

Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*):

2018-2019: By 2021, will increase the proficiency indicator (reading and math) of 67.2 to **77.2**.

2019-2020: By 2022, will increase the proficiency indicator (reading and math) of 75.4 to **85.4**.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- Superintendent
- Deputy Superintendent Chief Academic Officer
- Assistant Superintendent Learning Support Services
- LSS Team
- Building Principals
- School Leadership Teams
- Teacher Leaders/Teachers

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 2019-2020: By 2022, will increase the proficiency indicator (reading and math) of 75.4 to 85.4 .	KCWP 1: Design and Deploy Standards	Activity- Aligned Curriculum Bundled priority and supporting standards are in place (June 2018) but need to develop a process to monitor/measure implementation by LSS team, principals, teacher leaders, instructional coaches in order to make sure ALL students receive access to a highly aligned instructional system.	System or Process for ensuring school implementation of common standards/assessments Unit Planning Documentation Curriculum Maps & Timelines	Ongoing	
		Activity- Highly Aligned Assessment System LSS team working with teacher leaders and instructional coaches will develop/design common formative assessments/benchmarks based on aligned standards to ensure alignment and monitor student progress	Develop common Pre-assessments & Post-assessments using Google Development of common formative assessments using Google	By May 2020	

	KCWP 2: Design and Deliver Instruction	<p>Activity- Common Aligned PLC Processes LSS team working with principals, instructional coaches, teacher leaders, and RTI taskforce will develop a systemic process for ensuring PLC's are active and effective in each building</p>	Development of a PLC process that allows us to answer the four essential questions of a PLC.	By May 2020	
		<p>Activity- Training of PLC Implementation LSS team working with principals, instructional coaches, teacher leaders, and RTI taskforce will develop a timeline and system for training for effective PLC implementation for all school teams</p>	<p>Timeline and Strategic Roll-Out Plan on PLC Processes/Non negotiables</p> <p>Principals, Instructional Coaches and Team Leaders will attend District-hosted training</p>	By May 2020	
	KCWP 3: Design and Deliver Assessment Literacy	<p>Activity- Continued progress towards Mastery Learning/Standards Based Grading LSS, school teams, principals, instructional coach, and guidance counselors will continue to explore and provide opportunities to learn and develop plans for our system to develop and support our full implementation of Mastery Learning/Standards-like Grading</p>	<p>Revision and Continuous Learning and PD of our strategic plan to fully implement Mastery Learning Standards-Like Grading by May 2022</p> <p>Student Progress will be reported by progression on continuum to standard by May 2022</p>	By May 2022	
		<p>Activity- Aligned RTI Process and Procedures LSS, school teams, principals, instructional coach, guidance counselors, RTI Lead Teacher, and teachers will continue to explore and provide opportunities to learn and develop plans for our system to develop and support our full implementation of RTI.</p>	Revision and Continuous Learning and PD of RTI Best Practices to fully implement RTI Process and Procedures by May 2020	By May 2020	
KCWP 4: Review, Analyze, and Apply Data	<p>Activity- 4DX- Scoreboard Review at School & District Level Using the 4DX (4 Disciplines of Execution) model, GES will create a visual Data Dashboard as a way to monitor and support grade levels. GES will continue to work with teachers to measure high-yield instructional strategies to serve as LEAD measures.</p>	4DX Lag/Lead Measures Scoreboards Meetings Agendas/Minutes	Reviewed Monthly at School level	0	

		<p><i>Activity- Differentiating/Personalized Learning</i> GES will provide training and support for teachers to ensure that students are provided high quality, personalized learning targeted to help students at all levels succeed at mastering content standards and develop student agency as a learner. This ensures that ALL Learners receive an EQUITABLE, ACCESSIBLE, RIGOROUS, and RELEVANT educational experience.</p>	<p>STAR scores, KPREP data, ongoing classroom formative assessments</p> <p>Fidelity of Implementation Checklist</p>	<p>Ongoing</p>	<p>0</p>
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	----------------	----------

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

2018-2019: By 2021, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 53.7 to **63.7**.

2019-2020: By 2022, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 55.6 to **65.6**.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- Superintendent
- Deputy Superintendent Chief Academic Officer
- Assistant Superintendent Learning Support Services
- LSS Team
- Student Services Department
- Building Principals
- School Leadership Team
- Teacher Leaders/Teachers

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 2019-2020: By 2022, will increase the Separate Academic Indicator of Science, Social Studies, and Writing 55.6 to 65.6 .	KCWP 2: Design and Deliver Instruction	Activity- Kagan Structures District admins, LSS team, and school leadership teams employ Kagan Structures and other high-yield, research-based cooperative learning strategies to improve student engagement in the classroom, specifically focusing on students who fall in a gap group.	STAR scores, KPREP data, CASE data ongoing classroom formative assessments	Ongoing	
		Activity- Smekens Writing Structure Principals, Instructional Coach, and Teachers employ Smekens Writing Structures and other high-yield, research-based writing strategies to improve writing proficiency, specifically focusing in our students who fall in a gap group.	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments		
		Activity- Eleot District/School Walk-thrus In partnership with our school leadership team, GES Leadership will conduct and lead teams through the eleot tool to ensure that our students are engaged in learning	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments	Ongoing	0

		experiences that are EQUITABLE, RIGOROUS, ACCESSIBLE, and RELEVANT for ALL learners.			
	KCWP 2: Design and Deliver Instruction	Activity- Modules and Professional Learning to support teachers after elect and engagement data is collected GES Leadership will work directly with teachers in PLC's, and/or faculty meetings to ensure teachers receive support for improving the learning environment of focus based on collected and shared data.	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments	Ongoing	0
	KCWP5: Design, Align and Deliver Support Classroom Activities	Activity- 21st Century Grant - Reading and Math & Enrichment GES Leadership and 21 st Century Grant Coordinators will offer extended school services to offer LLI and Bridges for our most struggling students. We will also work with community partners and GES personnel to offer a wide array of enrichment opportunities.	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments		

3: Gap

Goal 3 (State your Gap goal):

2018-2019: By 2021, increase the average combined reading and math proficiency rates for all students in the Gap Group (Consolidated Student Group): 26.7 to **36.7%**.

2019-2020: By 2022, increase the average combined reading and math proficiency rates for all students in the Gap Group (Consolidated Student Group): 38.2 to **48.2%**.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <ul style="list-style-type: none"> ● Superintendent ● Deputy Superintendent Chief Academic Officer ● Assistant Superintendent Learning Support Services ● LSS Team ● Student Services Department ● Building Principals ● School Leadership Teams ● Teacher Leaders/Teachers
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 2019-2020: By 2022, increase the average combined reading and math proficiency rates for all students in the Gap Group (Consolidated Student Group): 38.2 to 48.2%.	KCWP 5: Design, Align and Deliver Support	<p>Activity- Alignment and Review of RTI processes LSS team, school leadership teams, instructional coaches, teacher leaders, and RTI taskforce will collaborate in order to review, refine, and improve RTI processes and ensure that ALL students are receiving the best instruction by highly effective teachers.</p> <p>Principals, school leadership team, instructional coach will review weekly intervention and analyze progress monitoring data to determine best placement and next steps for students</p> <p>We will continue to use STAR reports and Running Records to determine</p>	RTI 2.0 District-wide Manual/Handbook STAR scores, KPREP data, CASE data, ongoing classroom formative assessments	Ongoing	
		<p>Activity- Close Opportunity Gap Professional Learning District admins, LSS team, and school leadership teams will ensure teachers are provided with professional learning centered around how to close the opportunity and access gap for our students through PLCs, school level and district level PD opportunities.</p>	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments	Ongoing	
		<p>Activity – LLI Professional Development & Calibration In partnership with our school leadership and Special Education team, & district office staff, we will have monthly PLCs to discuss and calibrate the administration of LLI running records in order to address individual student needs. We will also conduct any professional development to ensure fidelity of the program</p>	running records, STAR scores, progress monitoring data	Ongoing	
		<p>Activity – Bridges Professional Development and Calibration In partnership with our school leadership and Special Education team, & district office staff, we will have monthly PLCs to discuss and calibrate the administration of Bridges Placement Tests so that we can address individual student needs. We will also conduct any professional development to ensure fidelity of the program</p>	running records, STAR scores, progress monitoring data	Ongoing	
	KCWP 2: Design and Deliver Instruction	<p>Activity- Eleot District/School Walk-thrus In partnership with our school leadership teams, district office staff will conduct and lead teams through the eleot tool to ensure that our students are engaged in learning experiences that are EQUITABLE, RIGOROUS, ACCESSIBLE, and RELEVANT for ALL learners.</p>	STAR scores, KPREP data, ongoing classroom formative assessments	Ongoing	0
		<p>Activity- Modules and Professional Learning to support teachers after eleot and engagement data is collected LSS team will work directly with school leadership teams at PLC's, ILT meetings, or faculty meetings to ensure teachers receive support for improving the learning environment of focus based on collected and shared data.</p>	STAR scores, KPREP data, CASE data, ongoing classroom formative assessments	Ongoing	0

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- Superintendent
- Deputy Superintendent Chief Academic Officer
- Assistant Superintendent Learning Support Services
- LSS Team
- Student Services Department
- Building Principals
- School Leadership Teams
- Teacher Leaders/Teachers

5: Growth

Goal 5 (State your Growth goal):

~~2018-2019: By 2021, increase the average combined reading and math growth indicator 16.8 to 26.8.~~

2019-2020: By 2022, increase the average combined reading and math growth indicator 65.6 to 75.6.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- Superintendent
- Deputy Superintendent Chief Academic Officer
- Assistant Superintendent Learning Support Services
- LSS Team
- Student Services Department
- Building Principals
- School Leadership Teams
- Teacher Leaders/Teachers

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
-----------	----------	-------------------------------	--------------------	----------------------------------	---------

<p>Objective 1 2019-2020: By 2022, increase the average combined reading and math growth indicator 65.6 to 75.6.</p>	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity- Alignment and Review of RTI processes LSS team, school leadership teams, instructional coaches, teacher leaders, and RTI taskforce will collaborate in order to review, refine, and improve RTI processes and ensure that ALL students are receiving the best instruction by highly effective teachers.</p> <p>Principals, school leadership team, instructional coach will review weekly intervention and analyze progress monitoring data to determine best placement and next steps for students.</p>	<p>STAR scores, KPREP data, ongoing classroom formative assessments</p>	<p>Ongoing</p>	
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity- 4DX- Scoreboard Review at School & District Level Using the 4DX (4 Disciplines of Execution) model, District will create a visual Data Dashboard as a way to monitor and support schools. District will continue to work with schools to measure high-yield instructional strategies to serve as LEAD measures.</p>	<p>4DX Lag/Lead Measures Scoreboards (school & district) Meetings Agendas/Minutes</p>	<p>Reviewed Monthly at School level and Quarterly at District level</p>	<p>0</p>
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity- Action Research on District and School Programs LSS works in partnership with school leadership teams to monitor and evaluate current implementation of programs based on ESSA standards as well as using district data to determine effectiveness.</p>	<p>STAR scores, KPREP data, ongoing classroom formative assessments</p>	<p>Ongoing</p>	<p>0</p>

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

2018-2019: By 2021, will increase the proficiency indicator (reading and math) of 67.2 to **77.2**.

2019-2020: By 2022, will increase the proficiency indicator (reading and math) of 75.4 to **85.4**.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- Superintendent
- Deputy Superintendent Chief Academic Officer
- Assistant Superintendent Learning Support Services
- LSS Team
- Student Services Department
- Building Principals
- School Leadership Teams
- Teacher Leaders/Teachers

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
2019-2020: By 2022, will increase the proficiency indicator (reading and math) of 75.4 to 85.4 .	KCWP 2: Design and Deliver Instruction	Activity- Mastery Learning/Standards-Based Grading All teachers will continue in PD practices in the area of Mastery Learning and Standards-Based Grading. Ensure that formative assessment practices allow students to understand where they currently are, where they are going, and how they can improve through their personalized learning path. LSS team will develop a systematic approach including deliverables to be shared with school leadership teams and will continue to support schools with blended professional learning. Skype sessions, Canvas courses, face-to-face meetings will be offered to teachers, as well as in-person training for teachers as we make this district-wide transition over the next 3-4 years.	STAR scores, KPREP data, CERT, ongoing classroom formative assessments	Ongoing	

	<p><i>Activity- Continued Professional Development Support of teachers pertaining to PLC work, RTI work, Effective Instructional Strategies, Student Engagement, and Guaranteed and Viable Aligned Curriculum Support</i></p> <p>LSS team, in partnership with school leadership teams, will continue to stay at the forefront of research on best practices for continuous improvement in all areas of teaching and learning. Whether it be professional outsourcing, or internal support, we will work to provide whatever PD is necessary to support our team.</p>	STAR scores, KPREP data, CERT, ongoing classroom formative assessments	Ongoing	
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------	---------	--