

2019-20 Phase Three: Executive Summary for Schools_10292019_14:51

2019-20 Phase Three: Executive Summary for Schools

A M Yealey Elementary School

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Florence, Kentucky, 41042

United States of America

Last Modified: 11/19/2019

Status: Open

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Yealey Elementary School serves 570 students in preschool through fifth grade. It is located in the heart of an older neighborhood in Florence, Kentucky. It was established in 1963 and has been identified as a school-wide Title 1 school for the last seven years. The school has 22 homeroom teachers, 4 special education teachers, 1 complex needs teacher, and 1 part time ELL teacher. We have a blended learning team and RTI team that includes 4 certified teachers and 2 para-educators. We have a full time Family Resource Coordinator and a team of para-educators supporting our special education and classroom teachers. We offer extra curricular activities to our students such as basketball, cheer leading, board games, peaceful playground, and geocaching. We also offer academic team, Lego League, video club, 3-D printing club, and chorus. Extended School Services are offered and encouraged for qualifying students. We hold family engagement activities along with our PTA to involve families as often as possible. We are in the third year of implementation of The Leader In Me program.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Yealey Elementary School is to provide learning opportunities within a flexible, diverse, and innovative environment for the intellectual, social, physical, and emotional development of each child. We strive to actively seek a partnership between the teachers, staff, parents, and community. Our goal is to empower our students to become life-long learners prepared for the 21st century. Our school has adopted a PBIS system for consistency and alignment of procedures for school wide and classroom expectations. We are currently in the third year of implementing The Leader In Me Program which we feel supports our mission statement for social and emotional development of each child.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Last year, Yealey reduced the amount of novice scores in the non-duplicated gap students. Our focus of improvement and growth is writing, reading, and math. Our goal over the next three years is to improve reading and math STAR and K-prep scores and writing K-Prep scores. We also are focusing on growth for each student with the goal to increase the growth percentage for all students by helping students learn how to become active owners of their learning. We are helping students understand their test scores and how to use this data to set goals and track their progress.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

We were not labeled CSI or TSI.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Yealey is working to incorporate project, passion, and problem based learning into the daily curriculum. We have a STEM lab that students visit on a regular basis that uses Project Lead The Way, an open library concept, a blended learning teacher to help with the use of one to one technology in 2nd - 5th grades, and an instructional coach focused on student growth. We have a focus on the 4 C's; creativity, communication, critical thinking, and collaboration. Our goal is to give our students everything they need to be ready for their next steps towards college and career.