OPERATION PREPARATION

Every year at OMS, our careers teacher Ms. Judd puts together an awesome event for our eighth grade students called “Operation Preparation.” This event was started to allow our community members to conduct formal interviews with our students to prepare them for the process of putting together a resume and then presenting themselves in an interview scenario to discuss what assets they can offer an employer. This gives the students real-world experience in being interviewed and also gives them a chance to ask questions of our community members about the nature of the jobs that interest them.

OMS SPEECH AND DRAMA BRINGS HOME AWARDS FROM STATE

Ockerman Middle School competed in the Kentucky High School Speech League State tournament March 27th and 28th at the University of Kentucky. Ockerman had 28 semi-finalists out of the 35 entries taken to state, and then ten finalists. Results of the competition are below:

Individual awards were as follows:
Solo Acting - Leanne Hays [6th place]
Interpretation of Literature - Authur Songonzi [3rd place]
Impromptu Speaking - Tyler Kennedy [3rd place] and Kaela Butler [4th place]
Extemporaneous speaking - Kaela Butler [2nd place] and Tyler Kennedy [5th place]
Prose - Leanne Hays [2nd place]
Public Speaking - Kaela Butler [2nd place]
Radio Broadcasting - Evan Bales [1st place] Hannah Wolf [6th place]

The Ockerman Middle School Speech Team placed 2nd in the State!
Upcoming Events

Site-Based Decision-Making Council: Will be holding a special meeting on Wednesday, April 30th from 5:15—6:15pm.

School Play: Peter Pan, Jr. will run from May 1st through May 3rd. See the attached flyer for more details.

Civil War Day: In-school field trip planned for 8th grade students studying the Civil War on Friday, May 9th.

REMINDER: NO SCHOOL ON MAY 20, 2014

Site-Based Decision-Making Council: Will be meeting on Wednesday, May 21st from 5:15—6:15pm.

Ms. Eubanks' Math Class Makes “Human Box and Whisker Plots”

Box and whisker plots are one of those more abstract math concepts that students often struggle with. To help make it more accessible to students, Ms. Eubanks had them build their own ‘human’ version! Students were asked to place themselves along the plot line to demonstrate the various quartiles.

Going to and from this activity, students were encouraged to remain quiet in the hallways by asking them to remember what they did in kindergarten to keep the class quiet...looks like they have a good memory!

Cooper High School PTSO Board is currently seeking individuals/volunteers who have or will have a student enrolled at Cooper High School for the 2014-2015 school year. They have 2 to 3 positions available. If you are interested or would like to volunteer, please contact Jennifer Bechtol (859) 371-3836.
April Students of the Month

Every month, Schwan’s recognizes students who display qualities that we value in education as well as in the work place. These qualities include integrity, personality, effort, quality work, diligence and attitude.

This month’s winners are (L to R): Madeline Newport, Emalee Taylor, Elena Rivera, Isaac Oropeza, Owen Cernetisch, Noah King, Zach Gott. *Not Pictured: Ashley Fortner

Mrs. Stephenson’s Class Creates Some AWESOME Poetry!

Mrs. Stephenson’s 8th grade class recently completed a project where students were asked to first compose a poem and then build a collage around it that represents the contents of the poems. Below are two excellent samples from her class!

Where I’m From

I am from hand-me downs, Ruffles Chips,
And Entemann’s Coffee Cake. Green shutters and
The Big Blue Van. Seed pods, to swing sets,
Easter eggs and bright-blue-eyes. LaBree, Guttke,
Gwadz. I am from the longest road trips;
Chitty Chitty Bang Bang played over and over.
From Corduroy and Magic Tree House.
From Want-to-be churchgoers and
Cheap children’s Bibles.
I am from paint buckets,
Fish tanks, and big comfy chair.
“Pee-Tight Lobster Tails,” and the
“Get a bigger mouth” and common,
“THE WIFI IS OUT!”
I am from hand-me-downs,
The clothes I grew up in.

I am from the candy dish, from baking soda
and Tripoli
the long, steep driveway,
tall trees and the creek.

The leg lamp and brown hair,
from grandma and papa,
loud laughs and the giving kind.

Being told to be grateful and do your best,
memorizing verses, John 3:16
Illinois, pickles and tootsie rolls

From the jokes my grandma told, everyone laughing,
the faces she would make
and the pranks we would play on each other,
The scrapbook, with all the memories I can remember.

—Madison Soucy

— Trevor LaBree
On May 1st and 2nd, students will be given the chance to attend an in-school field trip to watch the OMS Theater production of Peter Pan, Jr. Thank you for supporting your child’s participation and attendance in Peter Pan, Jr. As you know, we are busy gearing up for our production, but I wanted to take a moment to highlight some of the countless benefits of putting on a show with students.

Having a regular creative outlet is not just part of a well-rounded education – it is essential for a child’s emotional health and well being. Producing a show brings the arts together and provides growth opportunities for all varieties of learners. For example, kinesthetic learners engage their bodies through dance, linguistic learners dive into the written and spoken word, spatial learners tackle set and costume design, and musical learners revel in the show’s score.

Besides being incredibly fun, musical theatre helps young people develop many of the skills necessary for success in today’s world:

**Self-Confidence:** Throughout the rehearsal and performance process, young performers discover how to take creative and emotional risks and learn to trust their abilities.

**Communication:** During rehearsals, students learn how to articulate their thoughts and questions and carefully listen to direction in order to improve their performances.

**Imagination:** Theatre is most dynamic when the imaginations of its participants are fully engaged. Students make countless interpretive choices in design and performance to create a detailed, fictional world for their audiences. The audience also benefits in this area by engaging their imaginations through interpreting what is happening on stage.

**Critical Thinking and Problem Solving:** The amount of work required to successfully put on a show makes all participants valuable troubleshooters. Whether inventing mnemonics to remember lines, adjusting staging to show off everyone's faces, or mastering a tricky scene change, students have countless opportunities to creatively tackle challenges.

**Self-Discipline:** Through prompt attendance at rehearsals and learning lines, music and choreography on schedule, students acquire valuable self-discipline techniques and become reliable and trustworthy members of an ensemble.

**Community Awareness:** A theatrical production provides ample opportunities to connect with our families and neighbors. Students can engage parents, community centers and local vendors to help create sets, props, costumes and publicity.

**Public Speaking:** Whether performing for their peers during rehearsal or for their school and local community during a performance, students gain expertise and confidence speaking in front of a group.

**Curricular Integration:** A musical provides a rich and engaging springboard for students to explore many subjects in their classrooms and discover connections among various modes of learning. Our ShowKit came with show-related lesson plans for English Language Arts, Math, Social Studies and Science – all of which fulfill the Common Core State Standards.

**Teamwork:** Theatre requires extensive creative input from all its participants. Students build ensemble by working together to rehearse, construct, promote and perform their show. Every role – whether onstage or behind the scenes – is vital for the show's success.

As you can see, our students will gain valuable life skills through their participation in this production whether it be on stage, back stage, building the set, or sitting in the audience. We’re looking forward to jumping into rehearsals and seeing you on opening night, if not before! Thank you for your continued support during this educational experience.

--- Kathy Bacelieri
Ockerman Middle School Theater Group presents Disney Peter Pan Jr.

In-School Performances May 1st and 2nd

Evening Performances May 1-3 7:30 PM – 9:00PM

Tickets:
$7 Adults
$5 Children
12 and Under
SUMMER CAMPS!

Java Computer Game Programming Camp - June 9 - July 9
Fun and Games - With Math! - July 21 - 25
Aeronautics - June 17 - 19
Advanced Aeronautics - July 7 - 11
What can YOU engineer? - June 23 - 27
Middle School STEM Camp - July 7 - 11
Creating Apps with App Inventor! - June 9 - 27
Astronomy Camp - July 14 - 18
Rock-It with Rockets! - July 14 - 18

Would you like to create rockets? Make mobile apps and video games? Control the galaxy with a wave of your arms in a planetarium? CINSAM at Northern Kentucky University has exciting camps all summer for students from 3rd - 12th grade, where you can do all of these activities and more! CINSAM's summer camps are hosted at Northern Kentucky University by faculty and staff. For more information, go to cinsam.nku.edu or scan the code below!

CINSAM
NKU Center for Integrative Natural Science and Mathematics
Girl Scouts of Kentucky’s Wilderness Road is proud to present: **Camp Hawks**

A day-long program designed to help 5th graders ease into the world of middle school!

**Thursday, July 24, 2014**  ▶  **8:30 a.m. – 2:30 p.m.**

Sponsored by Girl Scouts of Kentucky’s Wilderness Road Council (GSKWRC) and Ockerman Middle School

(800) 716-6162 • (859) 342-6263 • www.gskentucky.org

in collaboration with:

* Brighton Center * Boone County Public Library
* Boone County Extension Office * Additional sponsors TBD!

Registration Fee is ONLY $10.00 per student  Registration deadline: July 11th

To register, please fill out and return the registration form below and on back of page (BOTH SIDES)...

**REGISTRATION FORM**

Cut & return or mail to: GSKWRC 607 Watson Road, Erlanger, KY 41018

Make checks payable to: GIRL SCOUTS

If mailed, REGISTRATIONS MUST be postmarked by July 11, 2014

Child’s Name: ___________________________ Gender: F M Grade:__________

Address: ___________________________ City: _______________ Zip:__________

Phone #:_________________ Date of Birth: _______________ Elementary School  ____________

Parent’s Email Address:__________________________________________________________

Girl Scouts of Kentucky’s Wilderness Road Council is collecting data on racial/ethnic backgrounds of the participant population. Please check one.

___ American Indian    ___ Pacific Islander    ___ Hispanic    ___ Other    ___ Asian    ___ African American    ___ White

☐ YES ☐ NO I give my permission to allow the Girl Scouts of Kentucky’s Wilderness Road Council to use any pictures taken of my child.

☐ YES! Please contact me about being a chaperone.

Girls registering for this event will become registered Girl Scouts and be eligible to attend Girl Scout programs such as: BFF (Be a Friend First) Anti-bullying program, STEM, Leadership Development & MORE!

Parent/Guardian Signature __________________________ Date_________________

Get more details on the other side!
CAMP HAWKS

Come join us for a day of fun and creativity as each student has the opportunity to participate in the following activities:

**School Orientation** – students will have the opportunity to meet fellow classmates, get familiar with the daily school routine of changing classes, and discover other useful tips about the school.

**Map It Out!** – Can you survive the maze of middle school? Participate in this game of survival learning valuable leadership and teambuilding skills as they orienter their way through the halls in a quest to be the first team to complete all of their challenges.

**Sit Up and Study Up!** – Students will discover their individual learning styles and learn valuable skills in time management, organization and note taking. Students will also be educated in test taking and reading strategies.

**Team Quest** – Test your leadership and problem solving skills as you work together with fellow students to conquer the challenges set before you.

**Be a Friend First Bully Prevention!** – Students will learn how to recognize, refuse, and report bully behavior. Students will also be taught skills on how to start conversations and build healthy relationships.

**Dress for Success!** – Selected students will rule the runway as they model their fashion style. Students will play a “do’s and don’ts” style game as they try to determine which clothes are appropriate and which clothes are inappropriate according to the school dress code.

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**Students need to bring a brown bag lunch & drink.**

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**Student Medical History** (side two of Registration form – please fill out BOTH sides)

<table>
<thead>
<tr>
<th>Diseases</th>
<th>Allergies</th>
<th>Chronic or Recurring Illness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Ear Infections</td>
<td>Ivy, Oak, etc.</td>
</tr>
<tr>
<td>Measles</td>
<td>Asthma</td>
<td>Heart Disease</td>
</tr>
<tr>
<td>German Measles</td>
<td>Drugs</td>
<td>Convulsions Disease</td>
</tr>
<tr>
<td>Behavior</td>
<td>Food</td>
<td>Diabetes</td>
</tr>
</tbody>
</table>

Operations or serious injuries (Dates):
Hospitalizations (Dates):
Other diseases or details of above:

Comments where applicable:
Specific activities to be encouraged:
Specific activities to be restricted:

My child, ________________________________, has permission to participate in Camp Hawks sponsored by Girl Scouts of Kentucky’s Wilderness Road Council.

If my child will need medication during this period of time, I will send medication with him/her in its original container. I understand that it will be dispensed only under the specific direction of a physician or under written instructions from a parent or guardian.

In case of emergency, when I cannot be reached, I give permission for my child to be treated by a qualified physician at the nearest hospital.

Parent/Guardian Signature________________________ Date________________________

In case of an emergency, I may be reached at:

Address:________________________________________
Relation to Participant:__________________________ Phone#:__________________________
Physician’s name & phone #:_______________________

Girl Scouts of Kentucky’s Wilderness Road Council, 607 Watson Road, Erlanger, KY 41018, 859.342.6263 or 800.716.6162