

## Phase III: Executive Summary for Schools\_11272017\_15:24

Phase III: Executive Summary for Schools

### **New Haven Elementary School**

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## Phase III: Executive Summary for Schools

### Executive Summary

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

New Haven Elementary was originally built in 1931 as a 1st- 12th grade school, but now serves students Preschool through 5th grade. It is located in Boone County, Kentucky, and is currently 1 of 14 elementary schools. Due to the growing needs of the community, New Haven has been renovated and added on to to support student enrollment. New Haven Elementary serves the southern part of the district, and feeds into Gray Middle School and Ryle High School. New Haven Elementary is currently the largest elementary school within Boone County serving over 900 students. Within our school, we also have an autism classroom that services 1st through 5th grade students, an autism classroom that services preschool and kindergarten students, and a Hearing Impaired Specialist and ASL interpreters that service multiple students with hearing impairments. Our school is rich with diversity and culture. The last several years our enrollment has increased by a minimum of 50 students a year, which impacts our demographics. Currently we are about 85% Caucasian, 8% Hispanic, 2% African American, 2% Asian, and 3% Other. About 30% of our population is on free/reduced lunch, 20% preschool- 5th grade who have individualized education plans(which also includes speech and language), about 5% who are English language learners, and about 8% of our students are identified Gifted and Talented. Our teachers range from 2 to 30+ years in teaching experience. 51% of our teachers have their Master's degrees, and an additional 14% have a Master's Plus (or Rank 1), and currently we have another 25% working on their Master's degrees. We have 2 teachers that are Nationally Certified. The community that we serve ranges vastly in socio-economic status. We have a very involved group of stakeholders that participate, coach, or volunteer in a variety of activities and events that we host at or through the school. We have parents that participate on every SBDM committee (currently 9), and a growing interest of parents willing to serve on our School Based Decision Making council. On average, our community logs over 20,000 volunteer hours a year. We pride ourselves on offering a wide range of extra curricular activities for our students. Many of our clubs and activities do focus on our 3rd - 5th grade students, but there are several activities that are open to kindergarten through 5th grade. We offer enrichment activities such as Odyssey of the Mind, Academic Team, Girls on the Run, Running Club, Drama Club, Chorus, Boys and Girls Basketball, Cheerleading, STLP, Media Club, Lego League, Archery, Student Council, and outside activities that are hosted at New Haven such as Young Rembrandts Art instruction, Ryle wrestling, and Ryle Basketball instructional league. Currently, one of the greater challenges that we face is the fast growing enrollment due to the expansion of housing developments. Our school is growing and with that comes a shift in culture. New Haven has always been a very welcoming and high performing school with expectations that all students will achieve and demonstrate growth. As we increase in enrollment it has been challenging to add staff and students and acclimate them to that cultural expectation, however, we have been very fortunate to be a school in which experienced teachers within the district want to transfer to.

### **ATTACHMENTS**

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#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of New Haven Elementary School is to provide an environment where students, parents, teachers and staff are stimulated to be life long learners, to have opportunities to achieve individual goals, to encourage problem solving, to give opportunities for use of critical thinking through productive struggle, to feel safe, and to develop individuals who are responsible and effective members of our community. Our vision, which is aligned with our district, is to prepare every child to be college, career, and life ready. We believe that every child has the right and responsibly to take ownership of their learning, to be given opportunities to cultivate their talents, and to be challenged to both lead and follow in their academic ventures. We value that everyone has a variety of strengths that can be shared with others through leadership opportunities, as well as, a variety of areas in we can learn from others. It is because we believe that our students come with such robust gifts and needs that we offer a variety of programs that allow students to excel in, or learn and become proficient in. As all schools in Kentucky, we teach the Kentucky Academic Standards, and have our students set achievement goals. It is our expectation that all students will demonstrate growth academically, socially, and emotionally through the programming that we provide. We believe that students should be offered a balanced educational experience that connects academic and extra curricular activities so that they have opportunities to not just learn and grown, but to also be an integral part of our community. In addition to the core content that is taught daily, we also offer unified arts classes for every student that include; Physical Education, Music, Art, Technology, STEAM lab, and World Language (Spanish). Students also experience a variety of programming through our Media Center. We also offer enrichment activities such as Odyssey of the Mind, Academic Team, Girls on the Run, Running Club, Drama Club, Chorus, Boys and Girls Basketball, Cheerleading, STLP, Media Club, Lego League, Archery, Student Council, and outside activities that are hosted at New Haven such as Young Rembrandts Art instruction, Ryle wrestling, and Ryle Basketball instructional league. Although we offer a rich variety of extra curricular activities, it is a standard that all students will commit to their learning and achieve academically.

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### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

New Haven has a very involved community, and students that excel in a multitude of areas both inside and outside of school. In the last several years our Archery team has advanced to the World competition levels, our Odyssey of the Mind team has also advanced to World competition, and our academic team has taken 1st or 2nd place in our district Governor's Cup competition. We have had many students win local and regional competitions including art contests, writing competitions, state PTA reflections contests, and the Kentucky ASL spelling bee. Our students excel and are recognized every year for winning local, regional, and state competitions in areas such as the arts, sports, and academic challenges. These students are recognized yearly at the Breakfast of Champions sponsored by our district. Our school is also involved in a diverse list of service learning projects that include educating about and supporting hurricane relief endeavors, international projects such as "Bibliotigre" and collecting books for students at risk, as well as our local animal shelter. We encourage our students to find ways to make a difference in our community and our world. As we plan for our future, we recognize that our students needs are changing as well. They need different challenges to help foster their curiosity and development in areas that will prepare them globally such as technology, engineering, and manufacturing. This need presents itself with a need for a plan to not only provide for opportunities but to make sure that the staff is also keeping up with the most current trends and strategies to provide for our students. We realize that it is not just the students who have learning deficits that need

individualized learning plans. We are evolving educationally where the days of 1 basic lesson meeting the needs of our students no longer exists. We recognize the need for a blended learning environment where traditional teaching and technology are merged so that every student's individual needs are being identified and met.

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#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The staff of New Haven Elementary recognizes and values the team relationship between home and school. We also realize that true success and achievement are not always measured by a number, but by relationships created to foster the ultimate growth in every child. We also recognize that growth is measured by a variety of avenues, and we celebrate reaching those achievements with every child.

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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