Kindergarten Exit Criteria

**READING**

Reading Foundational Skills:
- read in the correct direction (left-right, top-bottom).
- recognize words are represented by letters.
- recognize words are separated by spaces.
- recognize and name all upper and lowercase letters.
- recognize and produce rhyming words.
- identify the syllables in a word.
- blend beginning, medial, and ending sounds in words.
- make new words by changing one letter (phoneme).
- read 3-4 letter short vowel words.
- match long/short vowel sounds to their corresponding letters.
- recognize kindergarten level sight words.
- read kindergarten level books/texts.

Reading Non-fiction:
- identify the topic and main details.
- understand new vocabulary.
- connect ideas/events/information in text.
- identify the front cover, back cover, and title page.
- name and define the author and illustrator.
- correlate illustrations to text.
- identify the author’s supporting points.
- compare and contrast similar stories.
- use the illustrations to understand the text

Reading Literature:
-answer/ask key details of a text.
-retell familiar stories.
-identify characters, setting, and major events.
-understand new vocabulary.
-recognize types of texts (storybooks, poems).
-name and define the author and the illustrator.
-explain the relationship between the illustrations and the story.
-compare/contrast characters’ experiences and adventures.
-engage in group reading activities.

MATH

Counting/Cardinality
- count to 100+ by 1s and 10x.
- count on from a given number.
- write numbers 0 to 100.
- count objects to 100.
- match number of items to written numerals.
- compare written numbers 0 to 20.
- compare groups of objects (greater than/less than, equal to)

Geometry:
- name the basic 2D and 3D shapes.
- distinguish between 2D and 3D shapes.
- sort shapes by characteristics.
- create shapes from other shapes.
- recognize and name the shape of objects in the real world.

Measurement:
-describe length and weight using non-standard units of measure (links, cubes, etc.).

-compare two objects (which is more/less?).
  -sort objects into categories.

Numbers and Operations:
-represent numbers from 11-19 using tens/ones (e.g. 18 = 1 ten and 8 ones).
-write the number corresponding to a set of tens and ones.

Operations and Algebraic Thinking
-solve addition and subtraction problems to a sum of 10 using manipulatives.
-solve addition and subtraction word problems to 10 (using drawings or manipulatives).
-display multiple ways to equal a sum from 1-10 (e.g. 10=7+3, 6+4, 5+5…)
-find the missing addends of 10 (e.g. 10=7+___).
-fluently add and subtract to 5 (instant recall of facts).

**Language Skills**
End of Year Expectations for Spoken Language Skills:
  -speak with proper pronunciation and grammar.
  -speak in complete sentences.
  -ask understandable and appropriate questions.
  -determining the meaning of unknown words.
  -identify antonyms (opposites) and synonyms (similar words).
-form plurals.
-use proper prepositions.
-participate in/initiate conversations.

End of Year Written Language Skills:
- print upper and lowercase letters correctly.
- independently spell 3-4 letter words the way they sound (phonetic spelling).
- use capitalization and punctuation.
- name ending punctuation.

**Writing**

End of Year Expectations for Writing (Composing Text):
- print upper and lowercase letters correctly.
- independently spell 3-4 letter words the way they sound (phonetic spelling).
- use capitalization and punctuation.
- name ending punctuation.
- write an “Opinion” Piece” in kindergarten spelling (e.g. “My Favorite Book”).
- write an “Informative” piece in kindergarten spelling (e.g. “All About Butterflies”).
- write a “Narrative” piece in kindergarten spelling (e.g. “My Summer Vacation”).
- express thoughts using a combination of detailed illustrations and simple, complete sentences.
- add supporting details to writing (with support from teacher).
- publish using technology when appropriate.