

## 2018-19: School Assurances\_11132018\_14:30

### Phase Two: School Assurances

#### **Burlington Elementary School**

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United States of America

Last Modified: 12/07/2018

Status: Open

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## Phase Two: School Assurances

### Introduction

Assurances are a required component of the CSIP process (703 KAR 5:225). Please read each assurance and indicate whether your school is in compliance by selecting the appropriate response (Yes, No or N/A). If you wish to provide further information or clarify your response, space for comments is provided. Comments are optional. You may upload any supporting documentation as needed.

## School Assurances

### Preschool Transition

1. The school planned preschool transition strategies and the implementation process.

- Yes
- No
- N/A

#### COMMENTS

Title I and Family Resource Center collaborate to host Kindergarten Camp for incoming kindergarten students and their parents. BES participates in the district Kindergarten Registration night in which students and families are provided information concerning the kindergarten year and they receive a backpack with activities that help prepare them for kindergarten.

#### ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

### Professional Development

2. The school planned or provided appropriate professional development activities for staff members who will be serving Title I students.

- Yes
- No
- N/A

#### COMMENTS

#### ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

### Comprehensive Needs Assessment

3. The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.

- Yes
- No
- N/A

#### COMMENTS

#### ATTACHMENTS

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4. The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college, career, and transition ready.

- Yes
- No
- N/A

### **COMMENTS**

See PD Plan in #2

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

## **Instructional Strategies**

5. The school planned and developed evidence-based instructional strategies to support and assist identified Title I students.

- Yes
- No
- N/A

### **COMMENTS**

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

## **Targeted Assistance Activities**

6. The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.

- Yes
- No
- N/A

### **COMMENTS**

### **ATTACHMENTS**

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7. The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.

- Yes
- No
- N/A

**COMMENTS****ATTACHMENTS**

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**Parent and Family Engagement**

8. The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent and Family Engagement Policy.

- Yes
- No
- N/A

**COMMENTS****ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

**Teacher Quality**

9. The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.

- Yes
- No
- N/A

**COMMENTS**

All long term subs are highly qualified.

**ATTACHMENTS**

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**Title I Application**

10. The school ensures that if the Title I application lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.

- Yes
- No
- N/A

**COMMENTS****ATTACHMENTS**

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## **Paraeducators**

11. The school ensures that all paraeducators with instructional duties are under the direct supervision of a certified classroom teacher and providing instruction rather than clerical work.

- Yes**
- No
- N/A

### **COMMENTS**

### **ATTACHMENTS**

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## **Paraeducator Non-Instructional Duties**

12. The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only.










- Yes**
- No
- N/A

### **COMMENTS**

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

**ATTACHMENT SUMMARY**

<b>Attachment Name</b>	<b>Description</b>	<b>Item(s)</b>
 Burlington PD Plan 2018-19	PD Plan	2
 Family School Compact 1st Grade	Family School Compact 1st Grade	8
 Family School Compact 2nd Grade	Family School Compact 2nd Grade	8
 Family School Compact 4th Grade	Family School Compact 4th Grade	8
 Family School Compact 5th Grade	Family School Compact 5th Grade	8
 Family School Compact Kindergarten	Family School Compact Kindergarten	8
 K Camp Flyer	2018 K Camp Flyer	1
 K Camp Schedule	Schedule for K Camp	1
 Title I/RTI Schedule	Teacher and Para Schedules for Title I and RTI	10, 11