

## Longbranch Elementary School SBDM Council

### Regular Meeting December 13, 2016

Called to order at 4:30 pm in the Media Center at Longbranch by Ms. Erika Bowles. Ms. Lisa Fischer, Ms. Stacie Kegley, Ms. Amy Knight, Mr. Casey Seibert, and Ms. Nitza Fernandez- Plaski were present. Ms. Sonja Bessong joined at 4:35 pm. Ms. Beth Cahill was not available. Ms. Stephanie Stambaugh and Ms. Brittany Pendleton were in the audience of citizens.

#### 1. Opening Business

- a. Agenda approval – motion to approve by Ms. Knight and seconded by Ms. Fernandez -Plaski. Motion passed by consensus.
- b. Approval of Prior Minutes – Motion to approve By Mr. Seibert and seconded by Ms. Kegley and passed by consensus.
- c. Public Comment – None

#### 2. Budget Report

- a. Additional teacher allocation – All homeroom teacher will receive an additional \$100.00 for classroom use. Free and reduce check for \$8900.00 will be used to update the computer labs. Estimated total cost is \$18000.00

#### 3. Consolidated School Improvement Plan Report

- a. Second Read: 2016-2017 Consolidated School Improvement Plan – Ms. Fischer motioned to approve 2<sup>nd</sup> read of CSIP. Ms. Fernandez-Plaski seconded and the motion passed by consensus.

#### 4. Policy Review

- a. None

#### 5. New Business

- a. None

#### 6. Old business -

- a. Poor Students, Rich Teaching Book Study. Chapter's 1-2 discussion. Some of the topics discussed:
  - Author Eric Jensen has a unique perspective on growing up in poverty because he was raised in an economically disadvantaged family.

- Jensen's definition of poverty-  
"a chronic and debilitating condition that results from multiple adverse synergistic risk factors and affects the mind, body, and soul."
- 6 categories of poverty
- Stress the student deals with
- Each student have unique needs
- Not just about money
- Stigma of poverty on children and parents alike (Parental Pride)
- Important not to single students out.
- Teacher who show they care, believe in the student has proven to show an enormous positive impacted in these students lives
- Teachers/ administration need to support one another as well as the students
- The Leader in Me program impact:  
Everyone learns everyday  
No exceptions and no excuses  
Everyone has genius  
Win-win
- Next month chapters 3-7 will be discussed

7. Adjournment – Ms. Bessong motioned to adjourn at 5:25 pm and was seconded by Ms. Kegley. Motioned passed by consensus.

Respectfully Submitted,  
Mary Ellen Vollet, Counsel Secretary