



Improvement Plan Stakeholder Involvement

Hillard Collins Elementary School
Boone County

Thomas Wayne Loring, Principal
9000 Spruce Dr
Florence, KY 41042

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Faculty meetings, team level meetings, administration meetings, Parent Teacher Association meetings, and Site Based Meetings were used to engage the stakeholders in the development of the improvement plan.

Stakeholders were all provided opportunities to help with the development of the plan in these meetings. The attendees of the PTA and SBDM meetings were those selected to provide more input. Regularly scheduled meetings were held to ensure the maximum amount of stakeholders were in attendance

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All certified staff have been included in the process of disaggregating the 2015 K-PREP data multiple times. Based on the data they analyzed they discussed next steps for the individual classrooms, grade levels, and individual students. The teachers are then able to provide feedback to be included in the School Improvement Plan to determine next steps in the instructional process for all students and student groups in the school.

Parent input has also been sought through data analysis of K-PREP scores as reviewed in Site Based Decision Making meetings. Parent Teacher Association members have also been included in making decisions for next steps with parental involvement.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is being communicated to all stakeholders through SBDM meetings, grade level team meetings, and publicly posting it on our school website. The improvement plan will be reviewed on a regular monthly/bi-monthly basis with the Site Based Council in meetings to review progress. Teachers will be involved in the process of implementing the improvement plan and will help provide updates to the administration to include progress notes in the ASSIST system.