

Dear Families,

As you are aware, we will be spending the next couple of weeks doing NTI (Non-Traditional Instruction) days. These are days that students will not be reporting to school, but students will still be required to work on school from home. Please find the attached packet for your child to complete during these days. Right now, we have been told that students will be returning to regular school on April, 20<sup>th</sup>, 2020, but we have been told that students could be called back earlier if the state of emergency is lifted in Kentucky. So, for the moment, we are going to send work for the first 2 weeks. Each packet contains enough work for 2 weeks in subjects reading, math, and writing. We expect your child to be working on and completing their work during this 2 week period. We will be collecting this work when students come back to school. Our teachers will be available during the school day to answer any questions over the phone (859)384-5325 or by email:

Kelly Aldridge: [kelly.aldridge@boone.kyschools.us](mailto:kelly.aldridge@boone.kyschools.us)

Carol Basinger: [carol.basinger@boone.kyschools.us](mailto:carol.basinger@boone.kyschools.us)

Sherry Rollins: [sherry.rollins@boone.kyschools.us](mailto:sherry.rollins@boone.kyschools.us)

Thank you,

New Haven Elementary Kindergarten Teachers

Reading: Both books (Jamie O'Rourke and The Big Potato and Helpers In My Community by Bobbie Kalman) can be found as read alouds on Youtube.com

3/16 (see attached reading lesson plan)	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 1 on Jamie O'Rourke and The Big Potato
3/17	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 2 on Jamie O'Rourke and The Big Potato
3/18	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 3 on Jamie O'Rourke and The Big Potato
3/19	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 4 on Jamie O'Rourke and The Big Potato
3/20	Complete phonemic awareness, shared reading, and reader's workshop for day 5 on Jamie O'Rourke and The Big Potato
3/23 (see attached reading lesson plan)	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 1 on Helpers in My Community
3/24	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 2 on Helpers in My Community

3/25	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 3 on Helpers in My Community
3/26	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 4 on Helpers in My Community
3/27	Complete phonemic awareness, shared reading, reader's workshop, and independent practice for day 5 on Helpers in My Community

Math: Your child has access to Envision online, through the Boone county website. Their user name is firstname.lastname.bc and their password is their regular log in number passwords with .bc at the end. For example 12341234.bc

3/16	Envision Math Book: review what you know page 676, review word cards pages 677-683, watch topic 12 math story online
3/17	Envision Math Book Lesson 12-1 pages 685-690
3/18	Envision Math Book Lesson 12-2 pages 691-696
3/19	Envision Math Book Lesson 12-3 pages 697-702
3/20	Envision Math Book Lesson 12-4 pages 703-708
3/23	Envision Math Book Lesson 12-5 pages 709-714
3/24	Envision Math Book Lesson 12-6 pages 715-720
3/25	Envision Math Book Lesson 12-7 pages 721-726
3/26	Envision Math Book Lesson 12-8 pages 727-732
3/27	Envision Math Book fluency practice, vocab review, and reteaching pages 733-738

Writing: Complete one of the writing worksheets each day. Please encourage them to follow grammar and writing rules.

Core Extension: Complete one skills practice worksheet each day.

Students are also encouraged during this time to work in Lexia at home and Dreambox. If you have any issues getting your child logged into these sites, please contact us at school.