

QUARTER 4	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	MATH: Bringing it All Together with Data Analysis	S 1 BM 1.2 Recognizes and describes shapes and spatial relationships.	E: Mathematics (34 Shapes, 35 Spatial Awareness 39 Data Analysis)	I can recognize shapes. I can draw shapes. I can copy shapes. I can identify shapes. I can build puzzles. I can tell what ____ is part of. I can understand positional words. I can use positional words. I can follow directions.	Cognitive A 2.2 E 2.1,2.2, 2.3	MATH: Geometry and Spatial Relationships.	S 1 BM 1.2 Recognizes and describes shapes and spatial relationships.	E: Mathematics (34 Shapes, 35 Spatial Awareness)	I can recognize shapes. I can draw shapes. I can copy shapes. I can identify shapes. I can build puzzles. I can tell what ____ is part of. I can understand positional words. I can use positional words. I can follow directions.	Cognitive A 3.1,3.2 C 3.1 D 1.1,1.2	
							S1 BM 1.4 Use nonstandard and/or standard units to measure and describe.	E: Mathematics (36 Measuring, 37 Unit)	I can compare sizes. I can put objects in order by size. I can measure with ____. I can explore length. I can explore weight. I can explore volume. I can compare length. I can compare weight. I can compare volume. I can describe length. I can describe weight. I can describe volume. I can follow a schedule. I can tell you what comes next. I can tell you what happens during an activity. I can tell you what comes before.		
	SCIENCE	S 1 BM 1.4 Collects, describes, and/or records information through a variety of means.	E: Mathematics (39 Data Analysis) G: Science and Technology (49 Drawing Conclusions, 50 Communicating Ideas)	I can describe. I can classify. I can collect information by (graph, tally, diagram, chart, journal, picture)	Cognitive A 1.1, 1.2, 1.3 Social Communication A 1.7 Cognitive B 1.1, 1.2, 1.3 Fine Motor B 2.1, 2.2, 2.3, 1.0, 1.1, 3.1, 3.2, 3.3	Science	S 1 BM 1.5 Makes and verifies predictions based on past experiences.	G: Science and Technology (47 Experimenting, 48 Predicting, 49 Drawing Conclusions)	I can connect what I see and do. I can recall information. I can make predictions. I can make conclusions.		
	PHYSICAL EDUCATION	S 1 BM 1.3 Combines a sequence of several motor skills with control and balance.	C: Physical Development and Health (16 Gross- Motor Skills)	I can walk up and down stairs. I can ride a tricycle. I can jump over an object. I can catch a ball. I can gallop. I can kick a ball.	Gross Motor A 2, 2.1 B 1.0, 2.2, 2.3, 3.0, 4.0, 4.1						

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	ARTS & HUMANITIES	S 1 BM 1.4 Develop skills in and appreciation of drama	F: Creative Arts (43 Pretend Play, 44 Appreciating the Arts)	I can pretend. I can act out a story. I can listen.	Cognitive: F1, F1.1, F1.2, F1.3 Social-communication: B2.3						
	HEALTH & MENTAL WELLNESS Making and keeping friends. Calming down and using problem solving steps.	S 1 BM 1.2 Shows social cooperation.	B: Social and Emotional Development (9 Emotions, 11 community, 12 Building relationships, 13 Cooperative play, 15 Conflict resolution)	I can wait my turn. I can share. I can give a reason. I can ask for help.							
		S 1 BM 1.3 Applies social problem solving skills.	B: Social and Emotional Development (15 Conflict Resolution)	I can do my job. I can wash my hands. I can choose healthy foods. I can describe myself. I can make a plan.							
		S 1 BM 1.4 Shows a sense of purpose (future-hopefulness)	A: Approaches to Learning (3 Engagement, 4 Problem Solving) B: Social and Emotional Development (8 Sense of Competence)	I can calm myself. I can keep trying. I can make a goal. I can make a prediction. I can participate in a group.							
	SOCIAL STUDIES	S 1 BM 1.5 Demonstrates understanding of the roles and relationships within his/her family and/or community.	H: Social Studies (53 Diversity, 54 Community Roles)	I can name members of my family. I can describe my family. I can draw my family.	Social D 3.4, 3.5, 3.3 Fine Motor B 2.1 Social-Communication A 1.2, 1.7, B 5.1, 5.2	SOCIAL STUDIES	S 1 BM 1.6 Knows that diversity exists in the world.	H: Social Studies (53 Diversity)	I can tell you my gender. I can describe myself. I can describe others.	Social D 3.5 Social-Communication A 1.2, 1.7, B 5.1, 5.2	

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	ENGLISH & LANGUAGE ARTS	S 4 BM 4.1 Understands that the purpose of writing is communication. S 4 BM 4.2 Produces marks, pictures, and symbols, that represent print and ideas. S 4 BM 4.3 Explores the physical aspects of writing.	D: Language, Literacy and Communication (27 Concepts about Print, 29 Writing)	I can "read" what I have written. I can identify my name. I can dictate a sentence.	Fine Motor B 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3 Cognitive H 1.2, 2.1, 3.0, 3.1						