

<b><u>Unit/Time Period</u></b>	<b><u>Time</u></b>	<b><u>Standards</u></b>	<b><u>Essential Questions</u></b>
1. Colonies and Revolution (1754-1800)	3 weeks	<p><b>Quality Core B.1</b>  g. Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war  h. Identify the impetus for the Constitutional Convention (limitations of government under the Articles of Confederation), and analyze the events and outcomes of the Convention (i.e., the “bundle of compromises”)  i. Interpret the ideas and principles expressed in the U.S. Constitution  j. Explain the development of the Bill of Rights, and assess various debates of the day</p>	<p>What does it mean to be American?  What does it mean to win a war?  Under what circumstances should the U.S. take an active role in foreign affairs?</p>
2. Early America and Expansion (1800-1848)	3 weeks	<p><b>Quality Core B.2</b>  d. Identify the major characteristics of the abolition movement in the antebellum period, its achievements, failures, and Southern opposition to it  e. Analyze the women’s rights and the suffrage movements and the impact of women on other reform movements in the antebellum period</p>	<p>Why has America been so intolerant of various social groups?  How have various social groups brought change in America?</p>
3. Civil War and Reconstruction (1844-1877)	3 weeks	<p><b>Quality Core B.2</b>  Compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period</p> <p><b>Quality Core B.3</b>  Identify and analyze the technological, social, and strategic aspects of the Civil War  d. Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States</p>	<p>What does it mean to win a war?  What does it mean to be American?  Why has America been so intolerant of various social groups?</p>
4. Industrial America (1865-1898)	4 weeks	<p><b>Quality Core C.1</b>  a. Evaluate the impact of new inventions and technologies of the late nineteenth century  b. Identify and evaluate the influences on business and industry in the late nineteenth and early twentieth centuries  c. Identify labor and workforce issues of the late nineteenth century, including perspectives of owners/managers and Social Darwinists  d. Explain the challenges and contributions of immigrants of the late nineteenth century  e. Explain the causes and impact of urbanization in the late nineteenth century  f. Compare and contrast the experiences of African Americans in various U.S. regions in the late nineteenth century</p>	<p>What does it mean to be American?  How do democracy and capitalism co-exist?  Why has America been so intolerant of various social groups?  How have various social groups brought change in America?</p>
5. Progressives, Imperialism, & World War 1 (1890-1919)	5 weeks	<p><b>Quality Core C.2</b>  b. Explain the origins and accomplishments of the Progressive movement  Analyze the efforts to achieve women’s suffrage in the early twentieth century  e. Analyze the causes and consequences of the Spanish-American War  Identify and evaluate the factors that influenced U.S. imperialism in the late nineteenth and early twentieth centuries and the ensuing debate over imperialism</p> <p><b>Quality Core D.1</b>  a. Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles</p>	<p>What does it mean to win a war?  What does it mean to be American?  How do democracy and capitalism co-exist?  Under what circumstances should the U.S. take an active role in foreign affairs?  Why has America been so intolerant of various social groups?  How have various social groups brought change in America?</p>

<p>6. 1920's, Great Depression, &amp; World War II (1920-1945)</p>	<p>9 weeks</p>	<p><b>Quality Core D.1</b>  d. Identify the characteristics of social conflict and social change that took place in the early 1920s  Identify and explain the economic factors that contributed to the stock market crash of 1929 and the Great Depression  f. Explain the economic, environmental, and social impact of the Great Depression on American society  g. Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic)</p> <p><b>Quality Core E.1</b>  d. Evaluate the social, political, and economic impacts of World War II on the home front</p>	<p>What does it mean to win a war?  How do democracy and capitalism co-exist?  Under what circumstances should the U.S. take an active role in foreign affairs?  Why has America been so intolerant of various social groups?</p>
<p>7. The Post War World (1945-1975)</p>	<p>5 weeks</p>	<p><b>Quality Core E.1</b>  f. Analyze the social, cultural, and economic changes at the onset of the Cold War era  g. Analyze the origins of the Cold War, foreign policy developments, and major events of the administrations from Truman to present  Describe and evaluate the political and social impact of the Vietnam War</p> <p><b>Quality Core E.2</b>  a. Analyze major domestic issues and responses of the administrations from Truman to present  c. Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact</p>	<p>What does it mean to win a war?  What does it mean to be American?  How do democracy and capitalism co-exist?  Under what circumstances should the U.S. take an active role in foreign affairs?  Why has America been so intolerant of various social groups?  How have various social groups brought change in America?</p>
<p>8. The Rising Conservative Era (1964-Present)</p>	<p>4 weeks</p>	<p><b>Quality Core E.1</b>  Identify and evaluate the scientific and technological developments in America during and after World War II  Analyze the origins of the Cold War, foreign policy developments, and major events of the administrations from Truman to present</p> <p><b>Quality Core E.2</b>  d. Evaluate the impact of changes in the national economy on contemporary American society  e. Identify the major contemporary social, environmental, and political issues (e.g., immigration, global warming, terrorism), the groups involved, and the controversies engendered by those issues  f. Assess increasing global interdependence, the potential for conflict, and the U.S. role in world events in the present and future</p>	<p>Under what circumstances should the U.S. take an active role in foreign affairs?  Why has America been so intolerant of various social groups?  How have various social groups brought change in America?</p>