Gray Middle School
10400 US 42 Union, KY 41091 859-384-5333 FAX: 859-384-5318
Todd Novak, Principal
Carrie Roberts, Assistant Principal
Jeff Jackson, Vice-Principal
Alecia Hunt, Counselor
Debbie Staggs, Counselor

WELCOME TO GRAY MIDDLE SCHOOL
HOME OF THE GATORS!
PARENT ORIENTATION NIGHT
MONDAY, APRIL 23, 2018

AGENDA

6:30 pm Welcome/Pledge of Allegiance/Introductions
Mr. Novak

6:35 pm Choir
Mrs. Kozar

6:40 pm Band
Mr. Kidwell

6:45 pm PTSA/Bus & Pick up/Star Testing/ATM’s & Interventions/
Leader in Me/Extra Curricular/Eligibility/ Immunizations
Mr. Jackson

6:55 pm Attendance/Dress Code/Electronics/Discipline/PBIS
Mrs. Roberts

7:05 pm ILP Plans/Special Education/Section 504/State Testing (KPREP)/
Accelerated Courses (Math)
Mrs. Staggs

7:15 pm Parent Portal/ Class Rotations/Daily schedule/
Mentoring program/FAQs
Mrs. Hunt

7:25 pm Lunch/Service Hours/Chromebooks/Rosetta Stone/
Important Dates/ Website/ Closing
Mr. Novak

Parents are welcome to tour the building after the orientation until 8:00 pm. The building will close promptly at 8:00 pm.
See the map in pocket for 6th grade hallway locations and unified arts classrooms.

IMPORTANT DATES FOR YOUR CALENDAR

6th GRADE STUDENT ORIENTATION: August 6, 2018   9:00 AM – 11:00 AM

GATORAMA (Schedules, Fees, etc.): August 7, 2018 4:00 PM – 7:00 PM

FIRST DAY BACK TO SCHOOL: August 15, 2018 7:35 AM – 2:35 PM

Growing Responsible Achieving Young PEOPLE
The Boone County Board of Education provides equal employment and educational opportunities.
GRAY GATOR DANCE/SOCIAL

WHO:  Incoming 6th graders for the 2018 - 2019 school year (must be registered to be attending GMS) & current 6th & 7th graders @ GMS (8th graders are not invited to this dance)

What:  School Dance/Social

When:  Friday, April 27th

Where:  GMS cafeteria & gym

Why:  To mingle, dance, play dodge ball, basketball, & games to welcome our future Gators!

Time:  7-8:30 p.m.

Cost:  $5.00 per student

Concessions:  pizza, soft drinks, water & candy are available to be purchased for $1.00 each

Dress code:  Appropriate shorts (Bermuda length) acceptable, no sleeveless tops/spaghetti straps

Drop off:  Doors open no earlier than 6:55 p.m. Incoming 5th graders will drop off and pick up on the bus loop side of the school - the side facing Ryle. Students are not permitted to walk home. They cannot leave early unless the parent/guardian comes inside to retrieve them. All current GMS students will use the gym doors as usual.

Pick up:  Promptly @ 8:30 p.m.

Chaperone:  If you would like to chaperone, please contact LeeAnn Magee at l.l.magee@icloud.com.

Permission:  Permission Slip on the back must be filled out and handed in at the door prior to entering the dance.

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GATOR DANCE/SOCIAL

Permission Form
(must bring to the dance)

Student Name: ________________________________

Parent name: ________________________________

Parent signature: ________________________________

Current elementary school: ________________________________

Emergency name & contact for the night: ________________________________

________________________________________________________________________

Name of person to whom the student will be released:

________________________________________________________________________

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The Boone County Board of Education provides equal employment and educational opportunities.
PLEASE READ!!!

IMPORTANT INFORMATION FROM THE HEALTH CLERK

Welcome everyone to the new school year! I just wanted to take a moment to remind everyone of a few things and offer some ideas to help the students get through the school year as healthy as possible.

Let’s begin with medication. First and foremost, ALL MEDICATION (including cough drop/throat lozenge) IS TO BE KEPT IN THE FIRST AID ROOM AT ALL TIMES AND NOT IN THE STUDENT’S POSSESSION OR IN THEIR LOCKER. In order for me to administer any medication a Medication Administration Consent Form must be completed. Your child can pick up a form in the First Aid Room or you can print a copy from the Gray Middle School website – (www.gms.boone.ky12.ky.us, click on Parent Resources, and scroll down to Medication Consent.) A doctor’s signature is required for GMS to administer ANY AND ALL PERSRIPTION MEDICINE. Boone County Board Policy states that GMS can only store a week supply of PRESCRIPTION meds at a time. I will send home the empty containers with the student for you to refill.

If your child has asthma and uses an inhaler for treatment, the inhaler must be kept in the First Aid Room unless you and your doctor have signed a permission to carry medication form. This is in accordance to Boone County Board Policy.

If medicine, such as Tylenol, Acvil/Ibuprofen, etc. is needed at school, it is required that all medicine come to school in its original container (small bottles are appreciated) along with a complete Medication Administration Consent Form. I can then keep the medicine on file so that it is available when your son/daughter needs it. If the medication is an over the counter medicine, a doctor’s signature is not required on the Medication Administration Consent Form.

It is mandatory to have a current Kentucky Immunization Certificate on file. A letter is mailed home one month prior to the expiration date of your child’s Immunization Certificate in order to give you time to set up an appointment with your child’s doctor and obtain a new certificate. **If a new certificate is not received by the date stated, your child will not be permitted in school until one is sent in. This will be considered as an unexcused absence.**

**PHYSICALS AND SPORTS PHYSICALS -** Upon entering 6th grade you must have a health physical; KDE requires that this exam shall be reported on the Preventative Health Care Exam Form, not an Athletic Examination form. Also, in order to tryout/participate in a GMS sanctioned sport/activity, volleyball, basketball, cheerleading, Dance Team, or any sports for Gray/Ryle, your child will need to have a current KHSAA Athletic Physical on file. The KHSAA Athletic Physical form can be downloaded from the Gray Middle School website (www.gms.boone.ky12.ky.us, click on Parent Resources, and scroll down to Athletic Consent Form.) You can also download the form on the KHSAA website at www.khsaa.org, under General tab, click on general forms, then go to GE4. All physicals are good for one calendar year. If your son or daughter should happen to need a copy to give to their coach, I will be happy to make a copy.

And lastly, we can always expect the unexpected! I have found it to be extremely beneficial for students to have a change of clothes (pants, underwear, t-shirt) kept in a plastic “Kroger” bag and shoved into the back of their locker. They’ll forget about it UNTIL they need it! It is also a good idea to have contact solution and a pair of eyeglasses available for those students who wear ccontacts.

Hope the school year is healthy for everyone!

P.S. Boone County Schools are not permitted to offer crackers, mints/hard candy etc. anymore for upset stomachs, etc.

Lisa Torline, GMS Health Clerk, 384-5333 x 104
Boone County Schools
Student Services Division
School Health Services Department

To: Parents/Guardians of 5th Grade Students
From: School Health Services
RE: Health Requirements for entry into 6th Grade

Date:

Students entering 6th grade in any school in Kentucky are required to have the following documents on file at their school:

- **A physical exam done within a year of the start of the 6th grade school year** by an MD, Physician Assistant, ARNP or an EPSDT-trained health care provider. KDE requires that this exam shall be reported on the Preventative Health Care Exam Form, not an Athletic Examination form. This form is available from your health department, health care provider, on-line on the Boone County School’s website under Parent Resources/Enrollment Forms or at all middle schools.

- **A complete immunization certificate.** This should include:
  - 4 to 5 doses of DTaP vaccine;
  - 3 or 4 doses of polio vaccine;
  - 2 doses of MMR vaccine;
  - a Hepatitis B vaccine series (2 or 3 doses);
  - 2 doses of Varicella (chickenpox) vaccine;
  - 1 dose of the meningococcal vaccine (MCV) -- important in the prevention of meningitis
  - Tdap vaccine: the law requires that every child between the ages of 11-12 years receive a Tdap booster (previously a Td booster) regardless of the timeframe from their last tetanus containing vaccine.
  - Hep A Vaccine 2 doses spaced at least 6 months apart;

It is important to schedule appointments with your health care provider or health department immediately. Students whose shot records are not up-to-date are not permitted to continue regular school attendance and may miss valuable class instruction time.

**State Law, Kentucky Revised Statute KRS 158.035, requires each student to have a valid immunization certificate on file in order to attend school.**

Please feel free to take this letter with you to your health care provider and discuss these requirements. If you have any questions, please contact your child’s school at ____________ or the School District Health Services Department at 859-334-4478. We appreciate your immediate attention to this health-related matter.

________________________
School Nurse

Revised 3/29/18 SLW
October 9, 2017

Dear Parent or Guardian:

Re: New Kentucky Immunization Requirements for Middle/Junior High School Entry

A recent amendment to the Kentucky Administrative Regulation on the immunization schedules for attending school added new immunization requirements for the school year beginning on or after July 1, 2018:

- Effective July 1, 2018, all students in kindergarten through twelfth grade must show proof of having received two doses of Hepatitis A vaccine to attend school.

To meet this requirement, a current Certificate of Immunization Status must be provided to the school showing the dates your child received the two doses of Hepatitis A vaccine. If your child has already received two doses of Hepatitis A vaccine, he or she will not be required to receive the series again.

Acute hepatitis A disease has been in the news in the last several months because of a large outbreak in California caused by the contagious and easily spread hepatitis A virus. Most children with hepatitis A infection have no characteristic symptoms but can easily spread the virus to others. Children with acute hepatitis A disease can have fever, fatigue, loss of appetite, nausea, vomiting, joint pain, stomach pains and diarrhea, or jaundice. Acute liver failure and/or death can occur in the most severe cases.

Hepatitis A vaccine is highly effective in preventing acute hepatitis A. Hepatitis A vaccine is available from your doctor, clinic or healthcare provider and is covered as a no-cost preventive service by most health insurance plans when administered by network providers. All local health departments administer Hepatitis A vaccine, especially for children who do not have health insurance. If your child is not up-to-date on immunizations, please contact your healthcare provider or local health department to schedule an appointment or to find out the hours when vaccines are given.

Online information about Hepatitis A vaccine is available from the Centers for Disease Control and Prevention, https://www.cdc.gov/vaccines/vpd/hepa/index.html.

Sincerely,

[Signature]

Jonathan Ballard, MD
State Public Health Epidemiologist and Director
Division of Epidemiology and Health Planning

KentuckyUnbridledSpirit.com

An Equal Opportunity Employer M/F/D
# Gray Middle School
## Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Sponsor/Click for Email</th>
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<tbody>
<tr>
<td>Academic Team</td>
<td>Kyle Berberich</td>
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<tr>
<td>Archery</td>
<td>See GMS Athletics Website</td>
</tr>
<tr>
<td>Art Club</td>
<td>Toni Twaddell &amp; Julie Hauck</td>
</tr>
<tr>
<td>Band</td>
<td>Bill Kidwell</td>
</tr>
<tr>
<td>Baseball (8th grade only/Ryle)</td>
<td>See Ryle Athletics Website</td>
</tr>
<tr>
<td>Board Game Club</td>
<td>Beau Gergel &amp; Kyle Berberich</td>
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<tr>
<td>Boys/Girls Basketball</td>
<td>See GMS Athletics Website</td>
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<tr>
<td>Cheerleading</td>
<td>Diana Kozar</td>
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<tr>
<td>Chorus</td>
<td>Joe Craig</td>
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<tr>
<td>Color Guard (Ryle)</td>
<td>See Ryle Athletics Website</td>
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<tr>
<td>Cross Country (7th and 8th grade only/Ryle)</td>
<td>See GMS Athletics Website</td>
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<tr>
<td>Dance Team</td>
<td>Amanda Volpenhein</td>
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<tr>
<td>Drama Club/School Play</td>
<td>Ashley Munson</td>
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<tr>
<td>Energy-Wise</td>
<td>Christina Croft</td>
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<tr>
<td>Girls Running Club</td>
<td>See Ryle Athletics Website</td>
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<tr>
<td>Golf (7th and 8th grade only/Ryle)</td>
<td>Lisa Torline</td>
</tr>
<tr>
<td>Intramural Basketball</td>
<td>Kathleen Swinehart</td>
</tr>
<tr>
<td>Kindness Club</td>
<td>To Be Determined</td>
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<tr>
<td>Lego League/Robotics</td>
<td>Bill Kidwell</td>
</tr>
<tr>
<td>Marching Band (8th grade only/Ryle)</td>
<td>Lori Johnson</td>
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<tr>
<td>Math Counts</td>
<td>Traci Barton</td>
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<tr>
<td>National Junior Honor Society</td>
<td>To Be Determined</td>
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<tr>
<td>Odyssey of the Mind</td>
<td>Shannon Eggleston</td>
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<tr>
<td>Photography Club</td>
<td>Mark Johnson &amp; Kathleen Swinehart</td>
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<tr>
<td>Pizza &amp; Pages</td>
<td>To Be Determined</td>
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<tr>
<td>Prayer Club</td>
<td>Leeann Magee</td>
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<tr>
<td>PTSA</td>
<td>Christina Croft</td>
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<tr>
<td>Rubik's Cube Club</td>
<td>Diana Kozar</td>
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<tr>
<td>Show Choir</td>
<td>Brandon Dausch</td>
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<tr>
<td>Soccer (8th grade only/Ryle)</td>
<td>See Ryle Athletics Website</td>
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<tr>
<td>Softball (7th and 8th grade only/Ryle)</td>
<td>Lisa Edmonds</td>
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<tr>
<td>Speech and Debate</td>
<td>Lisa Louden</td>
</tr>
<tr>
<td>Student Council</td>
<td>See Ryle Athletics Website</td>
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<tr>
<td>Swim/Dive (Ryle)</td>
<td>See Ryle Athletics Website</td>
</tr>
<tr>
<td>Tennis (7th and 8th grade only/Ryle)</td>
<td>See GMS Athletics Website</td>
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<tr>
<td>Track (7th and 8th grade only/Ryle)</td>
<td>Joe Craig</td>
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<tr>
<td>Volleyball</td>
<td>See Ryle Athletics Website</td>
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<tr>
<td>Winter Guard (Ryle)</td>
<td>Christina Croft</td>
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<tr>
<td>Wrestling (Ryle)</td>
<td>Emily Greene</td>
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<tr>
<td>Yearbook</td>
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<tr>
<td>3D Printing Club</td>
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</tbody>
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6th Grade Chorus Auditions

Students will be asked to sing the Star Spangled Banner and to match pitches.

Students are able to schedule both Band and Chorus (6th grade year only).

Auditions will be scheduled at Mann and New Haven at a time To Be Determined. If you cannot make the audition date/time and would still like the opportunity, please contact Diana Kozar at Diana.kozar@boone.kyschools.us.
Today we had an assembly to talk about joining the 6th grade band at Gray. In order to be registered for band, students MUST return this completed form to their current teacher by Friday, May 25th.

Band meets every day for the entire school year. As part of being in the band, kids need to practice at home. Therefore, they must bring their instrument to school every day and home MOST nights. The band has three or four evening concerts scheduled during the year and students are required to attend these three evenings.

Students participating in band must have an instrument to play and a book titled “Standard of Excellence Book 1”. Though we recommend renting an instrument to start, you may also choose to borrow or buy an instrument to play. If you choose to rent, you should visit a local music store early to guarantee that you get the instrument you want, AND to avoid standing in those long lines in August!!! We have enclosed flyers from some local music stores to help you with your decision.

**IF YOU CHOOSE TO BORROW OR BUY AN INSTRUMENT, REALIZE THAT THERE ARE MANY INSTRUMENTS THAT ARE NOT OF PROPER QUALITY FOR A SCHOOL BAND. CALL OR E-MAIL FOR ACCEPTABLE INSTRUMENT BRANDS BEFORE PURCHASING AN INSTRUMENT!!**

I have found that staying in touch through e-mail works really well. I will send out some things before the school year even starts. If you have questions over the summer, you can e-mail those to me as well. Speaking of e-mail, you will receive an e-mail from me before July 1st notifying you which instrument you will be playing. In most cases, kids get to play their first choice of instruments. Sometimes, in order to have enough of each instrument in the band, kids will need to play their second choice of instruments. If your child will not accept a second choice, just don’t put one down.

If you have any questions about the band program, instruments, anything at all, don’t hesitate to call me. I would welcome the chance to talk with you about it. My phone number is 384-5333 (ext 223) and my planning period is from 11:30-12:30 every day. As I said, if you need to reach me after school is out for summer (or if you’re just a computer geek like me!) you can e-mail me at william.kidwell@boone.kyschools.us

We are looking forward to having the most fun band ever! And we hope you will be a part of it!

Sincerely,

Bill Kidwell
Band Director
STUDENT'S FIRST AND LAST NAME

SCHOOL YOU ATTEND NOW

PARENT'S E-MAIL ADDRESS

Note: This is how you will be notified what instrument you have been chosen to play. If your e-mail address changes before you hear from me, please notify me at WILLIAM.KIDWELL@BOONE.KYSCHOOLS.US

FIRST CHOICE OF WOODWIND INSTRUMENTS (choose from flute, oboe, clarinet, or saxophone)

FIRST CHOICE OF BRASS INSTRUMENTS
(choose from tuba, baritone, trombone, French horn or trumpet)

IF YOU ARE INTERESTED IN PLAYING PERCUSSION, CHECK THIS BOX TO BE CONTACTED WITH FURTHER INFORMATION

BETWEEN YOUR FIRST WOODWIND CHOICE, FIRST BRASS CHOICE AND PERCUSSION, WHICH WOULD YOU MOST PREFER TO PLAY?

If you are only willing to play one instrument, fill in only that instrument in the blanks above.

Who is your best friend in 5th grade at your school? 
First Name ______________________    Last Name ______________________

By signing below, you are signing up for band for the entire 2018-2019 school year:

Parent Signature ______________________    Student Signature ______________________

PLEASE RETURN THIS FORM TO YOUR TEACHER BEFORE May 25th, 2018
WOULD YOU LIKE TO act, sing, dance, direct, work backstage, or write?

GMS GATOR DRAMA WANTS YOU!

Program and past seasons include:

2014-15
The Thanksgiving Visitor
Into the Woods, Jr.

2015-16
Something About Shakespeare
The Wizard of Oz, Jr.
Chasing Charming (student directed)

2016-17
Testing Gone Wild
The Music Man, Jr.
Hamilton/1776 Mashup (student directed)

2017-18
Twelve Angry Jurors
Hairspray Jr.
Friday Night Drama
Open Mic Cafe

IF YOU'RE INTERESTED IN PLAYING, PLEASE LOOK AND LISTEN FOR ANNOUNCEMENTS OR CONTACT MRS. VOLPENHEIN AT:

amanda.volpenhein@boone.kyschools.us
GMS VOLLEYBALL
TRYOUT INFORMATION

FOR 6TH, 7TH, & 8TH GRADE

OPEN GYM DATES
JULY 11, 13, 16, 18 & 19
6:00 PM—7:30 PM

NO EXPERIENCE NECESSARY

TRYOUT DATES
FRIDAY, 07/20
6:00 PM—7:30 PM
SATURDAY, 07/21
8:00 AM—9:30 AM
The Gator Game Club

What is it?
The Gator Game Club (GGC) is a weekly event where game enthusiasts of all kinds can meet up and experience board, video, and even card games with new groups and individuals. This is a new club here at Gray Middle School, so there are a few leadership positions open as well as important decisions to be made by club members this year to ensure the future and success of the club!

When is it?
The first meeting for the 2018-19 school year is TBA
We will be meeting every Thursday from 2:45 - 4:00 in the cafeteria

What do I bring?  🍿
- The only thing you are required to bring is a good attitude and an open mind.
- You may bring 1-2 of your own games from your own collection each day. This can be any board, video, or card game that you own. Make sure that if it is a video game, it is at most rated E(10+) and has a multiplayer function. It is your responsibility to take care of your electronics. The club will not be responsible for any damaged handheld devices or games.
- You may also bring snacks! Be careful, we will be playing games that belong to other students, so they will not appreciate any messy snacks on their game pieces/devices.

How do I join?  🎮
The first step to joining the club is to join the Gator Game Club google classroom:

v6z6s8
<table>
<thead>
<tr>
<th></th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Responsible</th>
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</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>* Keep hands, feet to your self</td>
<td>* Don’t distract others</td>
<td>* Have needed materials</td>
</tr>
<tr>
<td></td>
<td>* Use materials appropriately</td>
<td>* Use quiet voices and appropriate language</td>
<td>* Have assignments completed</td>
</tr>
<tr>
<td></td>
<td>* Walk from place to place</td>
<td>* Follow adult directions</td>
<td></td>
</tr>
<tr>
<td>Cafeteria</td>
<td>* Keep all food on trays and to self</td>
<td>* Allow anyone to sit next to you</td>
<td>* Stay in your seat until dismissed</td>
</tr>
<tr>
<td></td>
<td>* Stay seated</td>
<td>* Use quiet voices and appropriate language</td>
<td>* Be in designated area</td>
</tr>
<tr>
<td></td>
<td>* Walk from place to place</td>
<td>* Follow adult directions</td>
<td>* Place trash in garbage cans</td>
</tr>
<tr>
<td></td>
<td>* Keep hands, feet and objects to self</td>
<td></td>
<td>* Get adult help for accidents and spills</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>* Use utensils correctly</td>
</tr>
<tr>
<td>Hallway/ Breezeway</td>
<td>* Stay to the right</td>
<td>* Respect hallway displays</td>
<td>* Have appropriate permission</td>
</tr>
<tr>
<td></td>
<td>* Allow others to pass</td>
<td>* Follow adult directions</td>
<td>* Close lockers all the way</td>
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<td></td>
<td>* Use appropriate language</td>
<td>* Use inside voice levels</td>
<td>* Keep moving</td>
</tr>
<tr>
<td></td>
<td>* Keep hands, feet, and objects to self</td>
<td></td>
<td>* Use locker etiquette</td>
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<tr>
<td>Bathroom</td>
<td>* Keep water in sink</td>
<td>* Check stall for occupancy</td>
<td>* Flush toilet</td>
</tr>
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<td></td>
<td>* Wash hands</td>
<td>* Give people privacy</td>
<td>* Check occupancy</td>
</tr>
<tr>
<td></td>
<td>* Keep feet on floor</td>
<td>* Use inside voice</td>
<td>* Return to room promptly</td>
</tr>
<tr>
<td>Gym</td>
<td>* Sit properly in bleachers</td>
<td>* Show good sportsmanship</td>
<td>* Vandalism-free zone</td>
</tr>
<tr>
<td></td>
<td>* No food, drink, or gum</td>
<td>* Use appropriate language</td>
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<tr>
<td>Library</td>
<td>* Walk</td>
<td>* Use inside voices</td>
<td>* Use materials appropriately</td>
</tr>
<tr>
<td></td>
<td>* Keep your legs and chair legs on floor</td>
<td>* Return books on time</td>
<td>* Sign in</td>
</tr>
<tr>
<td></td>
<td>* Push in your chair when done</td>
<td>* Keep food and candy out of library</td>
<td>* Use time appropriately</td>
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<tr>
<td></td>
<td></td>
<td>* 0 voice level</td>
<td></td>
</tr>
<tr>
<td>Outside</td>
<td>* Stay in your designated area</td>
<td>* Play fairly</td>
<td>* Listen to adult supervisor</td>
</tr>
<tr>
<td></td>
<td>* Use equipment appropriately</td>
<td>* Include everyone</td>
<td>* Provide personal space</td>
</tr>
<tr>
<td></td>
<td>* No horseplay</td>
<td>* Share equipment</td>
<td>* Use appropriate voice level</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* Use appropriate language</td>
<td></td>
</tr>
<tr>
<td>Bus Loading Zone</td>
<td>* Keep hands, feet, and objects to your self</td>
<td>* Follow adult directions</td>
<td>* Board buses immediately</td>
</tr>
<tr>
<td></td>
<td>* No horseplay</td>
<td>* Use appropriate language</td>
<td>* Know your bus number</td>
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<tr>
<td></td>
<td></td>
<td>* One person load at a time</td>
<td>* Go to your assigned area immediately</td>
</tr>
<tr>
<td>On bus</td>
<td>* Sit in your seat</td>
<td>* Follow adult directions</td>
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<tr>
<td></td>
<td>* Face forward</td>
<td>* Be respectful of others personal space and privacy</td>
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<tr>
<td></td>
<td>* Hands Inside window</td>
<td>* Use appropriate level of voice</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>* Maintain personal property</td>
</tr>
<tr>
<td>Special Event/Field</td>
<td>* Remain with supervising teacher</td>
<td>* Focus on presentation</td>
<td>* Applaud appropriately</td>
</tr>
<tr>
<td>Trip/Assembly</td>
<td>* Walk</td>
<td>* Listen to and respond to speaker politely</td>
<td>* Enter/Leave area appropriately</td>
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<td>* Keep feet still on bleachers</td>
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Gray Middle School Traffic Procedures

The purpose of this document is to inform parents/guardians and community members of morning and afternoon traffic procedures. In order to maintain a safe and efficient school traffic flow, Gray Middle School asks for your compliance with the following procedures.

Parent Drop-Off

- All students must be dropped off in the morning at the Gym Entrance (Doors open at 7:00 AM).
- Parents must enter the parking lot using the East Entrance. Students are only permitted to be dropped off from either Lane 1 or Lane 2—anywhere else would be a hazard to your child.
- Upon entering the lot, please use lanes 1 and 2 as labeled on the diagram.
- In order to improve traffic flow, it is recommended to have students exit your car when stopped within approximately 3 - 4 cars of the designated stopping areas.
- If you are using lane 1, please pull forward and stop just prior to the crosswalk in front of the gym entrance.
- If you are using lane 2, a staff member will hold traffic in lane 1 to permit your student to walk through the crosswalk. Students must walk to crosswalk via pavement (stay off of grass) and wait to be directed to cross Lane 1 by the Staff member on Duty.
- To relieve congestion on the campus as a whole, parents are to turn right onto Winners’ Circle.
- If you are dropping your student off after 7:35 AM, please drop them off at the Front Office.

Parent Pick-Up

- Park in available parking spaces prior to starting a line in lanes 2 and 3. If possible, back into the parking space to improve ability to exit- (we must keep the traffic off of the main road so buses can get through).
- Upon entering the lot use lanes 2 and 3 (if there is a staff member present at the time of your arrival, proceed to the lane indicated)
- After all available parking spaces are full, start a line in each lane.
- All students should be located at the flag pole for pick up. Upon locating you or your car, your student is permitted to enter the parking lot with permission from a staff member on traffic duty.
- If you are exiting your vehicle to pick up your child or having trouble locating your student, please park in an available parking spot to improve traffic flow.
- Once you have all passengers buckled and ready to go, wait for a staff member to indicate that it is safe for your vehicle to proceed.
- To relieve congestion on the campus as a whole, parents are to turn right onto Winners’ Circle.
2017 6th Grade Summer Reading Assignment

Book: **Pay It Forward Young Readers Edition**
Author: Catherine Ryan Hope
ISBN 978-1-4814-0940-7

Books can be purchased through Barnes and Nobles, Amazon, or there will be a limited amount of books to borrow from the school for a checkout period of 3 weeks.

*Pay It Forward, Young Readers Edition,* will be the book we would like for all incoming 6th graders to read over the summer months. This is a story that revolves around a social studies teacher, a project, a plan to change the world to make it better, and a twelve year old boy named Trevor. Is it possible for someone so young to change the world?

Students can use the discussion questions located on the back of this paper to help guide them with their reading. They are not required to be completed. However, when students return from summer break, a test will be given within the first week of school. The test will consist of multiple choice, short answer, and some of the discussion questions which appear on the back of this paper.
1. Describe Trevor McKinney’s Pay It Forward project. How does he get the idea? Why do others around him think it will fail? Do you believe this kind of project would work? Why or why not?

2. Compare and contrast Trevor’s feelings for his father with his feelings for Reuben St. Clair. Describe the relationship between Trevor and Reuben. What bonds them together.

3. Why does Reuben St. Clair wear an eye patch? How does his disfiguration impact him? How does it affect those around him? Explain how the author reveals the events surrounding Reuben’s loss of sight. What does the following passage suggest about Reuben’s feelings related to his injury: “But it’s not so much that they don’t ask, but why they don’t ask, as if I am an unspeakable tragedy, as new and shocking to myself as them.”

4. How does Trevor meet Jerry Busconi and why does Trevor invite him into his house? Arlene becomes upset with Trevor when she learns that Jerry showers in her house. Is her frustration warranted?

5. What act of kindness does Trevor do for Mrs. Greenberg and how does she pay it forward? Why is her son, Richard, disappointed in her behavior? Do you agree with her son? Why or why not?

6. Why does Arlene take Trevor to visit Jerry in prison? What happens to prevent them from seeing him? How are Arlene’s and Trevor’s reactions different when they learn they will not see Jerry? Why do you think Jerry refuses to see them?


8. Describe Trevor’s trip to Washington, DC. Compare this scene with the one following it in which Trevor is stabbed when he intervenes in a mugging. How do the two scenes increase the emotional intensity of the story’s ending? Why does Trevor intervene in the mugging?
Did We Answer All of Your Questions?

If not, please let us know by writing your question in the space below and hand it to one of the administrators before you leave.

What is the best way for us to respond to your inquiry?

Name: ________________________________

Contact: ______________________________