

EHO*

EDUCATIONAL ENHANCEMENT OPPORTUNITY

MUST BE APPROVED PRIOR TO ABSENCE

STUDENT NAME: _____

Date of Application: _____

Date(s) of Educational Enhancement Opportunity _____

Significant Educational Opportunity: _____

Parent Signature: _____

CORE CURRICULUM RELATED TO TRIP:

English _____ Math _____ Science _____
Social Studies _____ Foreign Language _____ Arts _____

Approved: _____ Date: _____
(Principal's Signature)

Denied: _____ Date: _____
(Principal's Signature)

Original on file: _____

Copies to Parent: _____

District Office: _____

*PRIOR TO THE EVENT, a student may be allowed up to ten days per school year to participate in an educational enhancement opportunity that the principal determines to be of significant educational value. Participation in an educational foreign exchange program or an intensive instructional program in one of the core curriculum subjects of English, Science, Mathematics, Social Studies, foreign language or the arts could be considered an educational enhancement opportunity days.

EDUCATIONAL ENHANCEMENT

PRIVATE FIELD TRIP PROJECT REPORT

During their Educational Enhancement Opportunity, the student is responsible for the content skills covered in the classroom during the trip absence. Classroom work should be requested at least 3 days before leaving. Classroom assignments and a report regarding the trip must be returned to school to confirm the educational validity of the trip.

The student is to write a report that must include the following areas:

1. Name a historical landmark you observed and explain its significance.
2. Compare and contrast the culture, customs or economics of the area visited to your home area.
3. Describe the climate at your trip destination and compare it to your home climate.
4. Find a newspaper article or other newsworthy topic from your visiting location and describe the action and its impact on the people, culture and government of the area.

****UPON YOUR RETURN TO SCHOOL, PLEASE TURN YOUR REPORT INTO THE PRINCIPAL, MS. HAGERTY.**