AP European History Summer Assignment 2019

Students enrolled in AP European History should complete a summer assignment to help prepare for the course. Please understand that the course is taught very similar to a freshman level college survey course. The reading, writing and analytical demands placed on students in this course are substantial. We will move through the content fairly quickly during the school year, therefore it is crucial that you are properly prepared before class begins. **Though, there is no required summer assignment. It is highly recommended that students complete the assignments below.** Two of the below assignments do have a quiz component that will be taken on August 30th. Time will not be given in class for students to work through these assignments and students will have nightly reading assignments starting the first week of school. If the work below is not completed students are still responsible for taking the quizzes on the above date.

1. **Study a Current European Map**

On Friday August 23rd, students will take a map quiz over present day Europe. (DO NOT look at ancient maps). Students have the choice to create their own map to study, review a European map from a reliable online source, or use the link below to review. Nothing will be collected. (If you make a map it will not be collected,) On August 23rd students will be asked to locate current countries on a map of Europe. We will also have map quizzes throughout the year so please keep a record of the notes and websites that you find most useful. Below is a great online tool that students can use to help them study. There will be no time in class to review these terms prior to the quiz date.

   [http://www.sheppardsoftware.com/European_Geography.htm](http://www.sheppardsoftware.com/European_Geography.htm)

2. **Study Common Vocabulary Terms**

As I have taught this class, I have realized that students need to have background knowledge of historical terms before the class begins. The early chapters of the textbook have terms in them that may be unfamiliar to someone who has not studied history extensively. I have created a quizlet link with a list of words that students should know and understand when they arrive in August. Students will be given a quiz over these terms on August 23rd. There will be no time in class to review these terms prior to the quiz date.

   [https://quizlet.com/_6v4s7c](https://quizlet.com/_6v4s7c)

3. **Textbook**

Being able to read a college level textbook, analyze various types of sources, and answer higher level reading questions will help students navigate through the course. When the school year begins students will be given updated reading guides which will ask them to read roughly 4 pages a night and fill out a reading guide to understand content. To prepare for this part of the course I have posted a link to Chapter 11 (the Late Middle Ages). Students are encouraged to read and outline the chapter. I would also ask students to answer the AP Thematic Questions on Page 299. Though Chapter 11 is not tested on the AP Exam, I feel that by reading it students will be able to get some context about Early Modern European History and become familiar with a college level text.

Students will receive an electronic copy of the textbook during the first week of school. Students will **NOT** get a hard copy of the textbook to have at home.

Link to Chapter 11 pdf:  

*If you have any questions over the summer, please email me at Justin.earsing@boone.kyschools.us.*

*I am excited to meet you in August 2019*