a curriculum that is relevant, rigorous, and engaging, engage students in the use of 21st century skills to ensure that they will be career and college ready, be vertically aligned so that teachers see the connection of their grade level curriculum standards to the curriculum that comes both before and after; provide opportunities to include the use of emerging technologies that will enhance student learning; ensure the academic progress of each student by the use of exit criteria as measured by common assessments with intervention and support for those that require additional assistance; will include opportunities for creative expression through the arts and humanities. To obtain its mission, our school recognizes that it can only be as good as the personnel that it employs. Therefore, it is committed to recruiting and retaining, outstanding educators who can advance the school's vision. In our school, staff members will: be guided by shared goals and a common sense of purpose; be collaborative minded, life-long learners that will strive to meet the needs of a diverse student population, model and teach 21st century skills at their personal best in order to help create successful citizens; accept leadership opportunities for the "good of the group" and the success of the school. exhibit flexible and cooperative leadership, providing support through facilitation and reflection; continue to grow as a professional by reflecting and participating with embedded professional development as grade level or as vertical teams; function as a professional learning community unified in meeting the needs of all students. Ultimately, the effectiveness of any school is judged on the basis of the conduct, character, and achievement of its students. In our school, students will: be proficient, self-monitoring, self-motivated, and prepared to be successful citizens. demonstrate 21st century skills at their personal best in order to become successful citizens. demonstrate good citizenship by following the school wide expectations of: Be Respectful, Be Responsible, and Be Safe demonstrate good character by applying the basic values as expressed by the six pillars of character in the framework of Character Counts: trustworthiness, respect, responsibility, fairness, caring, and citizenship; be given opportunities to achieve/ demonstrate learning at all levels; be independent, life-long learners who become responsible and productive citizens; be engaged in learning activities that enhance social membership including cooperative learning activities. be contributors to the school and greater community through service learning. An exemplary school provides a warm, inviting climate that enables students to enjoy their school experience and a culture that values learning by all that results in a shared sense of purpose in the school. In our school its climate and culture will: be inclusive, positive, and accepting of the diversity of the school community cultures and ideas to develop a sense of community. have a safe nurturing environment with high expectations for all; motivate students to be life-long learners; provide students with clear expectations, behavior guidelines, and procedures with the entire school staff enforcing and positively providing reinforcement for students; contain clear and effective communication amongst students, staff, and parents to cultivate a positive culture. recognize and celebrate the individual efforts and achievements of its students. Parent and Community Partnerships -An exemplary school recognizes the importance of establishing effective partnerships with parents and the larger community - businesses, government agencies, residents and other educational institutions. Our school will: work in a collaborative effort with parents and community partners to promote higher academic standards for our students in an effort to ensure that they are college and career ready; work with parents to encourage them to send their child to school equipped to learn; encourage parents to play an active role in the education of their children, monitor their children's academic performance, and work with the teacher to emphasize the importance of education; use available resources and work with community partners to assist families with basic needs or assist with removing other barriers to learning; encourage parent involvement with the school through use of volunteers to support learning; work with business

partners and other agencies in pursuit of additional resources and to provide relevant connection of the academic curriculum to the workplace; establish two-way communication that effectively provides information to and seeks feedback from parents. Communication modes include Blackboard Connect (text, email, phone), REMIND, Twitter and Facebook.

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### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Burlington Elementary has 5 teachers who are Nationally Certified teachers. Burlington Elementary collaborates with CINFED CREDIT UNION to provide Economics lessons and in school savings bank for all students. All grade levels are implementing Project Based Learning. Junior Achievement is offered to various grade levels. Fourth and 5th grade students participate in 4-H. Students have a variety of extracurricular activities they can participate in such as: 4th & 5th Grade Chorus, Academic Team, Future Problem Solving, Drama Club, Intramural Basketball and Cheerleading, Ukele Club, 3D Print Club, Special Olympics and Girls on the Run. Students have earned achievements from PTA Reflections, Special Olympics, Academic Team/Governor's Cup, Art Mural Club, Recyclones Club, Horticulture Club and Mileage Club. The school partners with the community to provide activities such as "Eagle Dads", "BESst Moms", "Health Fair" and "Back to School Fest". The school partners with community volunteers to provide One to One Reading mentors for 3rd grade students. Burlington Elementary partners with First Church of Christ in Burlington to provide the Whiz Kids program to 1st, 2nd and 3rd graders supporting improvement of reading skills. The school established a STEM Lab in the special area rotation schedule and it has received support from NKU's CINSAM program as well as local businesses.

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### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Burlington Elementary School, we have implemented PBIS (Positive Behavioral Interventions and Support). It is a school-wide expectation tool that is used to remind students of our behavior and academic goals: BE Respectful BE Responsible BE Safe Students are taught common area procedures in hallways, cafeteria, restrooms, etc. and banners are posted throughout the school indicating these expectations. Classrooms have implemented CHAMPS procedures for daily classroom management. Burlington Elementary underwent a Safety Audit in October, 2016 by the KY Center of School Safety. BES Staff completed 2 days of Leader in Me training and have established Lighthouse Action Teams.

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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