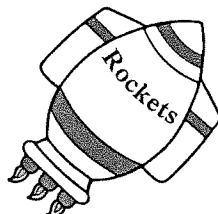


## Ockerman Elementary School

### Discipline, Classroom Management, and School Safety Policy



#### **DISTRICT CODE of Acceptable Behavior and Discipline**

*Ockerman Elementary will follow the Boone County Code of Acceptable Behavior and Discipline*

##### **A. DISTRIBUTION TO STUDENTS**

During the first week of school, the principal (or principal's designee) will:

1. Provide access to a copy of the District Code of Conduct
2. Require each student to return a signed Acknowledgement Form from his or her parent or guardian showing that the parent or guardian has seen and reviewed the Code.
3. Follow-up as needed with any student who has not returned the signed acceptance, or assign other staff members to do so.

The principal (or principal's designee) will follow steps 1 – 3 above for all students new to the school during the year.

##### **B. COMMUNICATION WITH SHAREHOLDERS**

By the end of the first week of school, the Boone County Code of Acceptable Behavior and Discipline will be posted at the school, referenced in our school handbook, and access provided to all school employees, parents, and legal guardians, or other persons exercising custodial control or supervision of students including those students who enroll during the school year.

Before the beginning of each school year, the principal (or designee) will work with the district to develop a process to train employees, when necessary, in the use of the Code and/or to provide updated information to the staff, students, and parents concerning this Code.

#### **SCHOOL CRISIS PLAN**

Our school will maintain a School Crisis Plan addressing procedures to provide a supportive, safe, healthy, orderly, and equitable learning environment for both students and staff. This plan will also address any issues identified by our shareholders and issues required by state law.

## **SCHOOL CRISIS PLAN REVIEW**

Our School Crisis Plan will be reviewed every school year by the Safety Committee using the following procedures:

1. A data review of the overall trends in student disciplinary referrals and consequences for the previous year including trends disaggregated by gender, race, disability, and participation in free and reduced price lunch.
2. An analysis of the implementation and impact of the activities in the plan.
3. A full report to the council including, but not limited to:
  - An overview of the trends in the disciplinary referrals and consequences data.
  - A report of the status of each activity that should be started or completed.
  - Recommended adjustments needed in the plan to ensure progress toward the school's safety goals.
4. The council will be responsible for approving and adopting any changes to the School Crisis Plan.

## **CLASSROOM MANAGEMENT**

### **School-Wide Discipline Rules**

*In addition to the District Code of Conduct and our School Safety Plan, we have adopted the following school-wide rules:*

1. Walk at all times
2. No inappropriate language
3. Always treat everyone with respect.
4. NO CELL PHONES, Smartphones, personal IPADs, Chromebooks, laptops are permitted.
5. Do not chew gum.
6. Do not bring valuable possessions or toys to school. This would include, but is not limited to, the following: cell phones, extra money, electronic games, etc. Bringing toys to school will not be permitted unless approved by a staff member. (This includes cards, electronic games, etc.)
7. Soft drinks are not permitted to be brought from home for breakfast or lunch to include field trips. This is mandated by state lunchroom guidelines. This also applies to parents eating with their child in the school cafeteria.
8. No animals (other than service animals with appropriate documentation) are permitted.
9. No fighting or horseplay of any kind.
10. Trading, selling, and betting for money or for personal property is not permitted.
11. Students are not permitted to buy a soft drink or snack from the school machines. This includes before and after school hours. Students who fail to comply will lose their drink/snack.
12. The following articles are not permitted at school for reasons of safety:

- Shoes with wheels in the heels, bicycles, unicycles, roller skates, skate boards
- Frisbees, hard balls, rubber balls, fireworks, bullets, dangerous instruments,
- KNIVES OR WEAPONS OF ANY KIND (including Toy Knives or Weapons), slingshots, gum, hard candy, rockets, matches, lighters, animals (dead or alive), tobacco products, or alcoholic beverages / products.

## **PBIS**

(Positive Behavior Intervention Support) is a positive behavior support program that is used at Ockerman Elementary. PBIS offers many benefits such as maximizing instructional time, improving overall school behavior, providing clear consistent policies, and reducing office referrals.

Our positively stated school wide expectations are S-Safety, T-Truthful, A-Always Prepared, and R- Respectful & Responsible. All discipline for students will be reflected in maintaining and adhering to our STAR expectations and procedures. Teachers will also integrate lesson plans to teach and practice each of our school-wide STAR expectations. The PBIS team meets monthly to review data and school wide trends on behavior. This team will continually assess the PBIS model at Ockerman.

## **BULLYING**

### A. STUDENT BEHAVIOR

***In order to prevent the disruption of the educational process and the ability of all students to take advantage of the educational opportunities offered at Ockerman the following student behaviors as defined by law will not be tolerated:***

- ***Hazing***
- ***Bullying***
- ***Taunting***
- ***Menacing***
- ***Intimidating***
- ***Threatening behavior***
- ***Verbal or physical abuse of others***
- ***Using lewd, profane, or vulgar language***

***This policy extends to any/all student language or behavior including, but not limited to, the use of electronic or online methods.***

***These provisions should not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed***

***does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.***

## **B. VIOLATIONS AND REPORTING**

***Students who violate this policy will be subject to appropriate disciplinary action as outlined in the District Code.***

Students wishing to report a violation or who believe they are victims may report it to any staff member of Ockerman who will take appropriate action as defined by the Code. Staff will refer the report to the principal (or designee) for further action when the report involves an offense that may warrant suspension or expulsion of a student, any felony offense, or a report that may be required by law, including reports to law enforcement. When a complaint is received that does not appear to be covered by this policy, the administrators will review other policies that may govern the allegations and take appropriate action.

## **C. RETALIATION**

Other students and employees shall not retaliate against a student because he/she reports violation of the Code or assists or participates in any investigation, proceedings, or hearing regarding the violation. The Superintendent (or designee) shall take measures needed to protect students from such retaliation.

As provided in the Code, students who believe they are victims of these behaviors will be provided with a process to enable them to report such incidents to personnel for appropriate action.

## **ELECTRONIC DEVICES**

Students may not bring personal technology to school. All OES students have access to technology (desktops, Chromebooks, laptops etc.) and therefore have no need to bring personal electronic devices of any kind, including phones and smartwatches, to school. Boone County Schools, its staff, or employees, are not liable for any device lost, stolen or damaged on school grounds. Specific rules and guidelines for appropriate use and consequences for inappropriate use can be found in the Ockerman Elementary School Acceptable Use Policy, the Parent/Student Handbook and The Ockerman Elementary Staff Handbook.

## **RESPONSIBILITIES**

***Principals and assistant principals are responsible for:***

1. Disseminating and interpreting the behavioral and discipline standards and guidelines of the district and school.
2. Ensuring that all staff and students adhere to the District Code of Conduct.
3. Providing support and guidance to teachers in the implementation of the district and school behavioral and discipline standards and guidelines.
4. Working with parents and guardians when issues arise that involve behavior and/or discipline of a student.

***Teachers are responsible for:***

1. Clearly establishing classroom standards of conduct that:
  - include clearly defined consequences when standards are not met,
  - are communicated to parents,
  - are posted in plain view of the students in the classroom
  - are taught to students during the first two weeks of school and consistently reviewed throughout the school year especially after extended breaks.
2. Ensuring that:
  - Teacher-student interactions demonstrate general caring and respect.
  - Interactions among students are generally polite and respectful.
  - Disrespectful behavior among students is responded to successfully in a polite and respectful but impersonal way.
  - Students are engaged during small-group work.
  - Classroom routines work efficiently and function smoothly including smooth transitions between large and small-group activities.
  - Students are held to the classroom standards and appropriate consequences are issued when the standards are not met.
3. Utilize the current SBDM approved classroom management system to promote and acknowledge positive behavior and implement effective responses to student misbehaviors,
4. Making sure the classroom is safe, that all students can see and hear, and that the room is arranged to support learning/instructional goals and activities.

***Counselors are responsible for:***

1. Providing support and guidance to help students and parents understand, correctly interpret, accept, and follow the behavioral standards and guidelines of the district, school, and classrooms.
2. Providing support and guidance to teachers in the implementation of classroom management techniques and strategies.

***Students are responsible for:***

1. Exhibiting respectful behavior towards all adults in the building.
2. Interacting with peers in a polite and respectful way.
3. Expending effort to complete work of high quality.

4. Accepting and following the behavioral standards of conduct expected by the district, school, and each classroom.
5. Asking for help when they do not understand the behavioral expectations or feel that they are unable to comply.

**Parents and Guardians are responsible for:**

1. Become familiar with documents related to district and school standards of behavior and discipline and ask the school questions when they do not understand language or details in these documents.
2. Work with the school when issues arise involving their child's behavior or consequences given to their child by the school or teacher.

**POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our school improvement planning process.

The Discipline, Classroom Management, and School Safety Policy was adopted on 8/20/2020 and signed by the following Council

Members.

<u>Jeri Kenyon-Morgan</u>	<u>Kim Bjoer</u>
<u>Brittany Isaacs</u>	_____
<u>Brittany Bravlage</u>	_____
<u>Alyse Damon</u>	_____

SBDM Secretary: \_\_\_\_\_

Date of 1st Read 7/23/2020

Date of 2nd Read 8/20/2020

Date Adopted: 8/20/2020

Date(s) Reviewed or Revised: