



# Gray Middle School

## Grading & Assessment Changes

### YEAR #1 – AT A GLANCE

<h1>2019 -- 2020</h1>	<h3><b>HOMEWORK</b></h3> <ul style="list-style-type: none"><li>• Students are expected to complete all homework assignments, as completion of practice assignments leads to mastery of knowledge and skills.</li></ul>
<h3><b>DETERMINING STUDENT GRADES</b></h3> <ul style="list-style-type: none"><li>• A variety of measures will be used to the student's benefit in the decision-making process for assigning grades.</li><li>• If there isn't enough evidence of learning for the teacher to determine a grade, the student will receive a grade of "I" (Incomplete).</li><li>• If a quarterly grade of "I" is earned, the student's percentage remains. It will be calculated with the other quarterly grades when determining the final grade.</li><li>• Students will not be given additional opportunities to increase their grades once the quarter has ended.</li></ul>	<h3><b>ASSESSMENT &amp; REASSESSMENT</b></h3> <ul style="list-style-type: none"><li>• Reassessment is an additional opportunity for students to demonstrate understanding.</li><li>• The student, with the teacher, must develop and share a plan for additional learning in order to earn the right to be reassessed for full credit.</li><li>• The student must schedule a reassessment with the classroom teacher and complete it within three to ten school days, as determined by the teacher.</li><li>• Assessments given within the last ten school days of the year will NOT be eligible for reassessment.</li></ul>
<h3><b>COOPERATIVE LEARNING</b></h3> <ul style="list-style-type: none"><li>• All grades must reflect the achievement of the individual student. Therefore, no group grades will be assigned.</li><li>• If cooperative skills are evaluated, they will not be reported in conjunction with academic achievement.</li></ul>	<h3><b>MISSING/LATE WORK</b></h3> <ul style="list-style-type: none"><li>• Students are required to turn in their work on the teacher-determined due date.</li><li>• If a student has not turned in the required work by the due date, the student will be assigned to working lunch, Second Chance Room, 1-hour after-school detention, 2-hour after-school detention, and/or Friday school until the work is completed.</li></ul>
<h3><b>EVALUATING STUDENT WORK</b></h3> <ul style="list-style-type: none"><li>• Teachers will use both formative (practice) and summative (end) assessment as a regular part of classroom instruction.</li><li>• Formative (practice) work will be counted as 20% of a student's quarterly grade in Year #1.</li></ul>	<h3><b>EXTRA CREDIT</b></h3> <ul style="list-style-type: none"><li>• Instead of offering extra credit or non-content related bonus points, teachers will give students multiple opportunities to demonstrate their mastery of academic content standards with quality classroom assessments.</li></ul>

*Dedicated to Excellence in Education*